

Year 1 Autumn Bulletin 2026



Our Humanities topic for the Autumn Term is **Heroes and Villains**.
As always, our children will lead the learning through Pupil Voice.

But what is Pupil Voice?

Pupil voice refers to ways in which the thoughts, wishes and opinions of learners are invited, engaged with and acted upon in an educational setting. Allowing them to take ownership of their own learning, resulting in better engagement and attainment. We task the children to create their own LOs (Learning Objectives), thinking about the skills they will be developing through completing the task.

Overview of the of 6 AOEs for this term

AOLE (Area of Learning and Experience)	Focus
Literacy, Language and Communication	CVC words, simple sentence writing, full stops, capital letters and finger spaces, acting out familiar stories, retelling stories, wanted posters, instruction sequencing and writing letters. Books used - The Colour Monsters, Supertato stories, Percy the park keeper, Where the Poppies now grow, Smeds and the Smoos, Laura's star, Welsh - feelings, weather, days of the week, colours
Maths and Numeracy	Sorting objects, One more, one less, number bonds to 10, number words (to ten), compare groups by matching, compare numbers, greater than, lesser than and equal to, ordering numbers, using a number line, 2D shapes, non-standard measure relating to length.
Expressive Arts	Art - mixing colours, designing a monster, Leonid Afremov (focused artist) Design Technology - designing and making a superhero mask, making stick puppets of characters, making a poppy, making soup, making diva lights Music - Musical composition - creating backing music for an animation, instrument families, percussion instruments - keeping a beat, exploring syllables in music.
Health and Wellbeing	PE - Superhero dance, running and jumping, moving and finding space, ball skills -targeting, gymnastics shapes. Circle Time - Being in my World / Celebrating difference, healthy eating.
Science and Technology	Science - exploring how blocks of ice change, Exploring light and dark, colour investigation, space. Technology - Animation using sock puppets/stopmotion, book creator - creating a non-fiction book, vocaroo - using QR codes to record ideas.
Humanities	History/Geography - Looking after our World, Our locality, Plan of our classroom, The Gunpowder plot, How Christmas is celebrated in different counties around our World. Religious Education - Harvest, making the right choices linked to the story of the Sower, Goodies and Baddies in the Bible, The story of creation, Diwali, Remembrance day, The Christmas story, Hanukkah.

Help from Home

Reading - Reading is an integral part of learning so to help us to support your child, we ask that parents sign reading diaries regularly, if possible three times each week. If you are able to listen to them read and ask them a range of questions about the text - that would be great! Books will be changed in school every Monday and Thursday.

Spellings - Lists will be set each week on Google Classroom and children are

encouraged to have a go at learning them at home and grown ups are encouraged to support children on with this. These spellings relate to learning in school too so will give children an opportunity to consolidate their learning.

Dates for the Diary	
5th October	Harvest celebration week
9th October	Hello Yellow day
19th and 20th October	Parent's evening and book fair
2nd November	Training day
13th November	Children In Need
16th November	Odd socks day
W/b 7th December	Entrepreneurial Week
7th December	M&M Productions- A Christmas Carol
10th December	Year 1 Christmas performance
14th December	Entrepreneurial sale
16th December	Year 1 Christmas Party

