

Ewloe Green Primary School

EIG Allocation 2022-2023

Total delegated EIG £18,233

PRIORITY AREA 1 – DEVELOPMENT OF THE NEW CURRICULUM FOR WALES

Ensure all teachers have the skills, expertise and techniques to ensure they are able to teach to the requirements of the new curriculum for Wales

Details of Activities

- All teachers undertake professional development in preparation for the new curriculum
- Opportunity for sharing good practice in school and consortium

Source of Funding and Planned spend Total = £1187 EIG

PRIORITY AREA 2 - ASSESSMENT

Effective use of assessment, including data from the reading and numeracy tests, to inform improvements to teaching and learning

Details of Activities

- INCERTS annual subscription and additional training
- Familiarisation with National Reading and Numeracy Tests
- Inputting data onto school and LA systems
- Teachers to analyse data and track pupil performance and use/adjust planning for progression (effective use of assessment data)

Additional support identified for pupils in need

Source of Funding and Planned spend Total = £3000 EIG

PRIORITY AREA 3 SCHOOL TO SCHOOL COLLABORATION

Provide school leaders and teachers with support, to undertake activities within the consortium as part of School to School collaboration.

Details of Activities

- Development of the AEOLs
- Development of the 4 core principles
- Training needs and activities
- Undertake activities as part to support raising standards

Source of Funding and Planned spend Total = £500 EIG

PRIORITY AREA 4 DEVELOPMENT AND SUPPORT FOR DCF INFRASTRUCTURE

Enable best practice to be effectively shared including through the use of technical support and training to underpin the DCF.

Details of Activities

- Sharing good practice activities i.e. teachers to prepare and deliver exemplar lessons to support staff in school
- Technical support in the set-up of IT and upkeep of devices

Source of Funding and Planned spend Total = £2000 EIG

PRIORITY AREA 5 – SUPPORT FOR ADDITIONAL LAERNING NEEDS AND THE IMPRLMENTATION OF THE NEW CODE OF PRACTICE

Through use of internal tracking, observation, the reading and numeracy tests and other diagnositic testing ensure that effective catch-up provision and ALN support is available at the earliest stage for those children who have fallen behind. Ensure that training in preparation for the new code of practice has taken place.

Details of Activities

- Joined up multi-agency working for Additional Needs provision ensuring the best practice and provision for the children
- Engagement in a range of intervention activities to support learners including Catch Up, RM Maths, RWi, Numicon, NARA, Ravens, Youngs, NFER Maths and Reading

Source of Funding and Planned spend Total = £8541 EIG

PRIORITY AREA 6 – DEVELOPMENT OF THE MAT PUPILS

Ensuring that targeted support and provision is available to stretch our more able and talented pupils (including where reading and numeracy test data indicates performance over and above the expected range)

Details of Activities

- To provide opportunities for those children who are deemed to be MAT to aspire to higher levels of achievement
- To engage in and lead consortium MAT programme of activities in school and beyond
- Support challenge groups in school

- Undertake a variety of transition activities
- Provide a varied enrichment programme
- Undertake the ACE approach throughout the school

Source of Funding and Planned spend Total = £3005 EIG