

Ewloe Green C P School



Annual Governors Report 2018/2019

You are cordially invited to our
Annual Parents meeting Thursday 12th December 2019 School Hall 4.00pm
(Please see slip at end of report if you wish to attend)

Dear Parents and Carers,

I am delighted to provide a copy of our Annual Report for the academic year 2018-2019.

The preparation and circulation of the Annual Report is a legal requirement, but most importantly, the report gives our parents an insight into their Childs education and experiences at Ewloe Green CP School.

Our School has experienced another outstanding year. Many quality opportunities were offered to our pupils and the wider community, to participate in a range of activities to further enrich their learning and wellbeing. Activities included ECO and Fair Trade events, musical and sporting events, Consortium cultural activities, More Able and Talented events, IT, gardening, Forest Schools, science, entrepreneurial projects, technology, languages, TT Rockstars, arts and craft based activities. The children also participated in a range of valuable educational and residential visits to enhance their learning.

Our academic attainment continues to be excellent. We continue to out-perform both Flintshire (local) and Wales (national) in all our core subjects.

We have continued to build upon the outcome of our excellent ESTYN Inspection in November 2018 which accredited our school with 5 grades of excellence; this reflects the excellent work that we continue to invest into provision and delivery so that our children are given the very best opportunities to develop. We are not complacent however and set our aims high as we continue our journey for greater improvements.

We are delighted that many parents, extended family members and friends support our school at our special performances and events. The Foundation Phase children take such pleasure in performing the Christmas Nativities at the Church of the Holy Spirit, whilst Key Stage had a wonderful time performing “A Midsummer’s Night Dream” at Theatr Clwyd. Our many sporting activities throughout the year were well supported and great fun for everyone. The Choir performed brilliantly with the Northop Silver Band at our annual Christmas Concert and our Year 5 and 6 performance of ‘Oliver’ was outstanding! Our Dancers performed so well in the Flintshire Festival and Urdd. We have such talented children!

We sincerely value your on-going support. Our School is a highly prized part of our community and we appreciate the support of the Parents, Community, Governors, GwE, LA, Children, Teachers, Support Staff, our Consortium and Business Community for their collective contribution. We remain committed to our school motto of ‘Always Aiming High’ and we are rarely disappointed. We believe that every child deserves the best learning experiences possible in order to reach their potential. Therefore, we are committed to school improvement and willingly share our good practice with other schools both in the UK and internationally.

We are delighted with the range of accredited awards which we have gained year on year. These include, Eco Schools Platinum Award, Forest School, FairTrade, Healthy Schools, Investors in People, Investors in People Leadership and Management, International Schools, Basic Skills Standard Award, Primary Science Quality Mark (Silver) and Dyslexia Friendly Schools. A huge amount of time and effort goes into achieving and maintaining these accreditations which demonstrate our continuing high standards and commitment to mprovement.

Dymuniadau gorau

Mr Mark Morgan
Chair of Governors

Annual Governors Report

Governors of the School for the Academic Year 2018/19

EWLOE GREEN PRIMARY SCHOOL GOVERNING BODY		
<i>Category</i>	<i>Name</i>	<i>Term of Office</i>
Local Authority (3)		
LEA	Anne Griffin	07/09/18 – 07/09/22
LEA	Lyndsay Andrews	07/09/18 – 07/09/22
LEA	Ben Slatter	07/09/18 – 07/09/22
Parent Governors (4)		
PG	Wayne Muckley	01/06/15 – 01/06/19
PG	Mark Morgan	27/03/17 - 27/03/21
PG	Ruth Jones	21/06/18 – 21/06/22
PG	Sharon Robinson	21/06/18 – 21/06/22
Community Governors (3)		
CG	Marion Woodward	17/06/16 – 17/06/20
CG	Andy Hart	17/11/16 – 17/11/20
CG (minor authority rep)	Darren Sterry	27/11/17 – 27/11/21
Teacher Governor	Louise Roberts	14/09/16 – 14/09/20
Staff Governor	Carol Taylor	14/09/16 – 14/09/20
Headteacher	Ruth Dyas	Ongoing

Address:

Clerk

Mrs M Potter
8 Mansfield Avenue
Hawarden
Flintshire CH5 3SB

Chair

Mr M. Morgan
C/O Ewloe Green Primary School
Ewloe Green
Flintshire CH5 3AU

National Curriculum Assessment Results 2018/19

The Welsh government has recently decided not to publish Core Data Packs for schools in Wales following recommendations from Professor Donaldson. This is based on the increasing importance and focus upon the progress and value added for individual pupils as well as the year group. This is also the focus now for ESTYN, individual pupil progress.

Below is the school's comparative data against national data.

The Core Subject Indicator and Foundation Phase Indicator is given if a child makes the expected level for their age in all subjects assessed. In the FP this is Outcome 5, and in KS2 is Level 4

Foundation Phase Standards

The following table shows the percentage of pupils attaining each outcome at the end of Year in 2 (2019) and nationally (2018). The national expectation is that pupils should achieve Outcome 5. There were 51 pupils in the group.

		Z	S	G	N	D	W	1	2	3	4	5	6+	5+
Language, Literacy, and Communication Skills in English (LCE)	School	0	0	0	0	0	0	0	0	0	2	39	59	98
	National	-	-	-	0.1	0.3	0.7	0.4	0.9	3.1	10.5	50.5	33.5	84.0
Language, Literacy, and Communication Skills in Welsh (LCW)	School	0	0	0	0	0	0	0	0	0	0	0	0	0
	National	-	-	-	-	0.1	0.1	0.3	0.7	2.2	10.6	52.9	33.2	86.1
Mathematical Development (MDT)	School	0	0	0	0	0	0	0	0	0	0	53	47	100
	National	-	-	-	0.1	0.3	0.5	0.3	0.6	2.2	9.5	52.6	33.9	86.6
Personal and Social Development, Well-being and Cultural Diversity (PSD)	School	0	0	0	0	0	0	0	0	0	0	0	100	100
	National	-	-	-	0.1	0.3	0.5	0.3	0.5	1.2	3.8	34.0	59.4	93.4

Foundation Phase Outcome Indicator	School	98
	National	82.6

Key Stage 2 Standards

The following table shows the percentage of pupils attaining each outcome at the end of Year in 6 (2019) and nationally (2018). The national expectation is that pupils should achieve Level 4. There were 49 pupils in the group.

		N	D	NCO 1, 2, & 3	1	2	3	4	5	6+	4+
English	School	0	0	0	0	0	2	27	67	4	98
	National	0.2	0.3	-	0.5	1.2	6.5	45.1	44.2	1.7	91.1
Oracy	School	0	0	0	0	0	2	33	63	2	98
	National	0.2	0.3	-	0.4	1.1	6.3	45.0	44.6	1.8	91.5
Reading	School	0	0	0	0	0	0	19	75	6	100
	National	0.2	0.3	-	0.5	1.2	7.0	43.0	45.6	2.0	90.6
Writing	School	0	0	0	0	0	2	40	54	4	98
	National	0.2	0.3	-	0.5	1.6	10.5	49.5	35.6	1.5	86.7

Mathematics	School	0	0	0	0	0	0	17	75	8	100
	National	0.2	0.3	-	0.4	1.1	5.9	44.0	45.6	2.2	91.8

Science	School	0	0	0	0	0	2	33	65	0	98
	National	0.2	0.3	-	0.4	1.0	5.7	45.6	46.1	0.4	92.1

Core Subject Indicator	School	98
	National	89.5

Target Setting 2018/2019

Our targets for 2018 – 2019 were as follows:-

FP (Y2)	Target 2019	Actual 2019	KS2 (Y6)	Target 2019	Actual 2019
LLC	100%	98%	English	97.9%	98%
MDT	100%	100%	Mathematics	97.9%	100%
PSD	100%	100%	Science	97.9%	98%

The provisional targets for 2020 were set as follows:-

FP (Y2)	Target 2020	KS2 (Y6)	Target 2020
LLC	100%	English	98%
MDT	98%	Mathematics	98%
PSD	100%	Science	98%

Rates of Authorised and Unauthorised Absence

At the start of the academic year there were 338 full time pupils and 49 part time pupils on role. Unauthorised absence for the school year was 0.3% of pupils. Unauthorised absence is defined as an occasion when a pupil is absent from school without a reason (either verbal or written) or where consent for the absence has not been granted by the Head Teacher.

Summary of Governing Body Meetings

During the course of the academic year the main Governing Body met at least once per term. Its smaller committees covering aspects of governance, i.e. Finance, Buildings and Maintenance, Curriculum, and Personnel also met on a regular basis, feeding back their recommendations to the main Governing Body. Approved minutes of meetings are available on request from the school or from the school notice board.

School Policies

Policy documents continue to be reviewed in accordance with the planned cycle. Copies of policy documents are available from the school on request and are available to look at in the Atrium. Some Policy documents can be found on the school website.

Development of Staff/Governor and Parent/Governor Relationships

The Governors enjoy good links with the school and its activities. We have enjoyed the many opportunities to assist at school functions and support during the school day. This is an excellent way to get to know the school. We wear identity badges on these occasions.

School Inspection

The school was inspected by ESTYN in November 2018. In advance of this, the Headteacher and Governors completed a thorough review of the school (School Self Evaluation). The school was judged to be in excellent in all five inspection areas of:-

1. *Standards*
2. *Wellbeing and Attitudes to Learning*
3. *Teaching and Learning Experiences*
4. *Care, Support and Guidance*
5. *Leadership and Management*

This was a wonderful achievement for everybody associated with Ewloe Green as we became one of a handful of schools in Wales to have achieved 5 Excellents across the board!!! The full report can be viewed on our website or by clicking on the following link.

https://www.estyn.gov.wales/sites/www.estyn.gov.wales/files/documents/Ewloe%20Green%20C.P.%20School_0.pdf

A post ESTYN Action Plan was drawn up to address the recommendations from the inspection. These areas are as follows:-

- Recommendation 1 : Improve the Welsh speaking of key stage 2 pupils
- Recommendation 2 : Improve opportunities for younger pupils to make choices about their learning.

As a result of our strong practice the school was asked to submit a case study to ESTYN focusing on developing innovative learning approaches. The case study can be viewed on the ESTYN website or by clicking on the following link:-

<https://www.estyn.gov.wales/effective-practice/making-learning-experiential>

School Improvement Plan 2017 - 2020 – 4 Key Priorities (School Targets)

Our three year School Improvement Plan covers all aspects of school development with a focus on Improving Outcomes for our school. We have four key areas for improvement as follows:-

Priority 1: Improving Outcomes – Implementation and development of the Digital Competency Framework

Priority:-As part of the Donaldson Report recommendations, to ensure that pupils and staff are equipped for the new technologies and that they are able to utilise Digital Technology safely and effectively to support learning and teaching.

Key Events 2018-2019

The DCF continues to be embedded creatively across the curriculum with regular training for staff ensuring that standards continue to rise. A DCF Focus Week took place in October 2018 and skills witnessed showed a range of creative work in all year groups with greater use made of the spheros and the 3D printer.

An E Portfolio has been set up showcasing pupils' work. In addition work is regularly displayed on the information screen in the atrium often providing immediate feedback to the pupils as well as the wider school population. This has promoted an atmosphere where pupils are keen to see their work on the screen and thus has a positive impact on the standards achieved to have their work seen by all. Generally the content of what appears on the screen is dictated by the Digital Leaders, who have an important role to play in moderating the content.

Year 6 have been using Google Classroom for recording, saving and retrieving their work. This has worked particularly well and has provided a platform for pupils and staff to collaborate together in real time both at school and at home. It can be seen that our pupils are become increasingly more and more technologically proficient.

All pupils in school have been given a Hwb username and passport. In the Foundation Phase Hwb is mainly used to access areas of the curriculum such as age appropriate data handling, database and coding programmes. In addition Years 2 – 6 have used Hwb to practise and access national tests. Hwb is a powerful learning tool and will have a great impact on developing a wider range of DCF skills.

A 360 Degree Safe audit has also taken place to review our online safety policies, practices and procedures. This highlighted a number of strengths but also provided an action plan for achieving best practice in online safety.

Priority 2: Improving Outcomes – ESDGC 5 Year Plan for a Schools Partnership Plan with Sub Saharan Schools in Zimbabwe

Priority:- To enrich the lives of pupils by:
increasing their awareness of cultural differences through the development of global themes, skills and outlooks
encouraging health, wellbeing and healthy living
increasing pupils aspirations
increasing parental involvement in pupils learning
developing the personal, spiritual, social, emotional and moral character of pupils
sharing good practice between professionals in Wales and Zimbabwe
developing friendships and co-operative learning experiences between pupils in Wales and Zimbabwe

Key Events 2018-2019

With recent upheavals in Zimbabwe our focus has shifted to looking at linking with a school in Uganda. An initial presentation was given to the children by Pete and Lil from New Mind Ministries. This focused on the lives of children in Uganda and the possibility of having a partner school in Uganda. This provided an immediate focus for the children and they decided that they would initially like to send donations of shoes and football kits over to Uganda. The volume of donations showed how much the children valued this new link and a container was sent over in June 2019.

In addition the school linked up with Hawarden Rotary Club and set up its own Rota Club to help develop the project in school. As a result pupils have a growing awareness of Uganda as a contrasting location around the world. Pupils have been involved in formulating plans for the forthcoming year and have set up a more established link than with Zimbabwe. Pupils have written letters and these have also been sent over to Uganda giving the project greater credence.

Although this partnership is in its early days the children are very much looking forward to getting more involved in developing their understanding of life in Uganda, developing an established link with a school, as well as planning events and raising money for the project.

Priority 3: To implement the Donaldson Report Recommendations in preparation for the new curriculum

Priority:-To ensure that Ewloe Green is embracing and implementing the identified recommendations for a creative and comprehensive curriculum.

Key Events 2018-2019

The school has continued to show case the Donaldson recommendations through focus weeks for the 6 Areas of Learning - Humanities, Science and Technology, Mathematics and Numeracy, Languages Literacy and Communication, Health and Well-being and Expressive Arts. This has also extended the philosophy of a more holistic approach to the curriculum.

Children have benefitted from focused thematic and whole school approach, sharing learning in enrichment sessions and on Atrium displays. This has positively impacted pupil confidence and diminished the segregation of subjects as children utilise and recognise the integration of learning opportunities within topics and how they can apply skills across the curriculum.

As part of the Language, Literacy and Communications Focus Week the school once again studied Shakespeare, which culminated in a production of A Midsummer's Night Dream at Theatr Clwyd. The standards were exceptionally high, along with the confidence and experiences of the children Pupils performed recited Shakespearian texts, got to grips with the language, celebrated British culture and experienced something different from the everyday curriculum.

An amphitheatre has been built on the bottom of the fields and this will provide a multi-purpose area, where such activities can be performed on a regular basis thus having a lasting impact for a more creative and comprehensive curriculum.

Priority 4: To establish and further develop partnership working between schools and other stakeholders

Priority:-To establish the sharing of good practice thus enhancing learning opportunities for children and developing staff professionally.

Key Events 2018-2019

Staff work well within year groups, phases and across phases on a variety of projects. This has provided a forum for sharing good practice and collaborative working between practitioners, which has ultimately had a positive impact on pupil working and standards. In addition Google Drive has been set up in school. Staff communicate via this medium in school and at home sharing documents and using Drive for saving and accessing work.

Following our ESTYN inspection we welcomed teachers from Hawarden Village, St Ethelwolds and Sealand to share good practice. In addition teachers from the Foundation Phase have visited Johnstone Ysgol Y Hafod in Wrexham to develop ideas for providing greater opportunities for our children to make choices about their learning. This has led to some positive changes in allowing children to be more involved and responsible in their learning.

Work with School to School Partnerships has continued. For example, pupils from Ewloe Green and Hawarden Village visited Sandycroft to look at the work of the School Council and to share ideas for development. The visit was then reciprocated for Ewloe Green with positive feedback shared between all three schools.

The annual consortium cultural event took place in June at Hawarden High School, this year focusing upon China. We lead this event each year so that pupils from each of the consortium schools can come together to learn about and experience something of a different culture. It is an opportunity for pupils of other schools to work together and part of the Transition provision for pupils. Pupils from Year 4 to Year 7 took part in music, dance, sports, art, food technology etc workshops throughout the day. Pupils' learning about a different culture was greatly enriched and their enjoyment of participating in the workshops was a very positive experience enhancing the holistic learning of those involved.

MAT children from the consortium schools continue to work together in a supportive and positive manner. Activities this year have included 3D printing for Year 5; Maths and Literacy for Year 6; Forest Schools for Years 3 and 4. The activities culminated in a consortium visit to Stratford-Upon-Avon to have a "Shakespeare" day. In 2020 the consortium are planning to visit London to see the Tutankhamen exhibition.

Sporting Achievements

Children have continued to develop their skills and gain experience in a range of sporting activities both in school and in our after school clubs. These included football, netball, dodgeball, dance, indoor and outdoor athletics, rugby, cricket, cross country, tennis, table tennis, swimming, badminton, ultimate frisbee, golf, multisports and american football. These skills have also been developed during PE lessons along with gymnastics, Welsh Country Dance and multi-skill ball development.

Netball: Our team performed well and competed in the Mold and Buckley Schools league and the Dragon Sport netball tournament as well as the Kings School Tournament. They were a credit to our school.

Rugby: Our team had another successful year taking part in both codes of rugby. They demonstrated enjoyment and talent during training sessions and in our matches.

Indoor Athletics: The team featured boys and girls from Years 5 and 6 and did exceptionally well across the range of activities. They finished 2nd in the Flintshire Finals narrowly missing out on the county title by 7 points.

Outdoor Athletics: Children showed immense enjoyment and skill across a range of activities, winning many of their track and field events at Deeside College.

Football: The football teams once again enjoyed a successful season. Back in September the Year 6 team won the King's Invitational Football Tournament and followed that up by being finalists in both the Hardwick Shield and Tom Roberts Trophy. The team finished the season in super form winning the Mold/Buckley League. The Year 4 team were semi-finalists in the Ron Bishop Tournament.

Cross Country: Children showed great stamina during their long distance running. Upper junior boys proved very successful by winning their event in the 2km race. 16 schools took part, so a very pleasing result with children showing their great skill in running.

Table Tennis: Our pupils took part in the Dragon Sports Table Tennis Festival. They showed lots of enthusiasm and enjoyment in the event and matches.

Dance: Children displayed superb dancing skills in their after school clubs, lessons and competitions. They demonstrated great enjoyment in both the creative and pop dancing.

For the first time this year we took part in competitions in sports such as dodgeball, table tennis and American football. In particular the American football experience resulted in the team finishing as runners up in the Flintshire final.

As a result of the participation in a number of sporting events across the year the school were awarded the **Dragon Sports Platinum Award**. Children have been amazing throughout the year showing off their skills and talents across a range of sports. Overall our children show lots of commitment and dedication to our sports clubs and represent the school really well and more than anything else always display great sportsmanship.

Music/Performing Arts Achievements 2018-19

This year our children have experienced a wide range of musical opportunities. They never fail to delight us with their growing confidence and ability to perform to a wide range of audiences including their peers, parents, the community and other professionals.

The School Choir performed with the Northop Silver Band at Christmas in Hawarden High School. In addition the choir performed also gave a heart rendering Christmas carol concert performance to patients from a day care centre. Children also sang to staff, peers and the community during enrichments and the Santa`s Grotto experience!

In addition to the regular theatre visits, pupils continue to develop their skills through the curriculum and beyond with the support of Mrs Dyas, Flintshire Peripatetic Service and other professional musicians. They continue to work towards accreditation in piano, percussion, vocals, woodwind, violin and brass. In enrichment sessions, pupils perform to develop their confidence and to encourage younger pupils to begin to learn to play an instrument.

Visitors supporting the curriculum include Key Strings who highlighted "British Values", Pop Project and Pandemonium Theatre who took us on a trip through the theme, "Welsh Stories". Spring term saw the Choir and Glee dance groups join forces to sing and dance in the Urdd.

In the Summer Term, Ewloe Green`s Got Talent 2019 saw pupils audition and perform in front of peers in a range of performances from dance and song to Judo - proving the very wide range of talented children we have here at the school! This year pupils were part of the judging panel.

The year culminated in the Upper Junior`s polished performance of Oliver! Proud parents were in abundance and we are grateful for the parents, governors and the community who support this endeavor and indeed, all our productions, on a regular basis.

Other Achievements

Following on from the last few years, we have continued to develop our IT provision, enabling our children to have access to quality IT equipment to enhance teaching and learning. The children make great use of the E Learning Plaza to develop their digital skills using the 3D printer, spheros and green screen technology. The school took part in an Apple advertisement on best use of iPads/Recycling iPads. The advert can be viewed on our website or by clicking on the link below:-

<https://ewloe-green-cp-school.primarysite.media/media/ewloe-green-ict-and-recycling-apple-promotional-vi>

Our Y6 Maths Team did exceptionally to win their regional round in the Flintshire Mental Maths Competition before going on to place third in the final.

The school holds the Platinum Award for Eco School Status, Fair-Trade, Investors in People, Investors in People Leadership and Management, Basic Skills Standard, Healthy Schools, International Schools, Sportsmark and the Dyslexia Friendly Schools status.

Extra Curricular Activities

With the support and enthusiasm of staff, the Local Authority Music Department, the Consortium of schools, plus additional external providers, a variety of extra curricular have been offered to the children this year. These include:

Choir, Football, Rugby, Athletics, Tennis, Table Tennis, Dodgeball, Multi Sports, Ultimate Frisbee, Cricket, Golf, American Football, Cheerleading, Science, Maths, English, French, Welsh, Eco, Glee, School Council, Spanish, Healthy Food, Homework, Brass, Woodwind, Percussion, Baking, Gardening, Art, Drama, Digital Learning.

These activities take place at various times in the school year; details are issued to the relevant age groups at the appropriate time.

School Prospectus

A new School Prospectus has been produced and copies were supplied to all parents/guardians of children joining school. Additional copies can be obtained from the school secretary and also on the School Web site at www.ewloegreen.co.uk in accordance with our Publications Policy.

Community Involvement

We continue to build upon our strong links with the community. We, alongside our local schools, are members of the Hawarden Community Schools. We have built upon the foundations of the Community Focus Schools to provide a wide range of activities for our children. To date these have included, Welsh Language development for parents and the community, Indian Dance, Street Dance, Choir, Basketball, Card making, French, Art, Gardening, Street Dance, planting bulbs at Hawarden Railway Station, a Year 6 First Aid course and other worth while community projects.

In addition we have provided choral courses, drama and performing arts, MFL, Dance and other exciting opportunities outside of the classroom parameters. Our commitment to supporting local and national charities was shown through our annual Harvest Festival Services. These took place, with produce being distributed to the Deeside Domestic Abuse Safety Unit.

A variety of fund raising activities have taken place throughout the year including a coffee morning to support Macmillan and cake sales in support of Children in Need, Operation Christmas Child as well as a number of charities connected to our own school families. A collection for Poppy day was taken and children representing the school at the War Memorial in Hawarden laid a wreath.

Students from Bangor University, Glyndwr University, Chester University, Manchester University and Deeside College continue to undertake training at the school, as do several students from Hawarden High School.

Local Police

The School holds strong links with the Local Police who carry out a planned programme of education in Years 2, 4 and 6 covering drug and alcohol awareness, internet safety, stranger danger etc. They regularly come into school supporting community events such as fairs and are also supportive of general safety around the school i.e. preventing vandalism, traffic calming and advice.

Educational Visits

Educational visits are not only an opportunity for children to enjoy a wide range of exciting and interesting experiences, they also enrich and provide background for their school work. Places visited this year include:-

*Nant BH – Residential (Y4), France – Residential (Y6), Cardiff – Residential (Y5)
Loggerheads, Erddig, Liverpool Empire Theatre, Manchester Opera House Theatre, Theatr
Clywd, Llandudno, Stockport Air Raid Shelter, Ewloe Castle, Aberdunna Quarry, Dewa
Museum, Jodrell Bank, Ruthin Castle, Moel Famau, Underwater Street, Greenacres Farm Park,
Sea Quarium – Rhyl, Techniquet, Stratford-Upon-Avon.*

Visitors to School included

Pop Project	Shakespeare Art Workshops
Police Drugs Awareness Team	Pandemonium Theatre
Community Police	Welsh Theatre Group
Mike Spiller (Games Workshop)	Key Strings
Art Workshop residency	Fire Safety
Authors	PDSA
Dinosaur Workshop	Coverdale Puppets

School Council

The School Council are elected by their class members in the first half term of the school year. Once they are elected, upper junior children interested in becoming Chair of the Council make a presentation in an assembly to the pupils of the school who then vote for who they would like to be the Chair. The runner up takes the place of Vice Chair. At the next council meeting the School Council vote for the positions of Treasurer and Secretary.

The primary focus for the School Council is to promote pupil voice within the school. They have decided to do this in a manner of ways, including:

- Holding an enrichment session every half term for infants and juniors to keep them up to date with what they are up to, and to give pupils the opportunity to feedback and share their ideas,
- Creating a suggestion box for pupils to put ideas and suggestions in to be discussed at school council meetings,
- Having a newly designated page on the school website to keep everyone informed about what they have been doing, and a regularly updated notice board in school.
- The School Council also helped to lead children in the planning of the 'Donaldson Focus Weeks' held throughout the year. Children were able to discuss and share ideas about what topic they wanted to learn about, before having an input into their teachers planning.

The School Council suggest ideas for fundraising activities. These have included a Macmillan coffee morning which also offered a 'takeaway coffee' for parents en route to work and a cake sale throughout the day for children. To raise funds for Children in Need, the School Council decide to produce a joke book for each class with each child contributing a joke. In addition they held a 'design a bandana for Pudsey Bear' competition and 'guess the name of the teddy bear' competition.. The School Council worked hard to publicize the events which proved to be highly successful and raised over £500 each for their respective charities.

The School Council has been developing their understanding of government, democracy and Parliament. They visited the County Council Chambers, meeting Councillor Paul Cunningham and had the opportunity to interview him about his role, take a tour of the chambers and gain further understanding of what it means to be a Council member.

The school has two Council Members who are also 'Super Ambassadors'. They help promote the rights of children in school, and ensure that children are heard. This year they were involved in a project with Hawarden Village and Sandycroft Primary School, where they looked at displays throughout each other's schools.

To tie in with the school Behaviour Policy which utilises UN Rights of Children, the Ambassadors, with the help of the School Council chose 5 rights to be covered throughout the academic year and to be shared with staff and pupils as the year progresses.

Eco Council

Eco Councilors were democratically elected in class after showing a genuine interest in Eco policies and practices. They have since shown great commitment by meeting at lunch times to create an action plan and maintain the high level of Eco activities throughout the school.

The Eco Council retained the Platinum Award (highest possible award for schools) by continuing their approach to litter picking, recycling and care of chickens in the school. They also planted a series of apple trees to create an 'orchard' on the field. The High Sheriff came to visit school to present an award to the school as a pupil in Year 4 had won a competition introduced by the Eco Committee to reduce litter. The reps collected plastic bottles and filled them with 'unrecyclable' litter to create building blocks to be used in school.

They also ran two Eco Uniform Events, where lost property was sold to parents to reduce clothes waste and allow old clothes to be re-used.

The Eco Council also promoted a Fairtrade Fortnight in February with activities taking place across school to promote awareness of fairtrade and sustainability.

Enterprising Team

The newly formed Enterprising Team created a business to create a 'green' product to sell to parents and the community to create funds for the school. They pitched a sales proposal to the Mrs Dyas and Mr Morrison with a business plan and potential profits. The team used old, unwanted pallets and transformed them into quality coasters perfect for Christmas gifts. They met weekly and worked through lunchtimes to meet deadlines and produce a fantastic product for parents. Orders were received via their own email contact and buyers were emailed when the product was available; all managed and monitored by pupils. The club managed to raise £150 for school funds.

ICE/ Rota Kids

The Rota Kids was established following with the local Hawarden Rotary Club. The aim is to raise awareness and funds to aid the building of a school in Uganda through links with New Mind Ministries who have regularly been into school to meet with staff and lead assemblies. The pupils met with Professor Brigden (Rotary president) and he came into school to watch the pupils pitch to become the clubs secretary, Vice President and President. Pupils wrote letters and created videos to send to Uganda.

Security Arrangements

The main entrance door is fitted with a magnetic closing system, which can only be released using the key code or internal button. The doors automatically release on activation of the fire alarm. All main external doors are fitted with a key code for access. All visitors are issued with identity badges and enter their name electronically on the Management system. All staff have

undertaken Child Protection and Prevent training. A barrier system is fitted to enable access only to staff vehicles and control all other visitors to the site.

Disabled Pupils

Admissions for all pupils are administered centrally by Flintshire County Council. Facilities for disabled pupils exist in the school and pupils with disabilities are admitted under the normal criteria providing their full requirements can be met. During 2006 –7, the disabled WC was refurbished and a ramp and handrail installed to the front of the building to ensure wheelchair access. In 2013 changing facilities were added to the disabled WC. In line with our Mission Statement, we are an inclusive school and pupils admitted with disabilities are not treated less favorably than any other.

Toilet facilities

There are:

- 11 Toilets for female pupils
- 5 Toilets Male pupils
- 1 Toilet for female staff
- 1 Toilet for male staff
- 1 Disabled Toilet

All Toilets are cleaned daily after school.

Healthy Eating and Drinking

At Ewloe Green we believe in promoting a healthy lifestyle. Therefore we ensure that all food provided daily by the school complies with the Nutritional Standards and Requirements Regulations 2013.

Daily provision includes School Lunches and Healthy Snacks. Milk is provided free of charge to pupils in the Foundation Phase.

We encourage pupils to eat a school dinner which is nutritious and well balanced. Pupils eligible for Free School Meals are encouraged to take up their entitlement. We publish the menu via SchoolsComms. Children choosing to bring in their own packed lunches are also encouraged to eat healthy options.

Water is freely provided throughout the school day and children are encouraged to utilise cups provided, their own sports cap drinks bottles or to bring their own from home.

Children are also encouraged to eat fruit at break time and during the continuous snack provision within the Foundation Phase. This can be ordered from school and is delivered fresh from a local supplier.

The school promotes the healthy lifestyle throughout the curriculum and in out of school activities. For example this may be delivered through PE and Sports and also through after school Healthy Food Cooking clubs etc. The school takes part in the Daily Mile initiative where pupils aim to walk a mile every day.

Action Plan Progress

The schools post inspection action plan was submitted and approved by ESTYN during the Spring Term 2019, and reports of progress are made termly to the Governors.

Additional Needs including Special Educational Needs and More able and Talented

The school seeks to ensure that all children with additional needs, whether physical, intellectual, social or emotional or more able and talented, receive appropriate educational provision and that this provision will enable them to overcome their problems so far as possible and develop their potential to a maximum.

To achieve this aims and objectives remain to

- supplement and complement mainstream education
- provide a curriculum appropriate to the needs of every pupil, and to ensure that all children reach their maximum level of attainment within the national curriculum.
- enhance all areas of language development.
- adhere to current legislation regarding the identification and assessment of pupils who have special educational needs.
- ensure that recommendations of assessment and statements of special educational needs are implemented as far as possible.
- develop confidence and self esteem of pupils.
- challenge and support those pupils deemed More able and Talented.

The school involves various agencies in achieving its objectives e.g. area special needs teacher, school doctor, educational psychologist, physiotherapists and speech therapists. Review meetings are held to assess and monitor the progress made and to establish new targets. Programmes of work are created for individuals where appropriate, and are updated regularly.

Welsh Language

The Welsh language and culture are promoted throughout the school. Pupils and staff are encouraged to use Welsh throughout the day as a second language to promote bilingualism. Children are taught Welsh as a second language from entry to school, through direct teaching of the subject and also through incidental phrases. This is age and stage appropriate i.e. children in the Foundation Phase will learn to meet and greet, names, numbers, colours etc and gradually phrases and more complex structures will be introduced throughout a planned programme supporting continuity and progression.

At Ewloe Green, English is the medium for which all subjects are taught. As children new to the school, enter mid stage, support is given so that they develop their understanding and aptitude in Welsh.

As pupils transfer to Secondary School, the transition arrangements for their learning are well established and pupils will continue their learning journey at Key Stage 3. This is overseen by staff at both Primary and Secondary Schools and also by the Athrowen Bro.

Professional Development of Teaching Staff

The professional development of teaching staff is an ongoing process, which is undertaken by training on INSET days and also by specific courses. In addition, opportunities for staff to share good practice between schools and settings takes place as well as internally presented courses utilizing our own expertise. This has been on a local, national and international level. All staff have attended Child Protection Training.

Other courses included:

Shirley Clarke Training, Forest School Training, Child Protection Issues, Mentor Training – for Newly Qualified Teachers, Student Mentoring, Outdoor Learning, Physical Education School Sports, EPD Training, Prevent – Anti Terrorism, County Lines, Literacy and Numeracy Framework courses, Cross Curricular approaches to teaching and learning, ESTYN Inspectors Courses, Read Write Inc, Moderation, Accredited School Leadership courses, Welsh language development, PLCs, School to School Collaboration, Foundation Phase training for Teachers and Teaching Assistants, Welsh Language courses, Literacy Conferences, Supporting pupils with ADD and ADHD, Autism Awareness training, First Aid, Asthma Training, Epipen Training, ICT Apple accredited courses, Moderation and Standardisation, Digital Competency, New Curriculum updates, Professional Conferences etc...

Professional Development is a very important part of the school provision which impacts upon the quality of teaching and learning for our children and ensures that our school keeps abreast of educational development and change.

FINANCIAL OUTTURN STATEMENT 2018-19

BUDGET HEADING	BUDGET 2018/2019	EXPENDITURE 2018/2019	DIFF + OR (-)
BALANCE FROM 2017/2018	25,578		25,578
EMPLOYEES	992,606	1,213,958	-221,352
PREMISES	81,155	51,746	29,409
TRANSPORT	-	201	-201
SUPPLIES	56,714	68,367	-11,653
ADULT MEALS/LINK COURSES	-	62,482	-62,482
SERVICE LEVEL AGREEMENTS	42,075	46,907	-4,832
CAPITAL FINANCING	-	-	-
INCOME	-	-320,919	320,919
TOTAL 2018/2019	1,198,128	1,122,742	75,386

The Local Education Authority recommends that schools achieve a surplus of 2% of their annual budget in order to have sufficient reserves available for major projects as and when they arise. The school is grateful to The School Association for its generosity in providing additional funds to enable the purchase of additional resources.

Term Time Dates 2019-20

Monday 2nd September 2019	Training Day
Tuesday 3 rd September 2019	School Opens
Friday 25 th October 2019	School Closes
HALF TERM	
Monday 4th November 2019	Training Day
Tuesday 5 th November 2019	School Opens
Friday 20 th December 2019	School Closes
Monday 6th January 2020	Training Day
Tuesday 7 th January 2020	School Opens
Friday 14 th February 2020	School Closes
HALF TERM	
Monday 24 th February 2020	School Opens
Friday 3 rd April 2020	School Closes
Monday 20 th April 2020	School Opens
Friday 8 th May 2020	Bank Holiday (May Day)
Friday 22 nd May 2020	School closes
HALF TERM	
Monday 1st June 2020	Training Day
Tuesday 2 nd June 2020	School Opens
Friday 17 th July 2020	School Closes
Monday 20th July 2020	Training Day

**Please note that in preparation for the New Curriculum an additional training day will be added to the calendar in the Summer Term.*

Please complete the slip below or return via email to school by Friday 6th December 2019. Please note that if less than 5% of parents wish to attend that the meeting will not go ahead. We will inform you if this is the case.

Name of child (ren) attending school -----

I wish to attend the Annual General Meeting of the Governing Body on Thursday 12th December 2019 at 4pm.

Signed (Parent/Carer) -----Date -----