

Ewloe Green C P School



Annual Governors Report 2019/2020

12th November 2020

Dear Parents and Carers,

I am delighted to provide a copy of our Annual Report for the academic year 2019-2020.

The preparation and circulation of the Annual Report is a legal requirement, but most importantly, the report gives our parents an insight into their Childs education and experiences at Ewloe Green CP School.

Our School as well as our whole society, has experienced a very unusual year due to the COVID-19 pandemic. School as we know it, closed on 23rd March with a Hub school set up for children of Key Workers based at Sandycroft Primary School.

‘School’ for the majority of children was via Distance Learning. Teaching staff were able to provide a wide range of learning activities to support their classes and communication between the children and their teachers was on the whole, very good.

Of course, there were challenges for parents as they tried to support and encourage their children to keep routines and engage with their learning, many while trying to work from home. Teachers also undertook teaching duties at the Hub school during this period. Together we managed to keep pace with the frequent changes and remits given strategically as the country adjusted.

We were delighted that school opened before the summer for three weeks to enable children to check in, catch up and prepare for returning to school in September 2020.

Unfortunately, there were a number of really exciting events and opportunities which had been planned that had to be cancelled. These included, residential visits to Cardiff, Northumberland and NANT BH, plus educational day visits to support the curriculum, Sports Day and a number of sporting activities. Sadly, our annual musical production also had to be cancelled.

However, leading up to March 2020, there were many quality opportunities available to our children and the wider community, to participate in a range of activities to further enrich their learning and wellbeing. Activities included ECO and Fair-Trade events, musical and sporting events, IT, gardening, Forest Schools, science, technology, languages, TT Rockstars, arts and craft-based activities. The children also participated in a range of valuable educational visits to enhance their learning.

This year, schools are unable to report on academic attainment as of course, the children have not been in school since March and the National Tests were cancelled. However, year on year, our past performance has shown that achievement and attainment is excellent and that our school continues to out-perform both Flintshire (local) and Wales (national) in all our core subjects.

We have continued to build upon the outcome of our excellent ESTYN Inspection in November 2018 which accredited our school with 5 grades of excellence; this reflects the excellent work that we continue to invest into provision and delivery so that our children are given the very best opportunities to develop. We are not complacent however and set our aims high as we continue our journey for greater improvements.

We are delighted that many parents, extended family members and friends support our school at our special performances and events. This academic year, the children in the Foundation Phase have performed the Christmas Nativities at the Church of the Holy Spirit. Our year 5 and 6 children performed brilliantly in a charity concert with The

Northop Silver Band and Hawarden Singers to raise funds for our International Schools project with Uganda.

We sincerely value your on-going support. Our School is a highly prized part of our community and we appreciate the support of the Parents, Community, Governors, GwE, LA, Children, Teachers, Support Staff, our Consortium and Business Community for their collective contribution. We remain committed to our school motto of 'Always Aiming High' and we are rarely disappointed. We believe that every child deserves the best learning experiences possible in order to reach their potential. Therefore, we are committed to school improvement and willingly share our good practice with other schools both in the UK and internationally.

We are delighted with the range of accredited awards which we have gained year on year. These include, Eco Schools Platinum Award, Forest School, FairTrade, Healthy Schools, Investors in People, Investors in People Leadership and Management, International Schools, Basic Skills Standard Award, Primary Science Quality Mark (Silver) and Dyslexia Friendly Schools. A huge amount of time and effort goes into achieving and maintaining these accreditations which demonstrate our continuing high standards and commitment to improvement.

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**Mr Ben Slatter
Chair of Governors**

Annual Governors Report

Governors of the School for the Academic Year 2018/20

EWLOE GREEN PRIMARY SCHOOL GOVERNING BODY		
<i>Category</i>	<i>Name</i>	<i>Term of Office</i>
Local Authority (3)		
LEA	Anne Griffin	07/09/18 – 07/09/22
LEA	Lyndsay Andrews	07/09/18 – 07/09/22
LEA	Ben Slatter	07/09/18 – 07/09/22
Parent Governors (4)		
PG	Wayne Muckley	01/06/15 – 01/06/19
PG	Mark Morgan	27/03/17 - 27/03/21
PG	Ruth Jones	21/06/18 – 21/06/22
PG	Sharon Robinson	21/06/18 – 21/06/22
Community Governors (3)		
CG	Marion Woodward	17/06/16 – 17/06/20
CG	Simon Jones	01.09.19 - 01/09/23
CG (minor authority rep)	Darren Sterry	27/11/17 – 27/11/21
Teacher Governor	James Griffiths	01/09/19 – 01/09/23
Staff Governor	Carol Taylor	14/09/16 – 14/09/20
Headteacher	Ruth Dyas	Ongoing

Address:

Clerk

Mrs M. Potter
8 Mansfield Avenue
Hawarden
Flintshire CH5 3SB

Chair for period of report

Mr M. Morgan
C/O Ewloe Green Primary School
Ewloe Green
Flintshire CH5 3AU

Current Chair of Governors

Mr B. Slatter
C/O Ewloe Green Primary School
Ewloe Green
Flintshire CH5 3AU

National Curriculum Assessment Results 2019/20

This year, no assessment results will be published.

Rates of Authorised and Unauthorised Absence

At the start of the academic year there were 340 full time pupils and 49 part time pupils on role. Unauthorised absence for the school year was 0.2% of pupils. Unauthorised absence is defined as an occasion when a pupil is absent from school without a reason (either verbal or written) or where consent for the absence has not been granted by the Head Teacher.

Summary of Governing Body Meetings

During the course of the academic year, the main Governing Body met at least once per term. Its smaller committees covering aspects of governance, i.e. Finance, Buildings and Maintenance, Curriculum, and Personnel also met on a regular basis, feeding back their recommendations to the main Governing Body. Approved minutes of meetings are available on request from the school or from the school notice board.

School Policies

Policy documents continue to be reviewed in accordance with the planned cycle. Copies of policy documents are available from the school on request and are available to look at in the Atrium. Some Policy documents can be found on the school website.

Development of Staff/Governor and Parent/Governor Relationships

The Governors enjoy good links with the school and its activities. We have enjoyed the many opportunities to assist at school functions and support during the school day. This is an excellent way to get to know the school. We wear identity badges on these occasions.

School Inspection

The school was inspected by ESTYN in November 2018. In advance of this, the Headteacher and Governors completed a thorough review of the school (School Self Evaluation). The school was judged to be in excellent in all five inspection areas of:-

1. *Standards*
2. *Wellbeing and Attitudes to Learning*
3. *Teaching and Learning Experiences*
4. *Care, Support and Guidance*
5. *Leadership and Management*

This was a wonderful achievement for everybody associated with Ewloe Green as we became one of a handful of schools in Wales to have achieved 5 Excellent grades across the board!!! The full report can be viewed on our website or by clicking on the following link.

https://www.estyn.gov.wales/sites/www.estyn.gov.wales/files/documents/Ewloe%20Green%20C.P.%20School_0.pdf

A post ESTYN Action Plan was drawn up to address the recommendations from the inspection. These areas are as follows:-

- Recommendation 1 : Improve the Welsh speaking of key stage 2 pupils
- Recommendation 2 : Improve opportunities for younger pupils to make choices about their learning.

As a result of our strong practice the school was asked to submit a case study to ESTYN focusing on developing innovative learning approaches. The case study can be viewed on the ESTYN website or by clicking on the following link:-

<https://www.estyn.gov.wales/effective-practice/making-learning-experiential>

School has also contributed to further ESTYN thematic reports.

School Improvement Plan 2017 - 2020 – 4 Key Priorities (School Targets)

Our three year School Improvement Plan covers all aspects of school development with a focus on Improving Outcomes for our school. We have four key areas for improvement as follows:-

Priority 1: Improving Outcomes – Implementation and development of the Digital Competency Framework

Priority:-As part of the Donaldson Report recommendations, to ensure that pupils and staff are equipped for the new technologies and that they are able to utilise Digital Technology safely and effectively to support learning and teaching

Key Events 2019-2020

The DCF has continued to be embedded creatively across the curriculum with regular training for staff ensuring that standards have remained high. A DCF Focus Week took place in October 2019 and skills witnessed showed a range of creative work throughout school. Teacher's planning reflects opportunities for teaching all areas of the DCF and better use has been made of a greater range of resources such as the spheros and the 3D printer. From talking to pupils and witnessing their work it is clear that they are developing a wide range of digital skills and applying them in many curriculum areas.

An E Portfolio has been set up so that teachers can have a reference point for developing ideas and showcasing pupils' work. In addition work is regularly displayed on the information screen in the atrium often providing immediate feedback to the pupils as well as to the wider school population. This has promoted an atmosphere where pupils are keen to see their work on the screen and thus has a positive impact on the standards achieved to have their work seen by all. The school took part in a GarageBand Competition at Theatr Clwyd. This involved pupils developing digital, music and other cross curricular skills in producing a musical composition. This information was then cascaded down to other pupils and classes. This was the first occasion that we have used the App as a school and the children were very enthusiastic and receptive of the new skills developed.

Years 5 and 6 have been using Google Classroom for recording, saving and retrieving their work. This has worked particularly well and has provided a platform for pupils and staff to collaborate together in real time both at school and at home. Google Classroom proved an effective platform for home school learning during lockdown, and this will be rolled out to Years 3 and 4 in Autumn 2020. Pupils, parents and staff have continued to make use of the school website with a home learning platform being used from March 2020. Larger videos from concerts and assemblies have also been accommodated on Ewloe Green TV on the website, giving greater access to parents to events happening in school. In the Foundation Phase pupils are using See Saw as a means of sharing and evaluating their work.

All pupils in school have been given a Hwb username and passport. In the Foundation Phase Hwb is mainly used to access areas of the curriculum such as age appropriate data handling, database and coding programmes. Pupils from Y2 to Y6 have been using Hwb to carry out and complete their Numeracy and Reading Tests (Test 1) and have shared the outcome of the tests with their parents. The school was also selected to pilot the reasoning tests, which are due to be held in 2021.

From March 2020 staff have been using Zoom and Teams as a means of communicating and sharing information via virtual meetings.

In June 2020 seven members of staff took part in the Apple Development programme. This has linked in with the plans for the development of the new curriculum and given staff a new outlook on how to further integrate digital devices into teaching and learning.

A 360 Degree Safe audit took place to review our online safety policies, practices and procedures. This highlighted a number of strengths but also provided an action plan for achieving best practice in online safety. Again this has impacted on the pupils and how we teach aspects of staying safe online.

During the course of the year all PCs were updated to the Windows 10 operating system and Microsoft Office 19 installed. Parents were also sent details of how they could download Office on home computers to assist with working at home.

As part of Wave 1 and Wave 2 Funding for improving digital standards in Wales, the school has had new cabling for WiFi points and new access points installed. It is planned that a new WiFi system will be installed in school in November 2020. In addition the school received 33 new iPads to replace existing and outdated equipment.

In July 2020 the school was awarded a further Wave 4 grant of £21, 532, which has been allocated for further and future digital devices including iPads, Macbooks, PCs, chrome books and associated peripherals and should be delivered to school and be in operation in Spring 2021.

Priority 2: Improving Outcomes – ESDGC 5 Year Plan for a Schools Partnership Plan with Sub Saharan Schools in Zimbabwe

Priority: - To enrich the lives of pupils by:

- ***increasing their awareness of cultural differences through the development of global themes, skills and outlooks***
- ***encouraging health, wellbeing and healthy living***
- ***increasing pupils' aspirations***
- ***increasing parental involvement in pupils learning***
- ***developing the personal, spiritual, social, emotional and moral character of pupils***
- ***sharing good practice between professionals in Wales and Zimbabwe***
- ***developing friendships and co-operative learning experiences between pupils in Wales and Zimbabwe***

Key Events 2019-2020

Due to on-going political issues, the work with our partner schools in Zimbabwe has been paused. There has been very limited communication due to severe economic downturn and political unrest in Zimbabwe. We hope that we will be able to move forward with our partnership in the future but are confident that both the Herbert Chitepo and Mbuya Bona Primary Schools are in a much better position both provisionally, and academically than before our partnership began. Staff have remained in communication throughout this situation albeit this has been limited.

Ewloe Green took part in a performance whereby we arranged a concert with the Northop Silver Band and Hawarden Singers in January 2020. This was to raise awareness of our work in support of the school building project in Uganda. £1600 was raised and the school's foundation,

floor and lower walls have been erected and work is ongoing as villagers make their own bricks and engage local builders, generating the economy in the area, gainfully employing some of the family members in the construction of the school for their own children. This is an ambitious project to build a 3-story school for pupils from Primary through to Secondary age. It is much needed as only those few who can afford to attend school, can and once the children reach Secondary age, there are no schools for them to attend within proximity of the village.

Priority 3: To implement the Donaldson Report Recommendations in preparation for the new curriculum

Priority:-To ensure that Ewloe Green is embracing and implementing the identified recommendations for a creative and comprehensive curriculum

Key Events 2019-2020

We have made good progress in this area and pupils standards continue to be very high. In December 2019, the children took part in our annual Entrepreneurial Week. Children planned, produced, and sold their produce, calculated net and profit, etc, undertaking practical in experiential learning.

We embarked on our annual Literacy, Language and Communication fortnight. This was due to culminate in a performance at Theatre Clwyd of work based upon the Welsh Mabinogion myths and legends. We also planned to perform in our new Amphitheatre later in the year. This will hopefully take place in the next academic year.

Priority 4: To establish and further develop partnership working between schools and other stakeholders

Priority:-To establish the sharing of good practice thus enhancing learning opportunities for children and developing staff professionally.

Key Events 2018-2019

Peer to Peer network has been set up between Hawarden Village, Penarlag and Ewloe Green. This will give staff greater opportunities to collaborate with other staff on a variety of projects such as the new curriculum, ALN reforms etc...Pre-review meetings took place between all three schools in November 2019 and the first visits took place in January 2020. The focus for Ewloe Green will be on pupil voice and how pupils make choices about their own learning. Peer to peer reviews have taken place at all three schools during January/February 2020. Feedback has taken place at all schools and action plans have been drawn up.

Sporting Achievements

Children have continued to develop their skills and gain experience in a range of sporting activities, both in school and in our after-school clubs. Children had opportunities to take part in multiple sporting events arranged by Flintshire Dragon Sports developing skills and gaining experiences they have never had before. Multiple teaching staff from across Ewloe Green have utilised their own skills and interests in order to help support and provide these experiences for the children.

Netball:

Our team trained on a weekly basis and performed well in the Mold Dragon Sport netball tournament as well as the Kings School Tournament. Weather conditions postponed the local league tournaments. These never happened due to the year being cut short

Rugby:

Our team had another successful year taking part in both codes of rugby. They demonstrated enjoyment and talent during training sessions and in our matches. We entered the the county Dragon Sports festival.

Indoor Athletics:

The team featured boys and girls from Years 5 and 6 and did exceptionally well across the range of activities. They qualified for the Flintshire finals, won the Flintshire final which was the first time we have ever done so. The children then represented the school in the North Wales finals narrowly coming 2nd which was a fantastic achievement.

Football:

The football teams once again enjoyed a successful season. Back in September the Year 6 team came runners up (2nd) in the King's Invitational Football Tournament. The team finished the local league in super form winning the Mold/Buckley League. This then progressed us through to the Hardwick shield finals where they came runners up (2nd) in Flintshire. The Year 4 team were semi-finalists in the Ron Bishop Tournament. 4 of our Year 6 boys represented county level for Flintshire School Boys.

Girls football - A fantastic and successful start to developing our girls team at Ewloe Green. They came 2nd in the Flintshire 5s Deborah Lawrence Cup, 2nd in the Girls Everton preliminary tournament and reached the final on the Fox-Parry shield knock out cup. Unfortunately, they were unable to play the final due to the premature school closure in March.

Table Tennis:

Our pupils took part in the Dragon Sports Table Tennis Festival. They showed lots of enthusiasm and enjoyment in the event and matches.

Gymnastics:

A mixture of years 4-6 girls entered a gymnastics festival held by Dragon Sports. They had to compete individually and as a team. The girls were amazing, demonstrating huge amount of talent whilst representing Ewloe Green to the highest of standards. Numerous pupils won awards at the end of the festival.

We also took part in dragon sports festivals in sports such as dodgeball and table tennis.

As a result of the participation in a number of sporting events across the beginning of the school year, our Year 6 pupils being trained as Sports Leaders and leading sessions during lunchtimes, and the whole school participating in Daily Mile walks, we were well on our way to being awarded with the Dragon Sports Platinum Award. Conversations with Sport Flintshire / Dragon Sports state that our efforts will not go unnoticed and will contribute greatly towards the updated and modified requirements of the Platinum Award for the 2020-21 academic year.

Music/Performing Arts Achievements 2019-20

This year our children have experienced a wide range of musical opportunities. They never fail to delight us with their growing confidence and ability to perform to a wide range of audiences including their peers, parents, the community and other professionals.

The School Choir performed with the Northop Silver Band and Hawarden Singers in January 2020 at Hawarden High School, raising funds for New Mind Ministries, our international link with Uganda. Money raised was donated to support the building of a new school.

In addition to the regular theatre visits, pupils continue to develop their skills through the curriculum and beyond with the support of Mrs Dyas, Flintshire Peripatetic Service and other professional musicians. They continue to work towards accreditation in piano, percussion, vocals, woodwind, violin and brass. In enrichment sessions, pupils perform to develop their confidence and to encourage younger pupils to begin to learn to play an instrument.

Visitors supporting the curriculum include Key Strings, Pop Project and Pandemonium Theatre who took us on a trip through the theme, "Welsh Stories".

Sadly, our annual performances were cancelled due to lockdown. This was due to include performances of Mabinogion at Theatre Clwyd, our initial performances in our new Amphitheatre and our annual musical production.

Other Achievements

Maths Quiz

The Year 6 Maths Team convincingly won their regional round of the Maths Quiz by over 100 points before placing second in the Flintshire Finals.

Indoor Athletics

The Indoor Athletics team had a year to remember after winning the district and regional rounds of the indoor schools championships. This led them to being invited to compete in the North Wales finals, where they eventually finished as runners up. A wonderful achievement for the school and unforgettable experience for all those involved.

Other Sports

Throughout the course of the year the school has taken part in a range of sports as after school clubs or in festivals. These have included american football, dodgeball, table tennis, athletics, gymnastics, rugby, football, dance and netball

Extra Curricular Activities

With the support and enthusiasm of staff, the Local Authority Music Department, the Consortium of schools, plus additional external providers, a variety of extra curricular have been offered to the children this year. These include:

Choir, Football, Rugby, Athletics, Tennis, Table Tennis, Dodgeball, Multi Sports, Ultimate Frisbee, Cricket, Golf, American Football, Cheerleading, Science, Maths, English, French, Welsh, Eco, Glee, School Council, Spanish, Healthy Food, Homework, Brass, Woodwind, Percussion, Baking, Gardening, Art, Drama, Digital Learning.

These activities take place at various times in the school year; details are issued to the relevant age groups at the appropriate time.

School Prospectus

A new School Prospectus has been produced and copies were supplied to all parents/guardians of children joining school. Additional copies can be obtained from the school secretary and also on the School Web site at www.ewloegreen.co.uk in accordance with our Publications Policy.

Community Involvement

We continue to build upon our strong links with the community. We, alongside our local schools, are members of the Hawarden Community Schools. We have built upon the foundations of the Community Focus Schools to provide a wide range of activities for our children.

In addition, we have provided choral courses, drama and performing arts, MFL, Dance and other exciting opportunities outside of the classroom parameters. Our commitment to supporting local and national charities was shown through our annual Harvest Festival Services. These took place, with produce being distributed to the Deeside Domestic Abuse Safety Unit. Our international schools link with Zimbabwe and Uganda continued. This year we arranged and took part in a Charity Concert to support our work with New Mind Ministries in the building of a new school in Uganda. We worked collaboratively with the Northop Silver Band, Hawarden Singers and Hawarden Rotary Club for this event.

A variety of fund raising activities have taken place throughout the year including a coffee morning to support Macmillan and cake sales in support of Children in Need, Operation Christmas Child as well as a number of charities connected to our own school families. A collection for Poppy day was taken and children representing the school at the War Memorial in Hawarden laid a wreath.

Students from Bangor University, Glyndwr University, Chester University and Deeside College continue to undertake training at the school, as do several students from Hawarden High School.

Local Police

The School holds strong links with the Local Police who carry out a planned programme of education in Years 2, 4 and 6 covering drug and alcohol awareness, internet safety, stranger danger etc. They regularly come into school supporting community events such as fairs and are also supportive of general safety around the school i.e. preventing vandalism, traffic calming and advice.

Educational Visits

Educational visits are not only an opportunity for children to enjoy a wide range of exciting and interesting experiences, they also enrich and provide background for their school work. Places visited this year however were limited due to lockdown. Our residential visits were cancelled as were educational visits planned to take place between March and July

Visitors to School included

Pop Project	
Police Drugs Awareness Team	Pandemonium Theatre
Community Police	Welsh Theatre Group
Key Strings	

School Council

The School Council are elected by their class members in the first half term of the school year. Once they are elected, upper junior children interested in becoming Chair of the Council make a presentation in an assembly to the pupils of the school who then vote for who they would like to be the Chair. The runner up takes the place of Vice Chair. At the next council meeting the School Council vote for the positions of Treasurer and Secretary.

The primary focus for the School Council is to promote pupil voice within the school. They have decided to do this in a manner of ways, including:

- Holding an enrichment session every half term for infants and juniors to keep them up to date with what they are up to, and to give pupils the opportunity to feedback and share their ideas,
- Creating a suggestion box for pupils to put ideas and suggestions in to be discussed at school council meetings,
- Having a newly designated page on the school website to keep everyone informed about what they have been doing, and a regularly updated notice board in school.
- The School Council also helped to lead children in the planning of the 'Donaldson Focus Weeks' held throughout the year. Children were able to discuss and share ideas about what topic they wanted to learn about, before having an input into their teachers planning.

The School Council suggest ideas for fundraising activities.

The School Council has been developing their understanding of government, democracy and Parliament. They visited the County Council Chambers, meeting Councillor Paul Cunningham and had the opportunity to interview him about his role, take a tour of the chambers and gain further understanding of what it means to be a Council member.

The school has two Council Members who are also 'Super Ambassadors'. They help promote the rights of children in school, and ensure that children are heard.

To tie in with the school Behaviour Policy which utilises UN Rights of Children, the Ambassadors, with the help of the School Council chose 5 rights to be covered throughout the academic year and to be shared with staff and pupils as the year progresses.

Eco Council

Eco Councilors were democratically elected in class after showing a genuine interest in Eco policies and practices. They have since shown great commitment by meeting at lunch times to create an action plan and maintain the high level of Eco activities throughout the school.

The Eco Council retained the Platinum Award (highest possible award for schools) by continuing their approach to litter picking, recycling and care of chickens in the school. They also planted a series of apple trees to create an 'orchard' on the field.

They ran Eco Uniform Events, where lost property was sold to parents to reduce clothes waste and allow old clothes to be re-used.

Enterprising- EET

The Ewloe Enterprising Team started afresh in September, with new members and new ideas. The team signed up to the Peter Jones Tycoon Foundation, that encourages and helps with the teaching and management of entrepreneurialism within schools.

The group, voted for by peers, had to create a portfolio with profit margins and proposed costs before applying for a small business loan. The idea being that pupils begin to understand lending and repaying funds.

The pupils voted on possible businesses and decided that a staff car wash was the most profitable option (clearly unimpressed with the state of some of the staff cars). The pupils then created a marketing video that was played to staff during a pre-school staff meeting led by the team (available on Ewloe Green TV). The pitch was a success and bookings taken using a timetable created again by the pupils.

The car wash was a success and was running smoothly before its abrupt end. The business was into its fourth week of ten and was already in profit. It was a fantastic learning experience for the pupils and something they will never forget.

ICE/ Rota kids

Using the links created and cemented in the previous year with Uganda, pupils continued their learning relationship with the country. The building work in the new school was shared to all pupils by New Mind Ministries in assemblies with images and videos regularly shared with pupils.

An International Schools Week was also completed, where pupils could use a bank of resources to plan and complete their own tasks linked with Uganda and more specifically the new school environment. Work was uploaded and disseminated throughout the school and forwarded to the ministry to be shared in Uganda.

In November, the school donated sanitary products for young ladies in the village and each class completed an audit of books- fiction and non-fiction- to be donated for a school library in Uganda.

Security Arrangements

The main entrance door is fitted with a magnetic closing system, which can only be released using the key code or internal button. The doors automatically release on activation of the fire alarm. All main external doors are fitted with a key code for access. All visitors are issued with identity badges and enter their name electronically on the Management system. All staff have undertaken Child Protection and Prevent training. A barrier system is fitted to enable access only to staff vehicles and control all other visitors to the site.

Disabled Pupils

Admissions for all pupils are administered centrally by Flintshire County Council.

Facilities for disabled pupils exist in the school and pupils with disabilities are admitted under the normal criteria providing their full requirements can be met. During 2006 –7, the disabled WC was refurbished and a ramp and handrail installed to the front of the building to ensure wheelchair access. In 2013 changing facilities were added to the disabled WC. In the summer 2020 a disabled access was fitted to the Year 3 classroom with access from the front of the building.

In line with our Mission Statement, we are an inclusive school and pupils admitted with disabilities are not treated less favorably than any other.

Toilet facilities

There are:

- 11 Toilets for female pupils
- 5 Toilets Male pupils

- 1 Toilet for female staff
- 1 Toilet for male staff
- 1 Disabled Toilet

All Toilets are cleaned daily after school.

Healthy Eating and Drinking

At Ewloe Green we believe in promoting a healthy lifestyle. Therefore we ensure that all food provided daily by the school complies with the Nutritional Standards and Requirements Regulations 2013.

Daily provision includes School Lunches and Healthy Snacks. Milk is provided free of charge to pupils in the Foundation Phase.

We encourage pupils to eat a school dinner which is nutritious and well balanced. Pupils eligible for Free School Meals are encouraged to take up their entitlement. We publish the menu via SchoolsComms. Children choosing to bring in their own packed lunches are also encouraged to eat healthy options.

Water is freely provided throughout the school day and children are encouraged to utilise cups provided, their own sports cap drinks bottles or to bring their own from home.

Children are also encouraged to eat fruit at break time and during the continuous snack provision within the Foundation Phase. This can be ordered from school and is delivered fresh from a local supplier.

The school promotes the healthy lifestyle throughout the curriculum and in out of school activities. For example this may be delivered through PE and Sports and also through after school Healthy Food Cooking clubs etc. The school takes part in the Daily Mile initiative where pupils aim to walk a mile every day.

Action Plan Progress

The schools post inspection action plan was submitted and approved by ESTYN during the Spring Term 2019, and reports of progress are made termly to the Governors.

Additional Needs including Special Educational Needs and More able and Talented

The school seeks to ensure that all children with additional needs, whether physical, intellectual, social or emotional or more able and talented, receive appropriate educational provision and that this provision will enable them to overcome their problems so far as possible and develop their potential to a maximum.

To achieve this aims and objectives remain to:

- supplement and complement mainstream education provide a curriculum appropriate to the needs of every pupil, and to ensure that all children reach their maximum level of attainment within the national curriculum
- enhance all areas of language development
- adhere to current legislation regarding the identification and assessment of pupils who have special educational needs
- ensure that recommendations of assessment and statements of special educational needs are implemented as far as possible

- develop confidence and self-esteem of pupils
- challenge and support those pupils deemed More able and Talented.

The school involves various agencies in achieving its objectives e.g. area special needs teacher, school doctor, educational psychologist, physiotherapists and speech therapists. Review meetings are held to assess and monitor the progress made and to establish new targets. Programmes of work are created for individuals where appropriate, and are updated regularly.

Welsh Language

The Welsh language and culture are promoted throughout the school. Pupils and staff are encouraged to use Welsh throughout the day as a second language to promote bilingualism. Children are taught Welsh as a second language from entry to school, through direct teaching of the subject and also through incidental phrases. This is age and stage appropriate i.e. children in the Foundation Phase will learn to meet and greet, names, numbers, colours etc and gradually phrases and more complex structures will be introduced throughout a planned programme supporting continuity and progression.

At Ewloe Green, English is the medium for which all subjects are taught. As children new to the school, enter mid stage, support is given so that they develop their understanding and aptitude in Welsh.

As pupils transfer to Secondary School, the transition arrangements for their learning are well established and pupils will continue their learning journey at Key Stage 3. This is overseen by staff at both Primary and Secondary Schools and also by the Athrowen Bro.

Professional Development of Teaching Staff

The professional development of teaching staff is an ongoing process, which is undertaken by training on INSET days and also by specific courses. In addition, opportunities for staff to share good practice between schools and settings takes place as well as internally presented courses utilizing our own expertise. This has been on a local, national and international level. All staff have attended Child Protection Training.

Other courses included:

Shirley Clarke Training, Forest School Training, Child Protection Issues, Mentor Training – for Newly Qualified Teachers, Student Mentoring, Outdoor Learning, Physical Education School Sports, EPD Training, Prevent – Anti Terrorism, County Lines, Literacy and Numeracy Framework courses, Cross Curricular approaches to teaching and learning, ESTYN Inspectors Courses, Read Write Inc, Moderation, Accredited School Leadership courses, Welsh language development, PLCs, School to School Collaboration, Foundation Phase training for Teachers and Teaching Assistants, Welsh Language courses, Literacy Conferences, Supporting pupils with ADD and ADHD, Autism Awareness training, First Aid, Asthma Training, Epipen Training, ICT Apple accredited courses, Moderation and Standardisation, Digital Competency, New Curriculum updates, Professional Conferences etc...

Professional Development is a very important part of the school provision which impacts upon the quality of teaching and learning for our children and ensures that our school keeps abreast of educational development and change.

FINANCIAL OUTTURN STATEMENT 2019-2020

<u>BUDGET HEADING</u>	<u>BUDGET 2019/20</u>	<u>EXPENDITURE 2019/20</u>	<u>DIFF + OR (-)</u>
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BALANCE FROM 2018/2019	75,386		75,386
EMPLOYEES	1,019,833	1,264,431	-244,598
PREMISES	83,561	51,407	32,154
TRANSPORT		192	-192
SUPPLIES	55,897	127,305	-71,408
ADULT MEALS/LINK COURSES		57,846	-57,846
SERVICE LEVEL AGREEMENTS	37,994	44,518	-6,524
CAPITAL FINANCING		0	0
INCOME		-384,842	384,842
TOTAL 2019/2020	1,272,671	1,160,856	111,815

The Local Education Authority recommends that schools achieve a surplus of 2% of their annual budget in order to have sufficient reserves available for major projects as and when they arise. The school is grateful to The School Association for its generosity in providing additional funds to enable the purchase of additional resources

Term Time Dates 2020-21

Tuesday 1st September 2020	Training Day
Wednesday 2nd September 2020	Training Day
Thursday 3rd September 2020 Friday 4th September 2020	Additional Preparation Days due to Covid
Monday 7th September 2020	School opens
Friday 23rd October 2020	School Closes
HALF TERM	
Monday 2nd November 2020	School Opens
Friday 18th December 2020	School Closes
Monday 4th January 2021	Training Day
Tuesday 5th January 2021	School Opens
Friday 12th February 2021	School Closes
HALF TERM	
Monday 22nd February 2021	School Opens
Friday 26th March 2021	School Closes
Monday 12th April 2021	Training Day
Tuesday 13th April 2021	School Opens
Monday 3rd May 2021	Bank Holiday (May Day)
Friday 28th May 2021	School closes
HALF TERM	
Monday 7th June 2021	School Opens
Friday 16th July 2021	School Closes
Monday 19th July 2021	Training Day

**Please note that in preparation for the New Curriculum an additional training day has been added to the calendar in the Summer Term.*
