

Ewloe Green C P School



Annual Governors Report 2020/2021

12th November 2021

Dear Parents and Carers,

I am pleased to provide a copy of our Annual Report for the academic year 2020-2021.

The preparation and circulation of the Annual Report is a legal requirement, but most importantly, the report gives our parents an insight into their Childs education and experiences at Ewloe Green CP School.

Our School as well as our whole society, has continued to experience a very unusual year due to the COVID-19 pandemic. School as we know it, closed on 23rd March 2020 with a Hub school set up for children of Key Workers based at Sandycroft Primary School.

‘School’ for the majority of children was via Distance Learning and we were delighted that Ewloe Green opened before the summer for three weeks to enable children to check in, catch up and prepare for returning to school in September 2020.

The last year however, was anything but ‘normal’ with significant changes in place to manage Covid. These included keeping children in learning ‘bubbles’, allocated play areas, allocated toilets, staggered start and finishing times as well as physical distancing, and other measures to limit the risk of infection. We saw whole classes having to self-isolate, the disruption having a significant impact upon the children’s learning and well-being. But we are resilient and resourceful and made the very best of the situation we found ourselves in.

Unfortunately, due to WG Guidance, we were not able to offer the usual range of enrichment activities and experiences, so had to improvise and find new ways of giving the children opportunities beyond the classroom parameters. This included having Sports Days, Musical events, Creative Arts projects etc in ways whereby the children still enjoyed the process and events but the risks were reduced and managed within the guidance.

Year on year, our past performance has shown that achievement and attainment is excellent and that our school continues to out-perform both Flintshire (local) and Wales (national) in all our core subjects. Pupils who have needed additional support to transition back into school and to catch up with any lost learning, have received it and continue to be supported.

We have continued to build upon the outcome of our excellent ESTYN Inspection in November 2018 which accredited our school with 5 grades of excellence; this reflects the excellent work that we continue to invest into provision and delivery so that our children are given the very best opportunities to develop. We are not complacent however and set our aims high as we continue our journey for greater improvements.

We sincerely value your on-going support. Our School is a highly prized part of our community and we appreciate the support of the Parents, Community, Governors, GwE, LA, Children, Teachers, Support Staff, our Consortium and Business Community for their collective contribution. We remain committed to our school motto of ‘Always Aiming High’ and we are rarely disappointed. We believe that every child deserves the best learning experiences possible in order to reach their potential. Therefore, we are committed to school improvement and willingly share our good practice with other schools both in the UK and internationally.

We are excited to welcome the new curriculum for Wales in the coming year and also the new Additional Needs Code of Practice.

We are delighted with the range of accredited awards and practice standards which we hold. These include, Eco Schools Platinum Award, Forest School, FairTrade, Healthy Schools, International Schools, Basic Skills Standard Award, Primary Science Quality Mark (Silver) and Dyslexia Friendly Schools. A huge amount of time and effort goes into achieving and maintaining these accreditations and standards which demonstrate our continuing high standards and commitment to improvement.

Dymuniadau gorau

**Mr Ben Slatter
Chair of Governors**

Annual Governors Report

Governors of the School for the Academic Year 2020/21

EWLOE GREEN PRIMARY SCHOOL GOVERNING BODY		
<i>Category</i>	<i>Name</i>	<i>Term of Office</i>
Local Authority (3)		
LEA	Anne Griffin	07/09/18 – 07/09/22
LEA	Lyndsay Andrews	07/09/18 – 07/09/22
LEA	Ben Slatter	07/09/18 – 07/09/22
Parent Governors (4)		
PG	Wayne Muckley	01/06/15 – 01/06/19
PG	Susan Browne	27/03/21 – 27/03/25
PG	Ruth Jones	21/06/18 – 21/06/22
PG	Sharon Robinson	21/06/18 – 21/06/22
Community Governors (3)		
CG	Prof David Brigden	27/03/21 - 27/03/25
CG	Simon Jones	01.09.19 - 01/09/23
CG (minor authority rep)	Darren Sterry	27/11/17 – 27/11/21
Teacher Governor	James Griffiths	01/09/19 – 01/09/23
Staff Governor	Carol Taylor	14/09/16 – 14/09/20
Headteacher	Ruth Dyas	Ongoing

Address:

Clerk

Mrs M. Potter
8 Mansfield Avenue
Hawarden
Flintshire CH5 3SB

Current Chair of Governors

Mr B. Slatter
C/O Ewloe Green Primary School
Ewloe Green
Flintshire CH5 3AU

National Curriculum Assessment Results 2020 - 2021

This year, no assessment results will be published.

Rates of Authorised and Unauthorised Absence

At the start of the academic year there were 349 full time pupils and 40 part time pupils on role. Unauthorised absence for the school year was 0.34% of pupils. Unauthorised absence is defined as an occasion when a pupil is absent from school without a reason (either verbal or written) or where consent for the absence has not been granted by the Head Teacher.

Summary of Governing Body Meetings

During the course of the academic year, the main Governing Body met at least once per term. Its smaller committees covering aspects of governance, i.e. Finance, Buildings and Maintenance, Curriculum, and Personnel also met on a regular basis, feeding back their recommendations to the main Governing Body. Approved minutes of meetings are available on request from the school or from the school notice board.

School Policies

Policy documents continue to be reviewed in accordance with the planned cycle. Copies of policy documents are available from the school on request and are available to look at in the Atrium. Some Policy documents can be found on the school website.

Development of Staff/Governor and Parent/Governor Relationships

The Governors enjoy good links with the school and its activities. We have enjoyed the many opportunities to assist at school functions and support during the school day. This is an excellent way to get to know the school. We wear identity badges on these occasions.

School Session Times

Arrival	8.30am – 8.40am
Registration	8.40am -8.50am
Session 1	8.50am
Session 2	after mid-morning break
Lunch Foundation Phase	12 noon – 1.00pm
Lunch KS2	12.10pm – 1.00pm
Afternoon session	1.00pm – 3.10pm

School Inspection

The school was inspected by ESTYN in November 2018. In advance of this, the Headteacher and Governors completed a thorough review of the school (School Self Evaluation). The school was judged to be in excellent in all five inspection areas of:-

1. *Standards*
2. *Wellbeing and Attitudes to Learning*
3. *Teaching and Learning Experiences*

4. *Care, Support and Guidance*
5. *Leadership and Management*

This was a wonderful achievement for everybody associated with Ewloe Green as we became one of a handful of schools in Wales to have achieved 5 Excellent grades across the board! The full report can be viewed on our website or by clicking on the following link.

https://www.estyn.gov.wales/sites/www.estyn.gov.wales/files/documents/Ewloe%20Green%20C.P.%20School_0.pdf

A post ESTYN Action Plan was drawn up to address the recommendations from the inspection. These areas are as follows:-

- Recommendation 1 : Improve the Welsh speaking of key stage 2 pupils
- Recommendation 2 : Improve opportunities for younger pupils to make choices about their learning.

As a result of our strong practice, the school was asked to submit a case study to ESTYN focusing on developing innovative learning approaches. The case study can be viewed on the ESTYN website or by clicking on the following link:-

<https://www.estyn.gov.wales/effective-practice/making-learning-experiential>

School has also contributed to further ESTYN thematic reports and has lead workshops for ESTYN on best practice, development of language and the Creative Arts

School Improvement Plan 2020-2023

Our three-year School Improvement Plan covers all aspects of school development with a focus on Improving Outcomes for our school. We have three key areas for improvement as follows:-

1. **The implementation of the new Additional Learning Needs Code of Practice**
2. **The development of the Creative Arts as a platform for whole school learning**
3. **The implementation of the new Curriculum**

Priority Area 1:

The implementation of the new Additional Learning Needs Code of Practice

This is both a national and local priority which will impact all Teaching and Assisting practitioners and involves all stakeholders from pupils, parents, outside agencies, Governors etc.

Key Events 2020-2021

September 2020-2021

All correspondence has been uploaded to CPOMS. Correspondence continues to be uploaded to CPOMS with staff now fully trained and comfortable using the platform. It is proving to be an excellent tool in building up detailed pictures of need for pupils.

All staff have been trained in the use of CPOMS including newly appointed staff and are using it to record all incident/concerns/meetings etc. This involves a rolling program of training for new staff members to ensure that all incidents are recorded and minutes of meetings are accessible for key staff. Induction training in new Code of Practice has taken place for newly appointed staff and update training for all teaching staff. This has included a presentation on the new code of practice and the implications for EG as a setting completed by the ALNCO. New staff are to be guided through the

process. All staff are involved in the development of IDPs and work in a person-centered manner with all aspects of ALN. Person centered practice has been cascaded to most staff. Comprehensive detail has been accrued for transition purposes of all pupils into their new year groups with parental input contributing to their One-page Profiles. One-page Profiles to be digitalized for all ALN pupils by summer term 2022.

Begin conversion of IEPs at SAP level to an IDP-undertake county training when available and cascade to staff. Conversion timetable has been established, pupils identified and conversions will start from January 2022 with year groups N,1,3,5. IDP conversion notices will be issued to parents of pupils at SAP from January with 35 days to issue the IDP. Eclipse system should be live by this time. ALNCO and DHT attended Eclipse training.

Current and new staff to be fully compliant with principles that underpin Person Centred Practice i.e. One Page Profiles. Reviews are being conducted in person centred approach, all staff using PCP when working with pupils. One-page profiles in place for ALN pupils

Regular updates and training re. Implementation of the new Code of Practice. Training modules available on GwE for initial guidance on ALN reforms. ALNCO attends county forums and consortium cluster groups to ensure up to date knowledge and cascades this to staff as appropriate. All staff have been updated on the 35day process. ALNCO completed the Post Graduate Diploma in ALN with Autism as a specialism 2019-2021

Training to address Universal Provision within the classroom - resource implications and training on the use of resources i.e. dyslexia checklists. Provision maps starting to be populated to reflect the offer of Universal Provision at EG. Audit of resources on track to be completed by January and conversion. Foundation Phase and KS2 provision mapping is underway outlining EG offer of Universal Provision. All staff have dyslexia checklists and understanding the implications. All staff have flowcharts to identify whether pupils have ALN or can be catered for with Universal Provision

Release of ALNCO to support pupils with AN throughout the school, attend meetings, attend training and disseminate to staff. ALNCO has 2 days per week non-class based, to formulate groups and ensure interventions are having a positive impact on standardised scores. Tracking document is regularly updated to show progress. There is a bust period ahead to ensure that the conversion takes place. Language Development project is in place allowing a specialize TA to support EAL and monolingual children until Easter. Pupils taking part in this intervention have been identified

ALNCO to disseminate advice and support to staff from consortium meetings and county directives. Regular updates from the consortium meetings are shared in SLT meetings when information is appropriate.

Development of a resource library to enhance Universal Provision. Provision maps are starting to be populated to reflect the offer of universal provision. An audit of resources will be completed by January. Compilation of resources are available for staff. FP staff have been trained in the use of cue-articulation to support the implementation of phonics-comprehensive support form EAL/ALN and monolingual pupils

SMT to evaluate the school's progress towards milestones of ALN transformation utilizing the G6 dashboard provided by GWE. This is ongoing.

ALNCO to identify a funding stream to enhance testing capabilities that give a more accurate picture of need (PDG/Covid catch up? Or approach cluster for a shared library of assessment tools). PDG or LACPDG funding available to support this. Grant form started and awaiting results of trial assessments. GL assessment suite trialed alongside DRA reading assessment. Further assessments to be trialed to ensure 'best fit' for EG.

Priority Area 2 :

The development of the Creative Arts as a platform for whole school learning

This is an area for which ESTYN requested a case study based upon our whole school thematic approach. It is an area which we have been developing in recent years prior to the new curriculum but in preparation for it. Further development is planned as we introduce a greater emphasis on the creative arts as a vehicle for holistic learning, building upon our experiences to date.

Key Events 2020-2021

September 2020-2021

To build upon works carried out in 2019-2020 -Mabinogion plays- development of oracy, written language, dance, music, collaboration with Hawarden High School-orchestra and choir. £5K was sourced from the Welsh Arts Council. Staff training has been completed using a carousel of activities developing story telling techniques and creative approaches to teaching the expressive arts. Rehearsal room techniques to be cascaded to all staff. ESTYN workshops highlighting best practice facilitated by Headteacher, ALNCO and AHT successfully demonstrated excelling progress in EG.

Begin artwork with EG pupils for Amphitheatre - working with Artist in residence - to reflect the geographical ambiance of Wales through cultural exploration of regional folk tales incorporating the Welsh language. Artwork has begun, paneling and Perspex patterns have been created. Clay faces designed and constructed by pupils are up in the Amphitheatre. This is ongoing work and the next phase will be started in January 2022.

Represent the fusion of land and sea through a narrative river- photography/mosaic/glass/slate/pebbles/ /Welsh oak and stone. This will continue as above.

Work towards a performance of 3 folk tales from the Mabinogion in the Amphitheatre and Theatre Clwyd-an official 'opening' Performance delayed due to COVID restrictions. Further updates available when restrictions lift. Year 6 wrote and performed their version of the Mabinogion tale of Ceridwen and Gwion using digital platforms and learning filming techniques. Current year 5/6 drama club working on a version of Macbeth by William Shakespeare.

Priority Area 3:

The implementation of the new Curriculum

This is a National Priority area. The new curriculum for Wales is currently scheduled to be implemented from September 2022.

Key Events 2020-2021

September 2020-2021

Progression Steps

The progression steps have been incorporated into teachers plans to show coverage and improvement. This is to be developed over the next year, with a move from the current INSERTS tracking system to Taith 360. This will track progress and coverage for each child and be a basis to support assessment as we move further into the full implementation of the New Curriculum for Wales

Development updates

Development of the new curriculum has included the establishment of a new set of long-term plans. HT/DHT/AHT initiated an audit of existing plans. Staff worked collaboratively (INSET) to examine curriculum requirements and produce a thematic long-term plan which is progressive.

The HT/DHT/AHT met to review current practice and undertake an audit. This covered planning, what we do well, what we no longer need, training needs, leadership structure and opportunities for professional development.

The outcomes were shared during INSET in July 2021 and repeated in September 2021 where staff revisited the long-term planning model and altered traditional topic themes to increase opportunities for children to lead in what they learn and how they learn. A plan for implementation was set out and is in line with recommendations from GwE as learning forums and working parties navigate forwards.

Collaboration and sharing good practice

We have and continue to collaborate with the Consortium schools to produce a local curriculum via school to school collaboration processes.

Due to COVID restrictions, the HTs met together with Consortium HT to plan the way forward. Initial work has already been undertaken in terms of aligning the curriculum, sharing good practice between our school and HV school via the School to School collaboration and Peer to Peer projects. With plans to appoint 2 TLR 3 post holders at Ewloe Green in the Autumn Term 2021 these staff members will work with the AHT to lead the project.

The HT/AHT/ALNCO lead a series of workshops for ESTYN sharing best practice across Wales with a particular emphasis on the acquisition and development of language through a whole school thematic approach utilizing the Expressive Arts.

Sporting achievements (PE/Health & Well-Being 2020/21)

Although education in general was difficult due to COVID-19 in the academic year of 2020/21, physical education (PE) was one of the subjects to be most affected due to the social distancing, contact bubbles and use of equipment issues. Extra-curricular sports clubs were not possible, and no opportunities for inter-schools sporting events which Ewloe Green usually excels in. With this in mind, on reflection Ewloe Green worked hard to ensure that high standards in PE were kept and opportunities were provided to as many children as possible. We started the year off positively by having a coach from Cricket Wales come and deliver a 'Chance to Shine' cricket scheme for a full half term. Pupils from Years 2, 4 and 5 took part in the initiative and developed their skills and understanding of the sport.

As the year progressed, COVID-19 caused national lockdowns with distance learning being introduced, once again. Children at home were being encouraged to take part in as much physical activity as possible utilising online resources such as Just Dance, Joe Wicks circuit training and Super Movers to name a few. Children who were attending school during these times were also participating in these daily physical activities, whilst completing PE lessons as normal as possible.

In addition to these, Aura Sports Flintshire set up a weekly online High Intensity Interval Training (HIIT) class for children across Flintshire to participate in. All children who were accessing the school hub were participating in these sessions, and all children at home were encouraged to join in.

When lockdown gradually eased, and pupils started to return to school, our Year 5 pupils took part in an online dance festival. Through North East Wales Dance (New Dance), the children choreographed and learnt their own dance in preparation for a consortium festival. They then performed as a showcase live with the other schools who also participated in the event.

Children in Ewloe Green complete a daily timetabled walk called the Daily Mile. We decided to use this towards an initiative that Aura Wales were introducing - European Run Trip. The idea was to combine the total miles walked from all of the children completing the Daily Mile. These were then totalled together to see how many countries and capital cities were visited throughout Europe. The children from Ewloe Green walked a combined total of 8359 miles completing the designated amount needed to complete the challenge and were awarded with a framed poster of recognition.

To end the school year, we managed to arrange a Sports Day, but this year with a twist. We decided to arrange a 'Sports Experience Day' where pupils experienced multiple sports (Football, American Football, Tennis, Cricket, Golf, Netball and Athletics) throughout the day. Teachers were utilised according to their own personal skills to deliver these activities to the

children throughout the week. Year groups (1-6) throughout the school had a full day taking part in multiple sports, having the opportunity to try something new. We were lucky enough to have Aura Flintshire come in every day during the week to complete a mass HIIT class / warm up and had a local Tennis coach deliver the tennis activities. Feedback from staff, children and parents was fantastic and it is definitely something we will be continuing in the future.

Music/Performing Arts Achievements 2020-2021

This year our children have experienced a much more limited range of musical opportunities due to the pandemic. However, when they perform, they never fail to delight us with their growing confidence and abilities.

By thinking outside of the box, the children enjoyed a cinematic theatre production of 'The Wizard of Oz' for Christmas and in May, they enjoyed 'Treasure Island'.

The whole school took part in a Lead Creative Arts project based upon the Mabinogion. As part of this experience, a local Artist worked with the children producing a range artwork to support the story telling through textiles, clay and other media. Some of these items are in the new Amphitheatre. In addition, with the support of our own staff expertise, children produced scrips, filmed and edited their work, produced animation, took part in rehearsal room practices, learned and performed music and songs and made props.

We were unable to undertake visits to the theatre this year due to restrictions but children enjoyed performing and filming their own performances in school.

Pupils continued to develop their skills through the curriculum and beyond with the support of Mrs Dyas, Flintshire Peripatetic Service and other professional musicians. Much of this support was via on line lessons from external providers and included the Ama-sing project which was a positive addition to the provision of music making.

Sadly, our annual performances were cancelled due to lockdown. This was due to include performances of Mabinogion at Theatre Clwyd, our initial performances in our new Amphitheatre and our annual musical production.

Extra-Curricular Activities

Again, we were unable to offer extra-curricular activities this year due to the Covid restrictions. However, we look forward to being able to pick up where we left off just as soon as we are able. Our provision includes a variety of opportunities beyond the classroom which include:

Choir, Football, Rugby, Athletics, Tennis, Table Tennis, Dodgeball, Multi Sports, Ultimate Frisbee, Cricket, Golf, American Football, Cheerleading, Science, Maths, English, French, Welsh, Eco, Glee, School Council, Healthy Food, Homework, Brass, Woodwind, Percussion, Baking, Gardening, Art, Drama, Digital Learning.

These activities take place at various times in the school year with details issued to the relevant age groups at the appropriate time.

School Prospectus – children producing with E2E

A new School Prospectus has been produced and copies were supplied to all parents/guardians of children joining school. Additional copies can be obtained from the school secretary and also on the School Web site at www.ewloegreen.co.uk in accordance with our Publications Policy.

Our children are in the process of producing a new on-line prospectus working with local business.

Community Involvement

We continue to build upon our strong links with the community. We, alongside our local schools, are members of the Hawarden Community Schools. We have built upon the foundations of the Community Focus Schools to provide a wide range of activities for our children. Sadly, this year we have been unable to participate in many of these activities due to the pandemic but have managed to support local charities such as the Foodbank and national charities including Children in Need, the Christmas Shoe Box appeal and the Poppy Appeal and hope to be able to continue a more active role next year.

We have managed to welcome students from Bangor University again this year although we have missed having our work experience students with us.

Local Police

The School holds strong links with the Local Police who carry out a planned programme of education in Years 2, 4 and 6 covering drug and alcohol awareness, internet safety, stranger danger etc. They regularly come into school supporting community events such as fairs and are also supportive of general safety around the school i.e. preventing vandalism, traffic calming and advice. This year however, activities have taken place on line.

Educational Visits

Educational visits are not only an opportunity for children to enjoy a wide range of exciting and interesting experiences, they also enrich and provide background for their school work. Places visited this year however were limited due to lockdown. Our residential visits were cancelled as were educational visits planned to take place between March and July but we are planning all being well, to have visits next year.

School Council

The School Council are elected by their class members in the first half term of the school year. Once they are elected, upper junior children interested in becoming Chair of the Council make a presentation in an assembly to the pupils of the school who then vote for who they would like to be the Chair. The runner up takes the place of Vice Chair. At the next council meeting the School Council vote for the positions of Treasurer and Secretary.

The primary focus for the School Council is to promote pupil voice within the school. They have decided to do this in a manner of ways, including:

- Holding an enrichment session every half term for infants and juniors to keep them up to date with what they are up to, and to give pupils the opportunity to feedback and share their ideas,
- Creating a suggestion box for pupils to put ideas and suggestions in to be discussed at school council meetings,
- Having a newly designated page on the school website to keep everyone informed about what they have been doing, and a regularly updated notice board in school.
- The School Council also helped to lead children in the planning of the 'Donaldson Focus Weeks' held throughout the year. Children were able to discuss and share ideas about what topic they wanted to learn about, before having an input into their teachers planning.

The School Council suggest ideas for fundraising activities.

The School Council has been developing their understanding of government, democracy and Parliament. They annually visit the County Council Chambers, and meet the leader of the Council to interview him/her about their role, take a tour of the chambers and gain further understanding of what it means to be a Council member. Of course, this year, we have not been able to undertake this visit.

The school has two Council Members who are also 'Super Ambassadors'. They help promote the rights of children in school, and ensure that children are heard.

To tie in with the school Behaviour Policy which utilises UN Rights of Children, the Ambassadors, with the help of the School Council chose 5 rights to be covered throughout the academic year and to be shared with staff and pupils as the year progresses.

Eco Council

Eco Councilors are democratically elected in class after showing a genuine interest in Eco policies and practices. They have since shown great commitment by meeting at lunch times to create an action plan and maintain the high level of Eco activities throughout the school.

The Eco Council retained the Platinum Award (highest possible award for schools) by continuing their approach to litter picking, recycling and care of chickens in the school. They also planted a series of apple trees to create an 'orchard' on the field.

They have run Eco Uniform Events, where lost property was sold to parents to reduce clothes waste and allow old clothes to be re-used.

We hope to pick up these type of activities just as soon as we can.

Enterprising- EET

Last year the Ewloe Enterprising Team started afresh with new members and new ideas. The team signed up to the Peter Jones Tycoon Foundation, that encourages and helps with the teaching and management of entrepreneurialism within schools.

The group, voted for by peers, had to create a portfolio with profit margins and proposed costs before applying for a small business loan. The idea being that pupils begin to understand lending and repaying funds.

The pupils voted on possible businesses and decided that a staff car wash was the most profitable option (clearly unimpressed with the state of some of the staff cars). The pupils then created a marketing video that was played to staff during a pre-school staff meeting led by the team (available on Ewloe Green TV). The pitch was a success and bookings taken using a timetable created again by the pupils.

The car wash was a success and was running smoothly before its abrupt end. The business was into its fourth week of ten and was already in profit. It was a fantastic learning experience for the pupils and something they will never forget.

Again, this was put on hold due to Covid but we anticipate another Entrepreneurial event before Christmas 2021.

ICE/ Rota kids

Keen to keep our sterling work alive, we have been frustrated in our efforts this year. Last year using the links created and cemented in the previous year with Uganda, pupils continued their learning relationship with the country. The building work in the new school was shared to all

pupils by New Mind Ministries in assemblies with images and videos regularly shared with pupils.

An International Schools Week was also completed, where pupils could use a bank of resources to plan and complete their own tasks linked with Uganda and more specifically the new school environment. Work was uploaded and disseminated throughout the school and forwarded to the ministry to be shared in Uganda.

In November, the school donated sanitary products for young ladies in the village and each class completed an audit of books- fiction and non-fiction- to be donated for a school library in Uganda.

We have managed to refurbish our own school library and have a lot of books ready to send out to Uganda next year. In addition, we have been encouraged to watch the new school being built although the children in Uganda have been unable to attend school due to the pandemic.

Security Arrangements

The main entrance door is fitted with a magnetic closing system, which can only be released using the key code or internal button. The doors automatically release on activation of the fire alarm. All main external doors are fitted with a key code for access. All visitors are issued with identity badges and enter their name electronically on the Management system. All staff have undertaken Child Protection and Prevent training. A barrier system is fitted to enable access only to staff vehicles and control all other visitors to the site.

Disabled Pupils

Admissions for all pupils are administered centrally by Flintshire County Council.

Facilities for disabled pupils exist in the school and pupils with disabilities are admitted under the normal criteria providing their full requirements can be met. During 2006 –7, the disabled WC was refurbished and a ramp and handrail installed to the front of the building to ensure wheelchair access. In 2013 changing facilities were added to the disabled WC. In the summer 2020 a disabled access was fitted to the Year 3 classroom with access from the front of the building.

In line with our Mission Statement, we are an inclusive school and pupils admitted with disabilities are not treated less favorably than any other.

Toilet facilities

There are:

- 11 Toilets for female pupils
- 5 Toilets Male pupils
- 1 Toilet for female staff
- 1 Toilet for male staff
- 1 Disabled Toilet

All Toilets are cleaned daily after school and during the pandemic, were cleaned throughout the school day.

Healthy Eating and Drinking

At Ewloe Green we believe in promoting a healthy lifestyle. Therefore we ensure that all food provided daily by the school complies with the Nutritional Standards and Requirements Regulations 2013.

Daily provision includes School Lunches and Healthy Snacks. Milk is provided free of charge to pupils in the Foundation Phase.

We encourage pupils to eat a school dinner which is nutritious and well balanced. Pupils eligible for Free School Meals are encouraged to take up their entitlement. We publish the menu via SchoolsComms. Children choosing to bring in their own packed lunches are also encouraged to eat healthy options.

Water is freely provided throughout the school day and children are encouraged to utilise cups provided, their own sports cap drinks bottles or to bring their own from home.

Children are also encouraged to eat fruit at break time and during the continuous snack provision within the Foundation Phase. This can be ordered from school and is delivered fresh from a local supplier.

The school promotes the healthy lifestyle throughout the curriculum and in out of school activities. For example this may be delivered through PE and Sports and also through after school Healthy Food Cooking clubs etc. The school takes part in the Daily Mile initiative where pupils aim to walk a mile every day.

Action Plan Progress

The schools post inspection action plan was submitted and approved by ESTYN during the Spring Term 2019, and reports of progress are made termly to the Governors.

Additional Needs including Special Educational Needs and More able and Talented

The school seeks to ensure that all children with additional needs, whether physical, intellectual, social or emotional or more able and talented, receive appropriate educational provision and that this provision will enable them to overcome their problems so far as possible and develop their potential to a maximum.

To achieve this, aims and objectives remain to:

- supplement and complement mainstream education provide a curriculum appropriate to the needs of every pupil, and to ensure that all children reach their maximum level of attainment within the national curriculum
- enhance all areas of language development
- adhere to current legislation regarding the identification and assessment of pupils who have special educational needs
- ensure that recommendations of assessment and statements of special educational needs are implemented as far as possible
- develop confidence and self-esteem of pupils
- challenge and support those pupils deemed More able and Talented.

The school involves various agencies in achieving its objectives e.g. area special needs teacher, school nurse, educational psychologist, physiotherapists and speech therapists. Review meetings are held to assess and monitor the progress made and to establish new targets. Programmes of work are created for individuals where appropriate, and are updated regularly.

We are mindful that the new code of practice will be introduced next year and have been making the necessary adjustments to provision and practice accordingly. Staff have undertaken training and our Additional Needs Register has been reviewed to ascertain need and provision

moving forwards. We work closely with the Local Authority to ensure best practice and provision for our children.

Welsh Language

The Welsh language and culture are promoted throughout the school. Pupils and staff are encouraged to use Welsh throughout the day as a second language to promote bilingualism. Children are taught Welsh as a second language from entry to school, through direct teaching of the subject and also through incidental phrases. This is age and stage appropriate i.e. children in the Foundation Phase will learn to meet and greet, names, numbers, colours etc and gradually phrases and more complex structures will be introduced throughout a planned programme supporting continuity and progression.

At Ewloe Green, English is the medium for which all subjects are taught. As children new to the school, enter mid stage, support is given so that they develop their understanding and aptitude in Welsh.

As pupils transfer to Secondary School, the transition arrangements for their learning are well established and pupils will continue their learning journey at Key Stage 3. This is overseen by staff at both Primary and Secondary Schools and also by the Welsh Advisory staff.

Professional Development of Teaching Staff

The professional development of teaching staff is an ongoing process, which is undertaken by training on INSET days and also by specific courses. In addition, opportunities for staff to share good practice between schools and settings takes place as well as internally presented courses utilizing our own expertise. This has been on a local, national and international level. All staff have attended Child Protection Training.

Other courses included:

Shirley Clarke Training, Forest School Training, Child Protection Issues, Mentor Training – for Newly Qualified Teachers, Student Mentoring, Outdoor Learning, Physical Education School Sports, EPD Training, Prevent – Anti Terrorism, County Lines, Literacy and Numeracy Framework courses, Cross Curricular approaches to teaching and learning, ESTYN Inspectors Courses, Read Write Inc, Moderation, Accredited School Leadership courses, Welsh language development, PLCs, School to School Collaboration, Foundation Phase training for Teachers and Teaching Assistants, Welsh Language courses, Literacy Conferences, Supporting pupils with ADD and ADHD, Autism Awareness training, First Aid, Asthma Training, Epipen Training, ICT Apple accredited courses, Moderation and Standardisation, Digital Competency, New Curriculum updates, Professional Conferences etc...

Professional Development is a very important part of the school provision which impacts upon the quality of teaching and learning for our children and ensures that our school keeps abreast of educational development and change.

FINANCIAL OUTTURN STATEMENT 2019-2020

BUDGET HEADING	BUDGET 2020/21	EXPENDITURE 2020/21	DIFF + OR (-)
BALANCE FROM 2019/2020	111,815		111,815
EMPLOYEES	1,118,728	1,338,516	-219,788
PREMISES	85,260	63,062	22,198

TRANSPORT			0
SUPPLIES	56,159	102,656	-46,497
ADULT MEALS/LINK COURSES	0	24,801	-24,801
SERVICE LEVEL AGREEMENTS	39,529	39,457	72
CAPITAL FINANCING	0	4,000	-4,000
INCOME	0	-353,916	353,916
TOTAL 2020/2021	1,411,491	1,218,575	192,916

The Local Education Authority recommends that schools achieve a surplus of 2% of their annual budget in order to have sufficient reserves available for major projects as and when they arise. The school is grateful to The School Association for its generosity in providing additional funds to enable the purchase of additional resources

Term Time Dates 2021-22

Wednesday 1st September 2021	Training Day
Thursday 2nd September 2021	School opens
Friday 22nd October 2021	School Closes
HALF TERM	
Monday 1st November 2021	Training Day
Tuesday 2 nd November 2021	School opens
Wednesday 22 nd December 2021	School Closes
Thursday 6th January 2022	Training Day
Friday 7th January 2022	Training Day
Monday 10 th January 2022	School Opens
Friday 18 th February 2022	School Closes
HALF TERM	
Monday 28th February 2022	School Opens
Friday 8 th April 2022	School Closes
Monday 25th April 2022	Training Day
Tuesday 26th April 2022	School Opens
Monday 2nd May 2022	Bank Holiday (May Day)
Friday 27th May 2022	School closes
HALF TERM	
Monday 6th June 2022	School Opens
Monday 18 th July 2022	School Closes
Tuesday 19th July 2022	Training Day
Wednesday 20th July 2022	Training Day (Jubilee)

**Please note that in preparation for the New Curriculum an additional training day has been added to the calendar in the Summer Term.*

You are cordially invited to our
Annual Parents meeting Thursday 25th November 2021 at 8am (Please contact school by
19th November if you wish to attend)
