

# **Ewloe Green C P School**



## **Annual Governors Report 2021/2022**

Dear Parents and Carers,

I am pleased to provide a copy of our Annual Report for the academic year 2021-2022.

The preparation and circulation of the Annual Report is a legal requirement, but most importantly, the report gives our parents an insight into their Childs education and experiences at Ewloe Green CP School.

Our School, as well as our whole society, began to transition back from the turbulence caused by the COVID-19 pandemic. Whilst sensible and appropriate measures remained in place to manage infection, over the year, some of the additional activities and opportunities that the children have historically enjoyed, returned. Sometimes this was cautiously but nonetheless has been a very welcome relief for all.

We placed emphasis on the well-being of children as they returned to school and built upon lost experiences making every effort to backfill learning opportunities and build social skills. Our children have shown resilience and have worked hard to make the most of this time of catching up.

We were delighted to have reintroduced some exciting sporting events and after school clubs. We also took part in community concerts and events which lifted our spirits following the restrictions brought about by COVID. Our annual Musical production of Beauty and The Beast was a fabulous end to the school year and wonderful way to get together and celebrate the amazing talent of our children.

We are delighted that year on year, our children have achieved very high standards of achievement and attainment. Learners overall have an impressive attitude to learning regardless of ability and strive to achieve the best they can be. Pupils who have needed additional support to transition back into school and to catch up with any lost learning, have received it and continue to be supported.

We have continued to build upon the outcome of our excellent ESTYN Inspection in November 2018 which accredited our school with 5 grades of excellence; this reflects the excellent work that we continue to invest into provision and delivery so that our children are given the very best opportunities to develop. We are not complacent however and set our aims high as we continue our journey for greater improvements.

We continue to value the support of our community and all of our stakeholders for their collective contributions to school. We are committed to our school motto of 'Always Aiming High' and we are rarely disappointed. We believe that every child deserves the best learning experiences possible in order to reach their potential. Therefore, we are committed to school improvement and willingly share our good practice with other schools both in the UK and internationally.

We have welcomed the national initiatives of the new curriculum for Wales and the Additional Needs Code of Practice to school.

We are delighted with the range of accredited awards and practice standards which we hold. These include, Eco Schools Platinum Award, Forest School, FairTrade, Healthy Schools, International Schools, Basic Skills Standard Award, Primary Science Quality Mark (Silver) and Dyslexia Friendly Schools. A huge amount of time and effort goes into achieving and maintaining these accreditations and standards which demonstrate our continuing high standards and commitment to improvement.

Dymuniadau gorau  
Mr Ben Slatter - Chair of Governors

**Annual Governors Report**

**Governors of the School for the Academic Year 2020/21**

<b>EWLOE GREEN PRIMARY SCHOOL GOVERNING BODY</b>		
<i>Category</i>	<i>Name</i>	<i>Term of Office</i>
<b>Local Authority (3)</b>		
LA	Anne Griffin	07/09/18 – 07/09/22
LA	Lyndsay Andrews	07/09/18 – 07/09/22
LA	Ben Slatter	07/09/18 – 07/09/22
<b>Parent Governors (4)</b>		
PG	Wayne Muckley	01/06/19 – 01/06/23
PG	Susan Browne	27/03/21 – 27/03/25
PG	Ruth Jones	21/06/18 – 21/06/22
PG	Sharon Robinson	21/06/18 – 21/06/22
<b>Community Governors (3)</b>		
CG	Prof David Brigden	27/03/21 - 27/03/25
CG	Simon Jones	01.09.19 - 01/09/23
CG (minor authority rep)	Darren Sterry	27/11/21- 27/11/25
Teacher Governor	James Griffiths	01/09/19 – 01/09/23
Staff Governor	Carol Taylor	14/09/20 – 14/09/24
Headteacher	Ruth Dyas	Ongoing

**Address:**

**Clerk**

Mrs M. Potter  
8 Mansfield Avenue  
Hawarden  
Flintshire CH5 3SB

**Current Chair of Governors**

Mr B. Slatter  
C/O Ewloe Green Primary School  
Ewloe Green  
Flintshire CH5 3AU

## **National Curriculum Assessment Results 2021 - 2022**

This year, no assessment results will be published. Tests were carried out for pupils in Year 2 – 6 in December 2021 and May 2022.

### **Rates of Authorised and Unauthorised Absence**

At the start of the academic year there were 349 full time pupils and 40 part time pupils on role. Unauthorised absence for the school year was 0.34% of pupils. Unauthorised absence is defined as an occasion when a pupil is absent from school without a reason (either verbal or written) or where consent for the absence has not been granted by the Head Teacher.

### **Summary of Governing Body Meetings**

During the course of the academic year, the main Governing Body met at least once per term. Its smaller committees covering aspects of governance, i.e. Finance, Buildings and Maintenance, Curriculum, and Personnel also met on a regular basis, feeding back their recommendations to the main Governing Body. Approved minutes of meetings are available on request from the school or from the school notice board.

### **School Policies**

Policy documents continue to be reviewed in accordance with the planned cycle. Copies of policy documents are available from the school on request and are available to look at in the Atrium. Some Policy documents can be found on the school website.

### **Development of Staff/Governor and Parent/Governor Relationships**

The Governors enjoy good links with the school and its activities. We have enjoyed the many opportunities to assist at school functions and support during the school day. This is an excellent way to get to know the school. We wear identity badges on these occasions.

### **School Session Times**

Arrival	8.30am – 8.40am
Registration	8.40am -8.50am
Session 1	8.50am
Session 2	after mid-morning break
Lunch Foundation Phase	12 noon – 1.00pm
Lunch KS2	12.10pm – 1.00pm
Afternoon session	1.00pm – 3.10pm

### **School Inspection**

The school was inspected by ESTYN in November 2018. In advance of this, the Headteacher and Governors completed a thorough review of the school (School Self Evaluation). The school was judged to be in excellent in all five inspection areas of:-

1. *Standards*
2. *Wellbeing and Attitudes to Learning*

3. *Teaching and Learning Experiences*
4. *Care, Support and Guidance*
5. *Leadership and Management*

This was a wonderful achievement for everybody associated with Ewloe Green as we became one of a handful of schools in Wales to have achieved 5 Excellent grades across the board! The full report can be viewed on our website or by clicking on the following link.

[https://www.estyn.gov.wales/sites/www.estyn.gov.wales/files/documents/Ewloe%20Green%20C.P.%20School\\_0.pdf](https://www.estyn.gov.wales/sites/www.estyn.gov.wales/files/documents/Ewloe%20Green%20C.P.%20School_0.pdf)

A post ESTYN Action Plan was drawn up to address the recommendations from the inspection. These areas are as follows:-

- Recommendation 1 : Improve the Welsh speaking of key stage 2 pupils
- Recommendation 2 : Improve opportunities for younger pupils to make choices about their learning.

As a result of our strong practice, the school was asked to submit a case study to ESTYN focusing on developing innovative learning approaches. The case study can be viewed on the ESTYN website or by clicking on the following link:-

<https://www.estyn.gov.wales/effective-practice/making-learning-experiential>

School has also contributed to further ESTYN thematic reports and has lead workshops for ESTYN on best practice, development of language and the Creative Arts

### **School Improvement Plan 2020-2023**

Our three-year School Improvement Plan covers all aspects of school development with a focus on Improving Outcomes for our school. We have three key areas for improvement as follows:-

1. **The implementation of the new Additional Learning Needs Code of Practice**
2. **The development of the Creative Arts as a platform for whole school learning**
3. **The implementation of the new Curriculum**

#### **Priority Area 1:**

##### **The implementation of the new Additional Learning Needs Code of Practice**

This is both a national and local priority which will impact all Teaching and Assisting practitioners and involves all stakeholders from pupils, parents, outside agencies, Governors etc.

#### **Key Events 2021-2022**

The new ALN code for Wales is in place and the ALNET system is being utilised.

Key staff have had training to support the transition of pupils at SAP and SA who need to migrate on to the new system with an IDP. Pupils with Statements are being converted within 2022-2023. Parents have been informed as to the timeline of their child's conversion as well as being provided with a parent booklet.

Training has been disseminated to all teaching staff on meeting the criteria for ALN. This includes the 35 day process for assessment should a request be raised by a parent or teacher.

Supporting pupils with Universal Provision is being realised through a resource library and quality first teaching strategies that are supportive of all neuro-diverse pupils. The timeline for the conversion consists of odd year groups being migrated again this year and parents are fully informed every step of the way.

Draft Provision maps have been developed to reflect the support that pupils can currently access both at universal provision and targeted universal provision.

Resources to support both provision levels have been developed and staff know where and how to access them. Some teachers have gained further professional development in developing their understanding of neurodiversity and training has been undertaken both in FP and KS2 in ASD, Social Stories and Tourettes.

The ALNCO has undertaken training in ESBA (emotional school-based avoidance) to support pupils returning to school post Covid lockdowns and restrictions.

All staff completed One Page Profiles with their pupils in the summer term to support transition into their new year group and most staff understand the Person Centred Planning tools that accompany this process.

The One Page Profiles and the parent questionnaires have been uploaded on to the school Drive denoting easy access should a referral pathway be required or an update deemed necessary.

## **Priority Area 2 :**

### **The development of the Creative Arts as a platform for whole school learning**

This is an area for which ESTYN requested a case study based upon our whole school thematic approach. It is an area which we have been developing in recent years prior to the new curriculum but in preparation for it. Further development is planned as we introduce a greater emphasis on the creative arts as a vehicle for holistic learning, building upon our experiences to date.

## **Key Events 2021-2022**

Despite significant restrictions remaining in place during the academic year, due to infection control, much has been achieved as outlined below. The impact on pupils well-being has been significant. Used as a way of reconnecting pupils with community and team endeavors, the positive impact has very much been part of the recovery process, of reengaging pupils with each other, developing the social skills of turn taking, listening and speaking and of course working together for a purpose.

Whilst the end productions were not as we intended, the process has been the best it could be given the parameters with which we were able to work. A reawakening of the world of Shakespeare and Welsh folk tales has stimulated interest and creativity which will be the basis of our plans moving forward. So, in short, the following is restricted in terms of an evaluation but does show the intent moving forward.

### ***-Undertake artwork projects with Consortium schools for Amphitheatre***

Due to on-going restrictions with covid-19 and bubbles this hasn't taken place as yet. Our artist in residence is due to start work on the pathway to the Amphitheatre Autumn '22 denoting the geographical and cultural ambiance of Wales through our whole school exploration in to the Tales of the Mabinogion-Arthur and Huail, Cerediwen and Gwion and the tale of Taliesin the Welsh bard. The whole school will produce drawings as we re-visit the tales to design clay tiles which will be embedded on slate viewing points, linking one to another.

### ***-Focus on historical playwrights-Shakespeare, Marlowe, Middleton etc***

Work to cascade rehearsal room techniques across the school and delve into other playwrights paused this year due to social distancing and bubbles. However, after school clubs took place in Autumn and Spring with years 3&4 and 5&6 respectively which accumulated in a revisit to A Midsummer Night's Dream for years 3&4 and a short, introductory performance of Macbeth by years 5&6-this can be viewed on the website. A further delve into linking the benefits of drama for children with ALN is

planned in for this academic year now restrictions have lifted. (ALNCO will use this evidence -based field research plus previous case study for final dissertation)

***-Collaboration with Consortium schools-a consortium Shakespeare festival/school based orchestra***  
Again, Covid restrictions put a halt to plans but expressions of interest will be sought this Autumn term with a view to a festival taking place in the Summer or Autumn term 2023. Contact with HHS will be sought to collaborate with us on a pupil led orchestra as part of the performance.

***-Initiate an expressive arts council with year 5&6 to model and evolve the process in our consortium schools***

All the pupils that took part in the case study have now moved on to high school. The 3x year cycle of Shakespeare plays with The Tempest, A Midsummer Night's Dream and the Mabinogion can begin again to capture our current pupils, with a move to sharing techniques within the consortium. Pupils will be consulted on the new expressive arts AOLES and how they would like those to look here in Ewloe Green.(explore Bandlab)

Two consortium meetings took place in 2021 to discuss and share good practice for the Expressive Arts AOLES. This was a sharing of ideas between 4 schools that were a mixture of Welsh medium and English mainstream primaries

### **Priority Area 3:**

#### **The implementation of the new Curriculum**

This is a National Priority area. The new curriculum for Wales is currently scheduled to be implemented from September 2022.

### **Key Events 2021-2022**

#### **Development updates**

Two TLR 3 positions have been filled. The long-term planning has been implemented with all year groups adapting to the 'broader', more localised themes. Pupils have used these themes to create their own content and lead their own learning. A 'Curriculum Vision' has been developed by HT/DHT/AHT & TLR 3 post holders and shared with staff, governors and parents.

HT/DHT/AHT & TLR 3 post holders attended a series of GwE webinars on how to create, develop and implement CfW.

SIA introduced the mapping he had completed on Humanities which gave an insight into the theory and themes of this particular AOLE. This was used in a staff meeting and started the process of dissecting the Progression steps and the key concepts

#### **Progression Steps**

A series of twilight training sessions have been completed by all staff with the focus solely on the new curriculum. GT was used to lead sessions and the curriculum was dissected to gain a better understanding of the theory behind the premise. This evolved into a more direct emphasis on creating 'steps between steps'; creating smaller, more attainable targets between the original progression steps. The training allowed all staff members to identify concepts and common threads and to become familiar with the changes and more confident in their understanding of the new curriculum.

#### **Collaboration and sharing good practice**

The Curriculum Offer has been shared at National Level as an example of excellent practice. It has also been shared across GwE with many schools using the offer as a template for their own. Our local consortium also adopted the offer. The approach was shared with Hawarden Village school and both schools have started to collaborate on all AOLES. This is to be further developed with the schools

combining year groups to create a more workable and localised curriculum. The progression steps are now used to inform planning and assessment with LO's created directly from the steps. Taith 360 is used daily/ weekly as a planning and assessment tool with the intention of reports being created at the end of the year using this platform. This will develop and evolve as the steps between the steps are added to Taith 360 and the platform improved

### **Sporting achievements (PE/Health & Well-Being 2021/22)**

2021-2022 was another successful year for Ewloe Green in regards to Physical Education. Although Covid-19 still limited and impacted parts of the subject for the majority of the school year, we ensured that children were given as many opportunities as possible.

For part of the academic year, after school extra-curricular clubs were limited due to 'bubbles' with teachers teaching their own specific classes. With this in mind, we still managed to provide ample opportunities for children of all ages. Teachers utilised their skill sets and had the willingness to provide multiple sporting activities. These included -

- Netball
- Rugby
- Athletics
- Cricket
- Tennis
- Ball Skills

These after school clubs were delivered to year groups ranging from Reception - Year 6.

For the majority of the year, Sport Flintshire were unable to provide inter-school competitions which we normally excel in and enter as many as possible. Towards the Summer term when Covid rules were starting to relax, some festivals were reintroduced to the county. Ewloe Green entered as many of these as possible. They included -

- Year 1/2 football experience day.
- Year 5/6 tennis festival.
- Year 5/6 football festival competing against our local cluster of schools.
- Year 5/6 cricket festival - winning the first tournament resulting in us progressing to the Flintshire finals. Overall coming second in Flintshire losing out narrowly by a few points.

Children from Years 3-6 were given the opportunity to develop their swimming skills through an intense 10-12 week course held at Connah's Quay Cambrian Aquatic Sports Centre. Pupils' enthusiasm, techniques, understanding of water safety and life-saving skills were all developed throughout the year and it was clear to see how much the children enjoyed their weekly swimming sessions.

Year 6 pupils were given the opportunity to develop their cycling skills through the Bikeability cycling course. Pupils worked hard to develop practical skills and were taught to have a better understanding of how to cycle on today's roads safely. Bikeability gave everyone the confidence to cycle and enjoy this skill for life.

Year 6 also had the opportunity for a sports transition day at Hawarden High School. Pupils met their new PE teachers and participated in sports including orienteering, dodgeball, gymnastics and cricket.

Pupils in Years 4 and 6 were given the opportunities to experience outdoor adventurous activities through residential to Nant BH (Year 4) for high impact adventure learning and participated in multiple activities including, Gorge Walking, Zip Wires, Rock Climbing, High Ropes, Canoeing, Bush Craft, Night Walks and Orienteering.

Year 6 went to Red Ridge Outdoor Centre, learning through the medium of outdoor pursuits. The activities that our Year 6 pupils experienced included, Archery, Caving, High Ropes, Mountain Biking, Paddle Boarding, Kayaking and Canoeing.

To celebrate Queen Elizabeth's Platinum Jubilee Ewloe Green we held a week of special activities across all areas of the curriculum showcasing multiple skills and talents in various ways. As part of Health and Well-being/PE we decided to hold our own 'Commonwealth Games'. This was a huge success where pupils were given the opportunity to experience some new sports, develop new skills and have so much fun in the process. Local companies and specialists were used to help deliver these sports throughout the day. Children experienced sports including, Archery, Boxing, Fencing, Street Dance, Rugby, Boccia, Boules, Crochet and Swimming.

We were able to hold our traditional Sports Day and parents were able to come, support and cheer on their children during their Athletics events. This was another very successful event that was enjoyed by all teachers, children and their parents.

Finally, during the academic year of 2021-22, two teachers started an additional qualification (Level 5 Primary Physical Education). This has helped to further develop a better understanding of the requirements of the new Curriculum for Wales and in particular PE / Health & Well-being

### **Music/Performing Arts Achievements 2021-2022**

This year our children experienced a more limited range of musical opportunities which gradually improved as COVID restrictions were relaxed. However, when they did perform, they showed such talent and confidence.

The children enjoyed visiting theatre productions throughout the year.

The whole school took part in Creative Arts projects based upon the Welsh literature working with our own talented staff and also with a local Artist, producing a range of artwork to support our work. Some of these items are in the Amphitheatre.

Year 5 children took part in the local Flower Festival, performing a program of songs to celebrate the life of the Queen as part of the Jubilee celebrations. We were unable to undertake visits to the theatre this year due to restrictions but children enjoyed performing and filming their own performances in school.

Pupils continued to develop their skills through the curriculum and beyond with the support of the Headteacher, Flintshire Peripatetic Service and other professional musicians. Much of this support was via on line lessons from external providers and included the Ama-sing project which was a positive addition to the provision of music making.

We were delighted to resume our annual musical theatre performances and Year 5 and 6 performed Beauty and The Beast at Hawarden High School.

### **Extra-Curricular Activities**

We gradually resumed our extra-curricular activities throughout the year as restrictions were relaxed. Our provision included a variety of opportunities beyond the classroom which include:

Choir, Football, Rugby, Athletics, Tennis, Table Tennis, Dodgeball, Multi Sports, Ultimate Frisbee, Cricket, Golf, American Football, Cheerleading, Science, Maths, English, French, Welsh, Eco, Glee, School Council, Healthy Food, Homework, Brass, Woodwind, Percussion, Baking, Gardening, Art, Drama, Digital Learning.

These activities took place at various times in the school year with details issued to the relevant age groups at the appropriate time.

## **School Prospectus – children producing with E2E**

A new School Prospectus has been produced and copies were supplied to all parents/guardians of children joining school. Additional copies can be obtained from the school secretary and also on the School Web site at [www.ewloegreen.co.uk](http://www.ewloegreen.co.uk) in accordance with our Publications Policy.

## **Community Involvement**

We continue to build upon our strong links with the community. We, alongside our local schools, are members of the Hawarden Community Schools. We have built upon the foundations of the Community Focus Schools to provide a wide range of activities for our children. We have been able to participate in some of these activities following the pandemic supporting local charities such as the Foodbank and national charities including Children in Need, the Christmas Shoe Box appeal and the Poppy Appeal. We also supported St Deniol's Church in their Jubilee Celebrations, performing at the Flower Festival.

We have managed to welcome students from Bangor University again this year and a number of pupils on works experience.

## **Local Police**

The School holds strong links with the Local Police who carry out a planned programme of education in Years 2, 4 and 6 covering drug and alcohol awareness, internet safety, stranger danger etc. They regularly come into school supporting community events such as fairs and are also supportive of general safety around the school i.e. preventing vandalism, traffic calming and advice. This year however, activities have taken place on line.

## **Educational Visits**

Educational visits are not only an opportunity for children to enjoy a wide range of exciting and interesting experiences, they also enrich and provide background for their school work. We gradually reintroduced our visits programme throughout the year. In addition, we were delighted to resume our planned residential visits to Cardiff, Redridge and Nant BH.

## **School Council**

The School Council are elected by their class members in the first half term of the school year. Once they are elected, upper junior children interested in becoming Chair of the Council make a presentation in an assembly to the pupils of the school who then vote for who they would like to be the Chair. The runner up takes the place of Vice Chair. At the next council meeting the School Council vote for the positions of Treasurer and Secretary.

The primary focus for the School Council is to promote pupil voice within the school. They have decided to do this in a manner of ways, including:

- Holding an enrichment session every half term for infants and juniors to keep them up to date with what they are up to, and to give pupils the opportunity to feedback and share their ideas,
- Creating a suggestion box for pupils to put ideas and suggestions in to be discussed at school council meetings,
- Having a newly designated page on the school website to keep everyone informed about what they have been doing, and a regularly updated notice board in school.

- The School Council also helped to lead children in the planning of the 'Focus Weeks' held throughout the year. Children were able to discuss and share ideas about what topic they wanted to learn about, before having an input into their teachers planning.

The School Council suggest ideas for fundraising activities.

The School Council has been developing their understanding of government, democracy and Parliament. They annually visit the County Council Chambers, and meet the leader of the Council to interview him/her about their role, take a tour of the chambers and gain further understanding of what it means to be a Council member. Of course, this year, we have not been able to undertake this visit.

### **Eco Council**

Eco Councilors are democratically elected in class after showing a genuine interest in Eco policies and practices. They have shown great commitment by meeting at lunch times to create an action plan and maintain the high level of Eco activities throughout the school.

The Eco Council met with external assessors to discuss our previous plan and actions. We once again retained the Platinum Award (highest possible award).

In the Autumn term, we took part in workshops on saving water, and organised follow-up activities throughout KS2. This greatly increased awareness of the importance of water, and ways to reduce our usage.

In the spring term, we planted seeds in an effort to produce food locally. Later the plants were transferred to the school allotments, where they flourished. The children were nurturing and dedicated throughout the term, and we reaped the rewards in the summer and autumn term with a bumper crop of peas, courgettes and potatoes.

In the summer term, the children grew sunflowers, and launched an anti- littering campaign in an attempt to improve the habitats and biodiversity around school.

### **Enterprising- EET**

The whole school participated in Entrepreneurial week, which was heavily dictated by Pupil Voice. Pupils researched and developed ideas about a product/ service they could sell to make money for the school. A huge variety of products were produced and sold through School Gateway. Pupils designed, created and advertised their products through the school website as parents and visitors were still limited with their access to school. The pupils were fully immersed in the process and thoroughly enjoyed the week. Entrepreneurialism was the overarching theme which allowed all AOLE's to be accessed through the planning, undertaking and evaluating of the whole process.

In the Spring and Summer term, the Entrepreneurial Team again used pupil voice to decide on a product to sell and what to do with the profits. The outcome from the club, using Google Forms, was a Friday treat/ snack for year groups with the profits being used to help refugees in Ukraine. The pupils advertised the 'treat', then took orders after designating a day for each year group. They produced the snacks in an after-school club then distributed them during the day. In total the club raised over £720 for Ukrainian causes, this achievement was shared with parents via the school website and the local newspaper.

### **International Schools**

The school has continued to work with New Mind Ministries in Uganda. The school is really taking shape with the main building structure completed. This has been shared with pupils in enrichment, assemblies and during an International Schools Week. Pupils compared their own locality and culture with that of Uganda. Work was shared on the displays in the atrium and via Google Drive.

Class teachers have been auditing work books and textbooks, any that are no longer needed have been stored ready to send (with the already collected books and furniture) over to Uganda. The ICE team will reconvene next year to fundraise and increase awareness.

## **Security Arrangements**

The main entrance door is fitted with a magnetic closing system, which can only be released using the key code or internal button. The doors automatically release on activation of the fire alarm. All main external doors are fitted with a key code for access. All visitors are issued with identity badges and enter their name electronically on the Management system. All staff have undertaken Child Protection and Prevent training. A barrier system is fitted to enable access only to staff vehicles and control all other visitors to the site.

## **Disabled Pupils**

Admissions for all pupils are administered centrally by Flintshire County Council. Facilities for disabled pupils exist in the school and pupils with disabilities are admitted under the normal criteria providing their full requirements can be met. During 2006 –7, the disabled WC was refurbished and a ramp and handrail installed to the front of the building to ensure wheelchair access. In 2013 changing facilities were added to the disabled WC. In the summer 2020 a disabled access was fitted to the Year 3 classroom with access from the front of the building. Internal doors into the Atrium are assessible for wheelchair users. In line with our Mission Statement, we are an inclusive school and pupils admitted with disabilities are not treated less favorably than any other.

## **Toilet facilities**

**There are:**

- 11 Toilets for female pupils
- 5 Toilets Male pupils
- 1 Toilet for female staff
- 1 Toilet for male staff
- 1 Disabled Toilet

All Toilets are cleaned daily after school and during the pandemic, were cleaned throughout the school day.

## **Healthy Eating and Drinking**

At Ewloe Green we believe in promoting a healthy lifestyle. Therefore we ensure that all food provided daily by the school complies with the Nutritional Standards and Requirements Regulations 2013.

Daily provision includes School Lunches and Healthy Snacks. Milk is provided free of charge to pupils in the Foundation Phase.

We encourage pupils to eat a school dinner which is nutritious and well balanced. Pupils eligible for Free School Meals are encouraged to take up their entitlement. We publish the menu via SchoolsComms. Children choosing to bring in their own packed lunches are also encouraged to eat healthy options.

Water is freely provided throughout the school day and children are encouraged to utilise cups provided, their own sports cap drinks bottles or to bring their own from home.

Children are also encouraged to eat fruit at break time and during the continuous snack provision within the Foundation Phase. This can be ordered from school and is delivered fresh from a local supplier.

The school promotes the healthy lifestyle throughout the curriculum and in out of school activities. For example this may be delivered through PE and Sports and also through after school Healthy Food Cooking clubs etc. The school takes part in the Daily Mile initiative where pupils aim to walk a mile every day.

### **Action Plan Progress**

The schools post inspection action plan was submitted and approved by ESTYN during the Spring Term 2019, and reports of progress are made termly to the Governors.

### **Additional Needs including Special Educational Needs and More able and Talented**

The school seeks to ensure that all children with additional needs, whether physical, intellectual, social or emotional or more able and talented, receive appropriate educational provision and that this provision will enable them to overcome their problems so far as possible and develop their potential to a maximum.

To achieve this, aims and objectives remain to:

- supplement and complement mainstream education provide a curriculum appropriate to the needs of every pupil, and to ensure that all children reach their maximum level of attainment within the national curriculum
- enhance all areas of language development
- adhere to current legislation regarding the identification and assessment of pupils who have special educational needs
- ensure that recommendations of assessment and statements of special educational needs are implemented as far as possible
- develop confidence and self-esteem of pupils
- challenge and support those pupils deemed More able and Talented.

The school involves various agencies in achieving its objectives e.g. area special needs teacher, school nurse, educational psychologist, physiotherapists and speech therapists. Review meetings are held to assess and monitor the progress made and to establish new targets. Programmes of work are created for individuals where appropriate, and are updated regularly.

Due to the introduction of the new code of practice school has been making the necessary adjustments to provision and practice accordingly. Staff have undertaken training and our Additional Needs Register has been reviewed to ascertain need and provision moving forwards. We work closely with the Local Authority to ensure best practice and provision for our children.

### **Welsh Language**

The Welsh language and culture are promoted throughout the school. Pupils and staff are encouraged to use Welsh throughout the day as a second language to promote bilingualism. Children are taught Welsh as a second language from entry to school, through direct teaching of the subject and also through incidental phrases. This is age and stage appropriate i.e. children in the Foundation Phase will learn to meet and greet, names, numbers, colours etc and gradually phrases and more complex structures will be introduced throughout a planned programme supporting continuity and progression.

At Ewloe Green, English is the medium for which all subjects are taught. As children new to the school, enter mid stage, support is given so that they develop their understanding and aptitude in Welsh.

As pupils transfer to Secondary School, the transition arrangements for their learning are well established and pupils will continue their learning journey at Key Stage 3. This is overseen by staff at both Primary and Secondary Schools and also by the Welsh Advisory staff.

### **Professional Development of Teaching Staff**

The professional development of teaching staff is an ongoing process, which is undertaken by training on INSET days, staff meetings and also by specific courses. In addition, opportunities for staff to share good practice between schools and settings takes place as well as internally presented courses utilizing our own expertise. This has been on a local, national and international level. All staff have attended Child Protection Training.

Other courses included:

Forest School Training, Child Protection Issues, Mentor Training – for Newly Qualified Teachers, Student Mentoring, Outdoor Learning, Physical Education School Sports, EPD Training, Prevent – Anti Terrorism, County Lines, Literacy and Numeracy Framework courses, Cross Curricular approaches to teaching and learning, ESTYN Inspectors Courses, Read Write Inc, Moderation, Accredited School Leadership courses, Welsh language development, SPP School to School Collaboration, Foundation Phase training for Teachers and Teaching Assistants, Welsh Language courses, Literacy Conferences, Supporting pupils with ADD and ADHD, Autism Awareness training, Tourettes, First Aid, Diabetes, Allergy Training, Asthma Training, ICT Apple accredited courses, Moderation and Standardisation, Digital Competency, New Curriculum updates, Leadership courses, Masters Degrees (Autism), Professional Learning re new Curriculum for Wales, Professional Conferences etc...

Professional Development is a very important part of the school provision which impacts upon the quality of teaching and learning for our children and ensures that our school keeps abreast of educational development and change.

### **FINANCIAL OUTTURN STATEMENT 2021-2022**

BUDGET HEADING	BUDGET 2021/22	EXPENDITURE 2021/22	DIFF + OR (-)
BALANCE FROM 2020/2021	192,916		192,916
EMPLOYEES	1,158,598	1,472,919	-314,321
PREMISES	87,553	85,785	1768
TRANSPORT			0
SUPPLIES	56,159	97,713	-41,554

ADULT MEALS/LINK COURSES	0	55,306	-55,306
SERVICE LEVEL AGREEMENTS	38,765	40,146	-1,381
CAPITAL FINANCING			0
INCOME	0	-425,621	425,621
<b>TOTAL 2021/2022</b>	<b>1,533,991</b>	<b>1,326,247</b>	<b>207,744</b>

### School Holiday Dates and Training Days 2022- 2023

<b>Autumn Term</b>		
<b><i>Training Day</i></b>	<b><i>Thursday</i></b>	<b><i>1st September 2022</i></b>
<b><i>Training Day</i></b>	<b><i>Friday</i></b>	<b><i>2nd September 2022</i></b>
School Opens	Monday	5th September 2022
School Closes (Half Term)	Friday	28th October 2022
<b><i>Training Day</i></b>	<b><i>Monday</i></b>	<b><i>7th November 2022</i></b>
School Opens	Tuesday	8th November 2022
School Closes	Friday	23rd December 2022
<b>Spring Term</b>		
School Opens	Monday	9th January 2023
School Closes (Half Term)	Thursday	16th February 2023
<b><i>Training Day</i></b>	<b><i>Friday</i></b>	<b><i>17th February 2023</i></b>
School Opens	Monday	27th February 2023
School Closes (Easter)	Friday	31st March 2023
<b>Summer Term</b>		
<b><i>Training Day</i></b>	<b><i>Monday</i></b>	<b><i>17th April 2023</i></b>
School Opens	Tuesday	18th April 2023
<b><i>School Closed (May Day)</i></b>	<b><i>Monday</i></b>	<b><i>1st May 2023</i></b>
School Closes (Half Term)	Friday	26th May 2023
School Opens	Monday	5th June 2023
School Closes	Wednesday	19th July 2023

**Additional Training Day**

**Thursday**

**20th July 2023**

***\*Please note that in preparation for the New Curriculum an additional training day has been added to the calendar in the Summer Term.***

---

You are cordially invited to our  
Annual Parents meeting Thursday 24th November 2022 at 8am (Please contact school by 18<sup>th</sup> November  
if you wish to attend)

---