

Year 2 Spring Bulletin 2026



Our Science topic for the Spring Term is **May the Force be with you.**

As always, our children will lead the learning through Pupil Voice.

But what is Pupil Voice?

Pupil voice refers to ways in which the thoughts, wishes and opinions of learners are invited, engaged with and acted upon in an educational setting. Allowing them to take ownership of their own learning, resulting in better engagement and attainment. We task the children to create their own LOs (Learning Objectives), thinking about the skills they will be developing through completing the task.

Overview of the of 6 AOLEs for this term

AOLE (Area of Learning and Experience)	Focus
Literacy, Language and Communication	Sentence structure, Punctuation (exclamation marks, question marks and full stops), Comprehension tasks, Instruction writing. Books - Oscar and the Cricket; a book about moving and rolling, The Rainbow Bear. Welsh - Dw i eisiau, Ga i, dw i'n hoffi/dw i ddim yn hoffi.
Maths and Numeracy	Addition and subtraction to the nearest 10, counting backwards from any given number, measures (length, height, capacity, weight and time).
Expressive Arts	Art - Exploring the art of Kyffin Williams and creating our own art in this style. Music - Vivaldi and the four seasons
Health and Wellbeing	Jigsaw - Dreams and Goals - steps to success, achieving together, overcoming obstacles, celebrating my success. Healthy me - making healthy choices, road safety and internet safety. P.E - Boccia, American football, dance and orienteering.
Science and Technology	Science - Exploring forces - push and pull, electricity, magnetism, gravity. Design & Technology - Designing and making parachutes, building structures using recyclable materials. Technology - Poplet, JIT5, book creator.
Humanities	Welsh stories - Santes Dwynwen, Sant Dewi. History/Geography - Famous inventors and scientists e.g. Sir Isaac Newton and Galileo Chinese New Year. Religious Education - The Easter story.

Help from Home

Reading - Reading is an integral part of learning so to help us to support your child, we ask that parents sign reading diaries regularly, if possible three times each week. If you are able to listen to them read and ask them a range of questions about the text - that would be great! Books will be changed in school every Monday and Thursday.

MathShed and Spelling Shed - Activities will be set each week and grown ups are encouraged to support children on these activities. These relate to learning in school too so will give children an opportunity to consolidate their learning.

Dates for the Diary	
5th January	INSET day
10th January	Internet safety day
29th January	Mary Poppins
13th February	End of Spring Term 1
16th and 17th March	Parents Evening
27th March	End of Spring Term 2

