

Ewloe Green C P School



Annual Governors Report 2022/2023

Dear Parents and Carers,

I am pleased to provide a copy of our Annual Report for the academic year 2022-2023.

The preparation and circulation of the Annual Report is a legal requirement, but most importantly, the report gives our parents an insight into their Childs education and experiences at Ewloe Green CP School.

Following the pandemic, we placed emphasis on the well-being of children as they returned to school and built upon lost experiences making every effort to backfill learning opportunities and build social skills. Our children have shown resilience and have worked hard to make the most of this time of catching up.

It has been a welcome relief to have our many exciting sporting events and after school clubs back in practice again, serving as excellent opportunities to enrich the children's learning and well-being. We took part in community concerts and events which lifted our spirits following the restrictions brought about by COVID. Our annual Musical production of, The Greatest Showman, was the perfect way to end the school year and a joyful way to get together to celebrate the incredible talent of our children!

We are rightly proud that year on year, our children have continued to achieve very high standards in respect to their learning and the development of their skills. Our children have a very positive attitude to learning, regardless of ability and strive to achieve the best they can be. Pupils who have needed additional support or challenge have received it and continue to do so.

We have continued to build upon the outcome of our excellent ESTYN Inspection in November 2018 which accredited our school with 5 grades of excellence. This reflects the excellent work that we continue to invest into provision and delivery, so that our children are given the very best opportunities to develop. We are not complacent however and set our aims high as we continue our journey for even greater improvements.

We genuinely value the support of our community and all of our stakeholders for their collective contributions to school. We remain committed to our school motto of, 'Always Aiming High,' and we are rarely disappointed. We believe that every child deserves the best learning experiences possible in order to reach their potential. We are committed to school improvement and willingly share our good practice with other schools both in the UK and internationally.

We have welcomed the new curriculum for Wales and the new Additional Needs Code of Practice to school, two significant and substantial national initiatives, and have made huge strides in the implementation of both of these.

We are delighted with the range of accredited awards and practice standards which we hold. These include, Eco Schools Platinum Award, Forest School, Fair-Trade, Healthy Schools, International Schools, Basic Skills Standard Award, Primary Science Quality Mark (Silver) and Dyslexia Friendly Schools. A huge amount of time and effort goes into achieving and maintaining these accreditations and standards which demonstrates our continuing high standards and commitment to improvement.

Dymuniadau gorau
Mr Ben Slatter - Chair of Governors

Annual Governors Report

Governors of the School for the Academic Year 2022/23

EWLOE GREEN PRIMARY SCHOOL GOVERNING BODY		
<i>Category</i>	<i>Name</i>	<i>Term of Office</i>
Local Authority (3)		
LA	Anne Griffin	07/09/18 – 07/09/22
LA	Lyndsay Andrews	07/09/18 – 07/09/22
LA	Ben Slatter	07/09/18 – 07/09/22
Parent Governors (4)		
PG	Wayne Muckley	01/06/19 – 01/06/23
PG	Susan Browne	27/03/21 – 27/03/25
PG	Charlotte Tomas	21/06/22 – 21/06/26
PG	Joe Griffiths	21/06/22 – 21/06/26
Community Governors (3)		
CG	Pete Sinclair	01/09/22 – 01/09/26
CG	Simon Jones	01.09.19 - 01/09/23
CG (minor authority rep)	Darren Sterry	27/11/21- 27/11/25
Teacher Governor	James Griffiths	01/09/19 – 01/09/23
Staff Governor	Carol Taylor	14/09/20 – 14/09/24
Headteacher	Ruth Dyas	Ongoing

Address:

Clerk

Mrs M. Potter
8 Mansfield Avenue
Hawarden
Flintshire CH5 3SB

Current Chair of Governors

Mr B. Slatter
C/O Ewloe Green Primary School
Ewloe Green
Flintshire CH5 3AU

National Curriculum Assessment Results 2022 - 2023

This year, no assessment results will be published. Tests were carried out for pupils in Year 2 – 6 in December 2022 and May 2023.

Rates of Authorised and Unauthorised Absence

At the start of the academic year there were 383 full time pupils and 35 part time pupils on role. Unauthorised absence for the school year was 0.27% of pupils. Unauthorised absence is defined as an occasion when a pupil is absent from school without a reason (either verbal or written) or where consent for the absence has not been granted by the Head Teacher.

Summary of Governing Body Meetings

During the course of the academic year, the main Governing Body met at least once per term. Its smaller committees covering aspects of governance, i.e. Finance, Buildings and Maintenance, Curriculum, and Personnel also met on a regular basis, feeding back their recommendations to the main Governing Body. Approved minutes of meetings are available on request from the school or from the school notice board.

School Policies

Policy documents continue to be reviewed in accordance with the planned cycle. Copies of policy documents are available from the school on request and are available to look at in the Atrium. Some Policy documents can be found on the school website.

Development of Staff/Governor and Parent/Governor Relationships

The Governors enjoy good links with the school and its activities. We have enjoyed the many opportunities to assist at school functions and support during the school day. This is an excellent way to get to know the school. We wear identity badges on these occasions.

School Session Times

Arrival	8.30am – 8.40am
Registration	8.40am -8.50am
Session 1	8.50am
Session 2	after mid-morning break
Lunch Foundation Phase	12 noon – 1.00pm
Lunch KS2	12.10pm – 1.00pm
Afternoon session	1.00pm – 3.10pm

School Inspection

The school was inspected by ESTYN in November 2018. In advance of this, the Headteacher and Governors completed a thorough review of the school (School Self Evaluation). The school was judged to be in excellent in all five inspection areas of:-

1. Standards
2. Wellbeing and Attitudes to Learning

3. Teaching and Learning Experiences
4. Care, Support and Guidance
5. Leadership and Management

This was a wonderful achievement for everybody associated with Ewloe Green as we became one of a handful of schools in Wales to have achieved 5 Excellent grades across the board! The full report can be viewed on our website or by clicking on the following link.

https://www.estyn.gov.wales/sites/www.estyn.gov.wales/files/documents/Ewloe%20Green%20C.P.%20School_0.pdf

A post ESTYN Action Plan was drawn up to address the recommendations from the inspection. These areas are as follows:-

- Recommendation 1 : Improve the Welsh speaking of key stage 2 pupils
- Recommendation 2 : Improve opportunities for younger pupils to make choices about their learning.

As a result of our strong practice, the school was asked to submit a case study to ESTYN focusing on developing innovative learning approaches. The case study can be viewed on the ESTYN website or by clicking on the following link:-

<https://www.estyn.gov.wales/effective-practice/making-learning-experiential>

School has also contributed to further ESTYN thematic reports and has lead workshops for ESTYN on best practice, development of language and the Creative Arts.

School Improvement Plan 2020-2023

Our three-year School Improvement Plan covers all aspects of school development with a focus on Improving Outcomes for our school. We have three key areas for improvement as follows:-

- 1. The implementation of the new Additional Learning Needs Code of Practice**
- 2. The development of the Creative Arts as a platform for whole school learning**
- 3. The implementation of the new Curriculum**

Priority Area 1:

The implementation of the new Additional Learning Needs Code of Practice

This is both a national and local priority which will impact all Teaching and Assisting practitioners and involves all stakeholders from pupils, parents, outside agencies, Governors etc.

Key Events 2022-2023

Pupils who are at SAP have started to be converted on to the new system in line with the WG timeline. Training on the new Alnet system Eclipse has taken place and pupils who meet criteria at SAP have been moved on to a school based IDP. Pupils who have a statement are being converted in partnership with county. Parents have been contacted for those children who are no longer on the ALN register. New concerns are being captured under the new system as are pupils who transfer in to our school. Two codes are running in tandem. A school panel has been set up as part of the consideration process and at the juncture that decides yes or no to ALN at which point a yes or no IDP letter is issued to parents. Tracking of

children under Universal and Targeted Provision is monitored and reviewed to assess effectiveness of provision.

Staff have undertaken training led by the Alnco on Universal and Targeted Provision and an audit of what we currently offer has been completed. The 35 day process has been revisited regularly throughout the year while staff get used to the new procedures. Provision maps have been drafted and finalised as to what we offer under both targeted and universal provision for both lower and upper school. The resource library is now being used by teachers for interventions.

Teachers have received training from the Alnco on a variety of disabilities and how to provide for them within the classroom as part of our universal provision offer. This has been matched with the provision maps for upper and lower school and edited by staff. Any new ideas or useful tools are added and updated regularly.

The Alnco undertook training in the Friends Resilience Programme and groups were set up to target children struggling with social communication and anxiety-based conditions. An audit of children who are struggling with anxiety was undertaken as part of Taith 360 and analysed to inform the groups.

The Alnco completed a post graduate diploma in ALN with a specialty in Autism. Pupils are taken to Group Consultation every 6 weeks to be discussed with an educational psychologist and the consortium of Alncos. Expertise are shared and fed back. Plans for that child are carried out by the CT and reviewed. Cluster meetings and Flintshire's Alnco forum formulate part of the role in understanding and delivering the new code of practice and the systems that accompany it.

Person Centred reviews are in place that focus on the pupil and parent voice and professional development in this area was undertaken by 2 more staff. More training in developing One Page profiles and Person Centred practice is to continue this year. Members of both upper and lower school staff undertook professional development in social stories and supporting transition for children with Autism and social communication difficulties.

The Alnco is due to undertake a diploma in Trauma Informed Practice which will be disseminated to staff.

Priority Area 2 :

The development of the Creative Arts as a platform for whole school learning

This is an area for which ESTYN requested a case study based upon our whole school thematic approach. It is an area which we have been developing in recent years prior to the new curriculum but in preparation for it. Further development is planned as we introduce a greater emphasis on the creative arts as a vehicle for holistic learning, building upon our experiences to date.

Key Events 2022-2023

Nursery - Year 2 children had the opportunity to practice and perform a nativity play to other children in school. We learnt a selection of Christmas songs to retell the Christmas story, we practiced in our class and performed to the Reception classes. We then performed (in our individual classes) to the parents in our school hall. The children found the interaction with the Reception classes exciting and rewarding, and very much enjoyed going into the hall to perform, they were filled with excitement seeing their parents and performing and also

widening their experience around the school environment. This encouraged them to ask to go on further 'Adventures' around the school. In all the impact has been positive in developing awareness of the locality, confidence, turn taking, singing and gaining their first performing experiences.

Year 6 children auditioned, practiced and performed The Greatest showman to both children in school and children/family outside of school at Hawarden High School over 2 nights. All year 6 children were involved in the entire process, from making the props to choreographing, rehearsing and editing dances and scenes. Children who did not feel comfortable on stage were given roles which allowed them to gain confidence in other ways, taking on roles such as stage managers, film or sound and lighting. All areas of expressive arts were embedded and children showed huge progress in singing, drama and dance and art and design. Year 5 were also a huge part of the production, taking part in choir and singing and performing alongside year 6. Skills were developed in all areas and the holistic immersion into the project supported teamwork and an understanding of roles.

The Autumn term activities explored a cross-cultural fusion of Anglo-Indian dance culminating in a performance night at Hawarden High School facilitated by the Hawarden Rotary Club. Year 4, year 2 and a number of staff took part and learnt traditional Indian dance over a series of 6 weeks to more modern music, performing for their parents. Traditional Indian music was performed by designated musicians throughout the night enjoyed by all who attended. Children experienced a contrasting culture and gained insight into some of the autistic expressions, enriching their appreciation of diversity.

The Tempest-Feb-March 23-We returned to the first year of our enquiry into Shakespeare with another whole school deep delve over two weeks in to the text of The Tempest. This time the staff had the autonomy to decide with pupil voice at the helm as to how they would like to explore the themes and characters. The pupils had all had exposure to the different mediums of expressing themes, plots and characters through dance, scaffolding/modernising scripts, art and film in the upper school with the text as a platform but for the lower school pupils, the text was a new experience. Staff confidently led the pupils to explore puppetry, script writing, poetry, dance and music from previous exploration. Unfortunately, Theatre Clwyd is undergoing a huge refurbishment so theatre space is not yet available but we hope to return in the Autumn term of '24 to that particular performance space.

Year 3 had the opportunity to learn to play the violin culminating in a performance. Learners were inspired by the musicians leading the sessions and experienced the joy of music making. This has prompted some learners to take up a musical instrument. Musical skills including dexterity, listening, and aspects of learning pitch, pulse, rhythm were improved and pupils gained a greater understanding of how sounds are produced on a stringed instrument.

Year 4 took part in the amaSING online sessions which all children looked forward to each week and joined in as a whole year group. Some children also went to Wrexham Football club to record a song. This created self-efficacy in those learners and improved their attitude towards performing in front of an audience.

Indian cultural day - consortium schools came together to take part in a variety of Indian themed workshops. These include dance, drama, storytelling and singing. The children participated in shared learning and performed to each other. These annual cultural events not only support pupil's transition, but also give a greater understanding and insight into the culture, traditions etc of each country of focus but also of the art, dance, music and story.

All children in school were involved in a whole school project, studying artists and creating portraiture in honour of Queen Elizabeth. Each year-group was given a different artist and used that artist as inspiration for their own work. The work was displayed in 'Oriel Ewloe

Green' and all children visited the gallery and had the opportunity to view and discuss the work on display. Pupils across the whole school improved in key areas, from fine motor skills to gaining experience and understanding of a range of artistic techniques.

Priority Area 3:

The implementation of the new Curriculum

This is a National Priority area. The new curriculum for Wales is currently scheduled to be implemented from September 2022.

Key Events 2022-2023

Staff attended INSET training in consortium school to share good practice and take advantage of networking opportunities to discuss CfW. This took place in Hawarden Village School and Ewloe Green.

The use of Taith 360 to track pupils progress has been further developed to incorporate planning. This allows teachers to monitor progress but also coverage. This update has allowed teachers to use Taith 360 to formulate end of year reports incorporating progression statements and the new AOLE's.

Pupils have led their learning using a more structured approach to their lines of enquiry-home, local, national, global. This has allowed for a greater depth of learning opportunities and incorporated 'cynefin' into their planning.

The two TLR position holders have overseen the development of the sub steps to ensure progressive steps are implemented.

Progression Steps

Progression steps have been dissected by ALL staff during allocated CPD time. Staff have developed the 'steps between steps' and created more focused sub steps to more accurately plan and assess pupils progress. These steps have been disseminated to all staff for scrutiny and then finalized to ensure progression throughout the school. The sub steps produced have been uploaded to Taith 360 for use when planning, assessing and monitoring pupil progress against the new curriculum. These Progression steps have continued to be used for LO's and self-assessment in class.

Collaboration and sharing good practice

Collaboration with consortium schools has continued with sharing of progress and lines of enquiry. Two morning sessions were undertaken by all staff at HVS and at Ewloe Green to share progress and next steps. The focus in HV school was firmly on assessment, whereas EG had a greater focus on expanding progression steps to gain greater understanding of the CfW. Aspects of good practice were shared and adapted for each school.

SC CP attended a meeting hosted by HT, DHT, AHT where our Vision and progress with the new curriculum were shared. Staff took advantage of GWE led training sessions on a range of AOLE's that explored the key themes and good practice seen in schools across Wales.

Sporting achievements (PE/Health & Well-Being 2022/23)

2022-2023 was another successful year for Ewloe Green in regards to Physical Education.

We were able to offer a wide range of after school activities for pupils of all ages. These included

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- Netball
- Rugby
- Athletics
- Cricket
- Tennis
- Ball Skills

These after school clubs were delivered to year groups ranging from Reception - Year 6.

Sport Flintshire also were able to provide inter-school competitions in which our children participated. They included -

- Year 1/2 football experience day.
- Year 5/6 tennis festival.
- Year 5/6 football festival competing against our local cluster of schools.
- Year 5/6 cricket festival –

Children from Years 3-6 were given the opportunity to develop their swimming skills through an intense 10-12 week course held at Connah's Quay Cambrian Aquatic Sports Centre. Pupils' enthusiasm, techniques, understanding of water safety and life-saving skills were all developed throughout the year and it was clear to see how much the children enjoyed their weekly swimming sessions.

Year 6 pupils were given the opportunity to develop their cycling skills through the Bikeability cycling course. Pupils worked hard to develop practical skills and were taught to have a better understanding of how to cycle on today's roads safely. Bikeability gave everyone the confidence to cycle and enjoy this skill for life.

Year 6 also had the opportunity for a sports transition day at Hawarden High School. Pupils met their new PE teachers and participated in sports including orienteering, dodgeball, gymnastics and cricket.

Pupils in Years 4 and 6 were given the opportunities to experience outdoor adventurous activities through residential to Nant BH (Year 4) for high impact adventure learning and participated in multiple activities including, Gorge Walking, Zip Wires, Rock Climbing, High Ropes, Canoeing, Bush Craft, Night Walks and Orienteering.

Year 6 went to Red Ridge Outdoor Centre, learning through the medium of outdoor pursuits. The activities that our Year 6 pupils experienced included, Archery, Caving, High Ropes, Mountain Biking, Paddle Boarding, Kayaking and Canoeing.

We were able to hold our traditional Sports Day and parents were able to come, support and cheer on their children during their Athletics events. This was another very successful event that was enjoyed by all teachers, children and their parents.

Finally, during the academic year of 2022-23, two teachers completed an additional qualification (Level 5 Primary Physical Education). This has helped to further develop a better understanding of the requirements of the new Curriculum for Wales and in particular PE / Health & Well-being

Music/Performing Arts Achievements 2022-2023

This year our children experienced a range of exciting musical opportunities. These included opportunities to perform and opportunities to learn to play musical instruments. Children showed confidence and developed new skills.

The children enjoyed visiting theatre productions throughout the year. We also hosted performances from outside theatre companies so that the children could enjoy theatre in their own school.

Pupils continued to develop their skills through the curriculum and beyond with the support of the Headteacher, Flintshire Peripatetic Service and other professional musicians. Thankfully much of this support was face to face in person teaching from external providers. Children in Year 4 took part in the Ama-sing project which was a positive addition to the provision of music making.

Year 3 pupils took part in a year long opportunity to learn to play the violin. This took place each Wednesday.

We were delighted to present our annual musical theatre performances when Year 5 and 6 performed The Greatest Showman Hawarden High School. In addition, we resumed our annual performance with the Northop Silver Band where once again with our Year 5 and 6 pupils. This raised funds for New Mind Ministries who our school is supporting with the building of a brand new school in Uganda. This is part of our International School program.

Extra-Curricular Activities

We resumed our extra-curricular activities throughout the year as restrictions were relaxed. Our provision included a variety of opportunities beyond the classroom which include:

Choir, Football, Rugby, Athletics, Tennis, Table Tennis, Dodgeball, Multi Sports, Ultimate Frisbee, Cricket, Golf, American Football, Cheerleading, Science, Maths, English, French, Welsh, Eco, Glee, School Council, Healthy Food, Homework, Brass, Woodwind, Percussion, Baking, Gardening, Art, Drama, Digital Learning.

These activities took place at various times in the school year with details issued to the relevant age groups at the appropriate time.

School Prospectus – children producing with E2E

A new School Prospectus has been produced and copies were supplied to all parents/guardians of children joining school. Additional copies can be obtained from the school secretary and also on the School Web site at www.ewloegreen.co.uk in accordance with our Publications Policy.

Community Involvement

We continued to build upon our strong links with the community. We, alongside our local schools, are members of the Hawarden Community Schools. We have built upon the foundations of the Community Focus Schools to provide a wide range of activities for our children. We have been able to participate in some of these activities following the pandemic supporting local charities such as the Foodbank, DASU, and national charities including Children in Need, the Christmas Shoe Box appeal and the Poppy Appeal. We also support the Rotary Club, with some of our children being Rotakids.

We welcomed students from Bangor University again this year and a number of pupils on works experience.

Local Police

The School holds strong links with the Local Police who carry out a planned programme of education in Years 2, 4 and 6 covering drug and alcohol awareness, internet safety, stranger

danger etc. They regularly come into school supporting community events such as fairs and are also supportive of general safety around the school i.e. preventing vandalism, traffic calming and advice.

Educational Visits

Educational visits are not only an opportunity for children to enjoy a wide range of exciting and interesting experiences, they also enrich and provide background for their school work. As such, children take part in a range of educational visits and trips throughout the year. We provided opportunities for pupils in Years 4 – 6 to take part in residential visits to Cardiff, Redridge and Nant BH.

School Council

The School Council are elected by their class members in the first half term of the school year. Once they are elected, upper junior children interested in becoming Chair of the Council make a presentation in an assembly to the pupils of the school who then vote for who they would like to be the Chair. The runner up takes the place of Vice Chair. At the next council meeting the School Council vote for the positions of Treasurer and Secretary.

The primary focus for the School Council is to promote pupil voice within the school. They have decided to do this in a manner of ways, including:

- Holding an enrichment session every half term for infants and juniors to keep them up to date with what they are up to, and to give pupils the opportunity to feedback and share their ideas,
- Creating a suggestion box for pupils to put ideas and suggestions in to be discussed at school council meetings,
- Having a newly designated page on the school website to keep everyone informed about what they have been doing, and a regularly updated notice board in school.
- The School Council also helped to lead children in the planning of the 'Focus Weeks' held throughout the year. Children were able to discuss and share ideas about what topic they wanted to learn about, before having an input into their teachers planning.

The School Council suggest ideas for fundraising activities.

The School Council has been developing their understanding of government, democracy and Parliament. They annually visit the County Council Chambers, and meet the leader of the Council to interview him/her about their role, take a tour of the chambers and gain further understanding of what it means to be a Council member.

Eco Council

Eco Councilors are democratically elected in class after showing a genuine interest in Eco policies and practices. They have shown great commitment by meeting at lunch times to create an action plan and maintain the high level of Eco activities throughout the school.

The Eco Council met with external assessors to discuss our previous plan and actions. We once again retained the Platinum Award (highest possible award).

In the Spring term, we took part in workshops to develop a green space on an adjoining field for the community.

In the spring term, we planted seeds in an effort to produce food locally. Later the plants were transferred to the school allotments, where they flourished. The children were nurturing and dedicated throughout the term, and we reaped the rewards in the summer and autumn term with a bumper crop of peas, courgettes and potatoes. Some of these were used in the school kitchen.

In the summer term, the children grew sunflowers, and launched an anti-littering campaign in an attempt to improve the habitats and biodiversity around school.

Enterprising- EET

The whole school participated in Entrepreneurial week, which was heavily dictated by Pupil Voice. Pupils researched and developed ideas about a product/ service they could sell to make money for the school. A huge variety of products were produced and sold through School Gateway. Pupils designed, created and advertised their products through the school website as parents and visitors were still limited with their access to school. The pupils were fully immersed in the process and thoroughly enjoyed the week. Entrepreneurialism was the overarching theme which allowed all AOLE's to be accessed through the planning, undertaking and evaluating of the whole process.

International Schools

The school has continued to work with New Mind Ministries in Uganda. The school is really taking shape with the main building structure completed. This has been shared with pupils in enrichment, assemblies and during an International Schools Week. Pupils compared their own locality and culture with that of Uganda. Work was shared on the displays in the atrium and via Google Drive.

Class teachers have been auditing work books and textbooks, any that are no longer needed have been stored ready to send (with the already collected books and furniture) over to Uganda. The ICE team will reconvene next year to fundraise and increase awareness.

Security Arrangements

The main entrance door is fitted with a magnetic closing system, which can only be released using the key code or internal button. The doors automatically release on activation of the fire alarm. All main external doors are fitted with a key code for access. All visitors are issued with identity badges and enter their name electronically on the Management system. All staff have undertaken Child Protection and Prevent training. A barrier system is fitted to enable access only to staff vehicles and control all other visitors to the site. An electronic lock is fitted to the main entrance and CCTV camera is in operation. Blinds have been installed throughout the school for use in a Lockdown emergency.

Disabled Pupils

Admissions for all pupils are administered centrally by Flintshire County Council. Facilities for disabled pupils exist in the school and pupils with disabilities are admitted under the normal criteria providing their full requirements can be met. During 2006 –7, the disabled WC was refurbished and a ramp and handrail installed to the front of the building to ensure wheelchair access. In 2013 changing facilities were added to the disabled WC. In the summer 2020 a disabled access was fitted to the Year 3 classroom with access from the front of the building. Internal doors into the Atrium are assessable for wheelchair users. In line with our Mission Statement, we are an inclusive school and pupils admitted with disabilities are not

treated less favorably than any other. Reasonable adjustments are made for children and parents/visitors as required.

Toilet facilities

There are:

- 11 Toilets for female pupils
- 5 Toilets Male pupils
- 1 Toilet for female staff
- 1 Toilet for male staff
- 1 Disabled Toilet

All Toilets are cleaned daily after school and during the pandemic, were cleaned throughout the school day.

Healthy Eating and Drinking

At Ewloe Green we believe in promoting a healthy lifestyle. We ensure that all food provided daily by the school complies with the Nutritional Standards and Requirements Regulations 2013.

Daily provision includes School Lunches and Healthy Snacks. Milk is provided free of charge to pupils in the Lower school.

We encourage pupils to eat a school dinner which is nutritious and well balanced. Pupils eligible for Free School Meals are encouraged to take up their entitlement. We publish the menu via SchoolsComms. Children choosing to bring in their own packed lunches are also encouraged to eat healthy options.

The universal free school meal initiative began in 2022-2023 so that pupils in Reception to year 3 can now enjoy a free school meal. This is being rolled out to Year 6 in the academic years 2023-2024.

Water is freely provided throughout the school day and children are encouraged to utilise cups provided, their own sports cap drinks bottles or to bring their own from home.

Children are also encouraged to eat fruit at break time and during the continuous snack provision within the Lower school. This was ordered and delivered fresh from the supplier.

The school promotes the healthy lifestyle throughout the curriculum and in out of school activities. For example, this may be delivered through PE and Sports and also through after school Healthy Food Cooking clubs etc. The school takes part in the Daily Mile initiative where pupils aim to walk a mile every day.

Action Plan Progress

The schools post inspection action plan was submitted and approved by ESTYN during the Spring Term 2019, and reports of progress are made termly to the Governors.

Additional Needs including Special Educational Needs and More able and Talented

The school seeks to ensure that all children with additional needs, whether physical, intellectual, social or emotional or more able and talented, receive appropriate educational provision and

that this provision will enable them to overcome their problems so far as possible and develop their potential to a maximum.

To achieve this, aims and objectives remain to:

- supplement and complement mainstream education provide a curriculum appropriate to the needs of every pupil, and to ensure that all children reach their maximum level of attainment within the national curriculum
- enhance all areas of language development
- adhere to current legislation regarding the identification and assessment of pupils who have special educational needs
- ensure that recommendations of assessment and statements of special educational needs are implemented as far as possible
- develop confidence and self-esteem of pupils
- challenge and support those pupils deemed More able and Talented.

The school involves various agencies in achieving its objectives e.g. area special needs teacher, school nurse, educational psychologist, physiotherapists and speech therapists. Review meetings are held to assess and monitor the progress made and to establish new targets. Programmes of work are created for individuals where appropriate, and are updated regularly.

Due to the introduction of the new code of practice school has been making the necessary adjustments to provision and practice accordingly. Staff have undertaken training and our Additional Needs Register has been reviewed to ascertain need and provision moving forwards. New processes are now in place to identify pupils requiring additional support. We work closely with the Local Authority to ensure best practice and provision for our children.

Welsh Language

The Welsh language and culture are promoted throughout the school. Pupils and staff are encouraged to use Welsh throughout the day as a second language to promote bilingualism. Children are taught Welsh as a second language from entry to school, through direct teaching of the subject and also through incidental phrases. This is age and stage appropriate i.e. children in the Lower school will learn to meet and greet, names, numbers, colours etc and gradually phrases and more complex structures will be introduced throughout a planned programme supporting continuity and progression.

At Ewloe Green, English is the medium for which all subjects are taught. As children new to the school, enter mid stage, support is given so that they develop their understanding and aptitude in Welsh.

As pupils transfer to Secondary School, the transition arrangements for their learning are well established and pupils will continue their learning journey at Key Stage 3. This is overseen by staff at both Primary and Secondary Schools and also by the Welsh Advisory staff.

Professional Development of Teaching Staff

The professional development of teaching staff is a continual and ongoing process, which is undertaken by training on INSET days, staff meetings and also by specific courses throughout the year. In addition, opportunities for staff to share good practice between schools and settings takes place as well as internally presented courses utilizing our own expertise. This has been on a local, national and international level. All staff have attended Child Protection Training. Other courses included:

Forest School Training, Child Protection Issues, Mentor Training – for Newly Qualified Teachers, Student Mentoring, Outdoor Learning, Physical Education School Sports, EPD Training, Prevent – Anti Terrorism, County Lines, Literacy and Numeracy Framework courses, Cross Curricular approaches to teaching and learning, ESTYN Inspectors Courses, Read Write Inc, Moderation, Accredited School Leadership courses, Welsh language development, SPP School to School Collaboration, Curriculum training for Teachers and Teaching Assistants, Welsh Language courses, Literacy Conferences, Supporting pupils with ADD and ADHD, Autism Awareness training, Tourettes, First Aid, Diabetes, Allergy Training, Asthma Training, ICT Apple accredited courses, Moderation and Standardisation, Digital Competency, New Curriculum updates, Leadership courses, Masters Degrees (Autism), Professional Learning re new Curriculum for Wales, Professional Conferences etc...

Professional Development is a very important part of the school provision which impacts upon the quality of teaching and learning for our children and ensures that our school keeps abreast of educational development and change.

FINANCIAL OUTTURN STATEMENT 2022-2023

BUDGET HEADING	BUDGET 2022/23	EXPENDITURE 2022/23	DIFF + OR (-)
BALANCE FROM 2021/2022	207,744	0	207,744
EMPLOYEES	1,255,059	1,503,772	-248,713
PREMISES	88,955	64,936	24,019
TRANSPORT			-90
SUPPLIES	50,823	179,547	-128,724
ADULT MEALS/LINK COURSES	0	53,813	-53,813
SERVICE LEVEL AGREEMENTS	40,267	42,673	-2,406
CAPITAL FINANCING			0
INCOME	0	- 296,294	296,294
TOTAL 2022/2023	1,642,848	1,548,536	94,312

School Holiday Dates and Training Days 2023- 2024

Autumn Term		
<i>Training Day</i>	<i>Friday</i>	<i>1st September 2023</i>
<i>Training Day</i>	<i>Monday</i>	<i>4th September 2023</i>
School Opens	Tuesday	5th September 2023
School Closes (Half Term)	Friday	27th October 2023

School Opens	Monday	6th November 2023
School Closes	Friday	22nd December 2023
Spring Term		
Training Day	Monday	8th January 2024
School Opens	Tuesday	9th January 2024
School Closes (Half Term)	Friday	9th February 2024
Training Day	Monday	19th February 2024
School Opens	Tuesday	20 th February 2024
School Closes (Easter)	Friday	22nd March 2024
Summer Term		
Training Day	Monday	8th April 2024
School Opens	Tuesday	9th April 2024
School Closed (May Day)	Monday	6th May 2024
School Closes (Half Term)	Friday	24th May 2024
School Opens	Monday	3rd June 2024
School Closes	Thursday	18 th July 2024
Training Day	Friday	19th July 2024

****Please note that in preparation for the New Curriculum an additional training day has been added to the calendar in the Summer Term.***

You are cordially invited to our
Annual Parents meeting Thursday 23rd November 2023 at 8am (Please contact school by 18th November if you wish to attend)