

Ewloe Green C P School



Annual Governors Report 2024/2025

Dear Parents and Carers,

I am pleased to provide a copy of our Annual Report for the academic year 2024-2025.

The preparation and circulation of the Annual Report is a legal requirement, but most importantly, the report gives our parents an insight into their Childs education and experiences at Ewloe Green CP School.

The well-being and education of the children is our priority. Our motto of, 'Always Aiming High' is realized daily in the experiences of the pupils and our children continue to work hard to make the most of every amazing opportunity offered to them.

Our school has continued its long-held traditions of participating in many exciting sporting events and after school clubs which serve as excellent opportunities to enrich the children's learning and well-being. We took part in a number of community concerts and events which was greatly appreciated and enjoyed by all involved. Our annual Musical production of, 'Chitty Chitty Bang Bang', was a brilliant end the school year and showcased the talents of our fabulous children!

Our children have continued to achieve very high standards in respect to their learning and the development of their skills. Our children display a very positive attitude to their learning. Pupils who have needed additional support or challenge have received it and continue to do so.

We have continued to build upon the outcome of our excellent ESTYN Inspection in November 2018 which accredited our school with 5 grades of excellence, reflecting the excellent work that we continue to invest into provision and delivery, so that our children are given the very best opportunities to develop. We are not complacent however and are fully committed to school improvement, sharing our practices with other schools both nationally and internationally.

We value the support of our community and all of our stakeholders for their collective contributions to school. We firmly believe that each and every child deserves the very best learning experiences possible in order to reach their potential.

The new curriculum for Wales and the new Additional Needs Code of Practice, which were new initiatives to Wales, are now embedded into school practice.

We are delighted with the range of practice standards which we hold. These include, Eco Schools Platinum Award, Forest School, Fair-Trade, Healthy Schools, International Schools, Basic Skills Standard Award, Primary Science Quality Mark (Silver) and Dyslexia Friendly Schools. A huge amount of time and effort goes into achieving and maintaining these accreditations and standards which demonstrates our continuing high standards and commitment to improvement.

Dymuniadau gorau
Mr Ben Slatter - Chair of Governors

Annual Governors Report

Governors of the School for the Academic Year 2024/25

EWLOE GREEN PRIMARY SCHOOL GOVERNING BODY		
<i>Category</i>	<i>Name</i>	<i>Term of Office</i>
Local Authority (3)		
LA	Anne Griffin	07/09/22 – 07/09/26
LA	Lyndsay Andrews	07/09/22 – 07/09/26
LA	Ben Slatter	07/09/22 – 07/09/26
Parent Governors (4)		
PG	Oliver Deloucia Crooke	23/11/23 – 23/11/27
PG	Susan Browne	27/03/21 – 27/03/25
PG	Charlotte Tomas	21/06/22 – 21/06/26
PG	Joe Griffiths	21/06/22 – 21/06/26
Community Governors (3)		
CG	Pete Sinclair	01/09/22 – 01/09/26
CG	Simon Jones	01.09.23 - 01/09/27
CG (minor authority rep)	Darren Sterry	27/11/21- 27/11/25
Teacher Governor	James Griffiths	01/09/19 – 01/09/23
Staff Governor	Carol Taylor	14/09/20 – 14/09/24
Headteacher	Ruth Dyas	Ongoing

Address:

Clerk

Mrs M. Potter
8 Mansfield Avenue
Hawarden
Flintshire CH5 3SB

Current Chair of Governors

Mr B. Slatter
C/O Ewloe Green Primary School
Ewloe Green
Flintshire CH5 3AU

National Curriculum Assessment Results 2024 - 2025

This year, no assessment results will be published. Tests were carried out for pupils in Year 2 – 6 in December 2022 and May 2023.

Rates of Authorised and Unauthorised Absence

At the start of the academic year there were 377 full time pupils and 45 part time pupils on role. Unauthorised absence for the school year was 0.1% of pupils. Unauthorised absence is defined as an occasion when a pupil is absent from school without a reason (either verbal or written) or where consent for the absence has not been granted by the Head Teacher.

Summary of Governing Body Meetings

During the course of the academic year, the main Governing Body met at least once per term. Its smaller committees covering aspects of governance, i.e. Finance, Buildings and Maintenance, Curriculum, and Personnel also met on a regular basis, feeding back their recommendations to the main Governing Body. Approved minutes of meetings are available on request from the school or from the school notice board.

School Policies

Policy documents continue to be reviewed in accordance with the planned cycle. Copies of policy documents are available from the school on request and are available to look at in the Atrium. Some Policy documents can be found on the school website.

Development of Staff/Governor and Parent/Governor Relationships

The Governors enjoy good links with the school and its activities. We have enjoyed the many opportunities to assist at school functions and support during the school day. This is an excellent way to get to know the school. We wear identity badges on these occasions.

School Session Times

Arrival	8.30am – 8.40am
Registration	8.40am -8.50am
Session 1	8.50am
Session 2	after mid-morning break
Lunch Foundation Phase	12 noon – 1.00pm
Lunch KS2	12.10pm – 1.00pm
Afternoon session	1.00pm – 3.10pm

School Inspection

The school was inspected by ESTYN in November 2018. In advance of this, the Headteacher and Governors completed a thorough review of the school (School Self Evaluation). The school was judged to be in excellent in all five inspection areas of:-

1. Standards
2. Wellbeing and Attitudes to Learning

3. Teaching and Learning Experiences
4. Care, Support and Guidance
5. Leadership and Management

This was a wonderful achievement for everybody associated with Ewloe Green as we became one of a handful of schools in Wales to have achieved 5 Excellent grades across the board! The full report can be viewed on our website or by clicking on the following link.

https://www.estyn.gov.wales/sites/www.estyn.gov.wales/files/documents/Ewloe%20Green%20C.P.%20School_0.pdf

A post ESTYN Action Plan was drawn up to address the recommendations from the inspection. These areas are as follows:-

- Recommendation 1 : Improve the Welsh speaking of key stage 2 pupils
- Recommendation 2 : Improve opportunities for younger pupils to make choices about their learning.

As a result of our strong practice, the school was asked to submit a case study to ESTYN focusing on developing innovative learning approaches. The case study can be viewed on the ESTYN website or by clicking on the following link:-

<https://www.estyn.gov.wales/effective-practice/making-learning-experiential>

School has also contributed to further ESTYN thematic reports and has lead workshops for ESTYN on best practice, development of language and the Creative Arts.

School Improvement Plan 2023-2026

Our three-year School Improvement Plan covers all aspects of school development with a focus on Improving Outcomes for our school. We have four key areas for improvement as follows:-

- 1. The development and embedding of the new Additional Needs Code of Practice and its impact upon provision and standards in school.**
- 2. The impact of outdoor learning upon standards.**
- 3. The development of skills and oracy in Welsh.**
- 4. The development of skills, confidence and the application of modern foreign languages.**

Priority Area 1:

- 1. The development and embedding of the new Additional Needs Code of Practice and its impact upon provision and standards in school.**

This is both a national and local priority which will continue to impact all Teaching and Assisting practitioners and involves all stakeholders from pupils, parents, outside agencies, Governors etc.

Key Events 2023/4-2024/5

- Overview of the code, discussion of universal provision and production of school offer –
- Interview and appointment of TLR3 (2 x year post) for Mental, Emotional, Physical Health and Wellbeing

- To embed the use of Makaton in school in support of pupils with ALN but also as part of language support for all pupils.
- ALNCO sourced training of Friends Resilience Programme for key teaching staff
- Share practice across school of existing Universal Provision - working document
- Digitalise one-page profiles (specifically ALN children) - adding greater depth and clarity
- School to undertake a termly audit of Social and Emotional Health
- TLR3 post holder to undertake relevant training i.e. Trauma Informed diploma –
- ALNCO Training – Trauma Informed Schools - disseminated to all teaching staff including TAs and RDAs
- Enhance targeted provision for Health and Wellbeing introduced-delivery of which to be undertaken by a trained TA
- TLR3 post holder is developing knowledge and skills which further support the role ALNCO in school

Priority Area 2 :

The impact of outdoor learning upon standards.

This is a National Priority area. The new curriculum for Wales was implemented from September 2022.

Key Events 2023/4-2024/5

- Mini progression steps agreed and uploaded to Taith 360 platform, these steps are used when planning for assessment
- Review and audit of Mathematics and Numeracy. Introduction of Maths Mastery and Maths Shed
- Audit and review of marking to ensure meaningful dialogue and assessment
- Development of outdoor learning resources. Implementing outdoor learning activities throughout the week- timetabling a day a week/ fortnight where all activities are conducted outside. Staff led outdoor learning where modelling of good practice shared during staff meetings
- To develop the outdoor learning experience to ensure it is viable and purposeful- monitoring of outdoor learning to ensure it is evident in planning, pupil voice and assessment.
- All staff to undertake/ access forest training and resources
- To evaluate impact of Maths Mastery and Maths Shed

Priority Area 3:

The development of skills and oracy in Welsh

This is part of our ongoing endeavor to continue to improve in the use of Welsh throughout the school and remains a national priority to support the WG goal of a million welsh speakers by 2050.

Key Events 2023/4-2024/5

- Teacher to undertake Welsh Language Sabbatical course

- **Audit of staff confidence in Cymraeg and from this to identify any future training needs in order to raise staff confidence in covered Welsh**
- **Review use of Continwwm iaith. Decide on patterns to use in each half term (depending on topic). This could also be used to assess pupils**
- **Decide on a list of non-negotiables (i.e. Things that MUST happen or MUST be evident in all classes/phases)**
- **Support language lessons with use of Duolingo in Years 5 and 6.**
- **Review use of current resources/ scheme, and identify needs. Identify any gaps in provision**
- **Weekly and fortnightly Welsh lessons**
- **Staff members who participated in the Welsh Sabbatical**
- **Criw Cymraeg undertook learning walks**
- **An annual Eisteddfod celebration took place where children shared Welsh themed artwork, songs and various competitions. In addition to this a termly celebration of Welsh Work was introduced across the whole school.**

Priority Area 4:

The development of skills, confidence and the application of modern foreign languages.

Key Events 2023/4-2024/5

- **TLR3 interviews for MFL (2 x year Post) – appointment made**
- **Audit to find staff confidence and languages covered in lessons, the content taught and resources used.**
- **Continue to release School Secretary (French speaker) to support learning in class**
- **Provide additional MLF training to support staff confidence in teaching MFL –**
- **To map out the coverage of MFL in order to identify any gaps and address them**
- **Begin building a resource base to support teaching and learning. Investigate potential programs which may support language development**
- **Introducing simple daily MFL use. Simple phrases, words etc –**
- **Introduce standalone MFL lessons.**
- **Share good practice across the teaching staff at the start of the year**
- **Develop the quality of MFL lessons being taught to ensure that lessons are differentiated to support and challenge learners effectively**
- **Continue the upskilling of staff**
- **Informal learning walks monitor specified criteria as identified**

Sporting achievements (PE/Health & Well-Being 2024/25)

2024-2025 was another successful year for Ewloe Green in regards to Physical Education and sporting opportunities.

We were able to offer a wide range of after school activities for pupils of all ages. These included -

- Netball
- Rugby
- Athletics
- Cricket

- Tennis
- Ball Skills
- Jui Jitsu
- American Football

These after school clubs were delivered to year groups ranging from Reception - Year 6.

Sport Flintshire also were able to provide inter-school competitions in which our children participated.

Children from Years 3-6 were given the opportunity to develop their swimming skills through an intense 10-12 week course held at Connah's Quay Cambrian Aquatic Sports Centre. Pupils' enthusiasm, techniques, understanding of water safety and life-saving skills were all developed throughout the year and it was clear to see how much the children enjoyed their weekly swimming sessions.

Year 6 pupils were given the opportunity to develop their cycling skills through the Bikeability cycling course. Pupils worked hard to develop practical skills and were taught to have a better understanding of how to cycle on today's roads safely. Bikeability gave everyone the confidence to cycle and enjoy this skill for life.

Year 6 also had the opportunity for a sports transition day at Hawarden High School. Pupils met their new PE teachers and participated in sports including orienteering, dodgeball, gymnastics and cricket.

Pupils in Years 4 and 6 were given the opportunities to experience outdoor adventurous activities through residential to Nant BH (Year 4) for high impact adventure learning and participated in multiple activities including, Gorge Walking, Zip Wires, Rock Climbing, High Ropes, Canoeing, Bush Craft, Night Walks and Orienteering.

Year 6 went to Willersey Castle, Manor Adventure, learning through the medium of outdoor pursuits. The activities that our Year 6 pupils experienced included, Archery, Caving, High Ropes, Mountain Biking, Paddle Boarding, Kayaking and Canoeing.

We were able to hold our traditional Sports Day and parents were able to come, support and cheer on their children during their Athletics events. This was another very successful event that was enjoyed by all teachers, children and their parents.

Music/Performing Arts Achievements 2024-2025

This year our children experienced a range of exciting musical opportunities. These included opportunities to perform and opportunities to learn to play musical instruments. Children showed confidence and developed new skills.

The children enjoyed visiting theatres to watch several productions throughout the year. We also hosted performances from outside theatre companies so that the children could enjoy theatre in their own school.

Pupils continued to develop their skills through the curriculum and beyond with the support of the Headteacher, Flintshire Peripatetic Service and other professional musicians. Thankfully much of this support was face to face in person teaching from external providers. Year 3 pupils took part in a year long opportunity to learn to play the violin. This took place each Wednesday.

We were delighted to present our annual musical theatre performances when Year 5 and 6 performed Chitty Chitty Bang Bang at Hawarden High School. In addition, we resumed our annual performance with the Northop Silver Band where once again with our Year 5 and 6 pupils. This raised funds for New Mind Ministries who our school is supporting with the building of a brand new school in Uganda. This is part of our International School program.

Extra-Curricular Activities

We resumed our extra-curricular activities throughout the year as restrictions were relaxed. Our provision included a variety of opportunities beyond the classroom which include:

Choir, Football, Rugby, Athletics, Tennis, Table Tennis, Dodgeball, Multi Sports, Cricket, Golf, American Football, Cheerleading, Science, Maths, English, French, Welsh, Eco, Glee, School Council, Healthy Food, Jiu Juitsu, Homework, Brass, Woodwind, Percussion, Baking, Gardening, Art, Drama, Digital Learning.

These activities took place at various times in the school year with details issued to the relevant age groups at the appropriate time.

School Prospectus

A new School Prospectus has been produced and copies were supplied to all parents/guardians of children joining school. Additional copies can be obtained from the school secretary and also on the School Web site at www.ewloegreen.co.uk in accordance with our Publications Policy.

Community Involvement

We continued to build upon our strong links with the community. We, alongside our local schools, are members of the Hawarden Community Schools. We have built upon the foundations of the Community Focus Schools to provide a wide range of activities for our children. We have been able to participate in some of these activities following the pandemic supporting local charities such as the Foodbank, DASU, and national charities including Children in Need, the Christmas Shoe Box appeal and the Poppy Appeal. We also support the Rotary Club, with some of our children being Rotakids.

We welcomed Associate Teachers (students) from Bangor University again this year and a number of pupils on works experience.

Local Police

The School holds strong links with the Local Police who carry out a planned programme of education in Years 2, 4 and 6 covering drug and alcohol awareness, internet safety, stranger danger etc. They regularly come into school supporting community events such as fairs and are also supportive of general safety around the school i.e. preventing vandalism, traffic calming and advice.

Educational Visits

Educational visits are not only an opportunity for children to enjoy a wide range of exciting and interesting experiences, they also enrich and provide background for their school work. As such, children take part in a range of educational visits and trips throughout the year. We provided opportunities for pupils in Years 4 – 6 to take part in residential visits to Cardiff, Willersley Castle and Nant BH.

School Senedd

Aims: To create a fully **inclusive, pupil led**, decision making body.

To meet half termly to discuss views and **propose ideas**.

To create an **action plan** that informs **manifestos**.

To enable pupils to have their **voices heard**.

ARTICLE 12: United Nations Convention on the Rights of a Child (UNCRC)

How does it work?	Why are we doing it this way?
<ul style="list-style-type: none">- All pupils are given the opportunity to join a committee of their choice.- Pupils (delegates) will meet half termly-initially to create an action plan with clear, attainable targets.- These targets will range from school improvements, fundraising, environmental issues to name a few.- These targets will be proposed to the Head, then used to create a manifesto for all to see.- Committees will work throughout the year to meet their targets and reach their goals!	<ul style="list-style-type: none">- It allows every child in upper school to join a committee and have a voice.- It encourages ambitious, capable learners ready to learn throughout their lives.- Supports enterprising, creative contributors, ready to play a part in how their school functions.- Ethical, informed citizens of Wales and the world.- Supports healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

The Senedd is made up of nine committees – Eco, School Improvements, Criw Cymraeg, Forest Schools and Outdoor Learning, Well-being, Digital, Sports and Play, International and Rota Kids

Every child is a member of one committee. Each committee have their own manifesto.

The primary focus for the School Senedd is to promote pupil voice within the school.

Eco Council

Main Pledges

- To **protect** and look after **nature** and all that is within it.
- To **reduce waste** in our school.
- To **encourage others** to care for the environment.

Digital

Main Pledges

- To develop skills in using a range of digital devices and apps
- To improve and share our knowledge of E-Safety within the school and the school community.
- To help our school and its pupils on its journey to becoming responsible digital citizens.

Criw Cymraeg

Main Pledges

- To have more Welsh seen around school.
- To encourage everyone to speak more Welsh.
- To use the Welsh language out of the classroom.

International Schools

Main Pledges

- To develop our link with Kiti Village School.
- To lead fundraising activities for Kiti Village School.
- Promote Global Awareness and Understanding.

The school has continued to work with New Mind Ministries in Uganda. The school is really taking shape with the main building structure completed. This has been shared with pupils in enrichment, assemblies and during an International Schools Week. Pupils compared their own locality and culture with that of Uganda.

School Improvements

Main Pledges

- To keep our classrooms and school tidy.
- To help make our school welcoming for everyone.
- To work together to make our school the best it can be.

Forest Schools nad Outdoor Learning

Main Pledges

- To revamp our forest school area for whole school use.
- To train Senedd members to lead activities in their own year groups.

Security Arrangements

The main entrance door is fitted with a magnetic closing system, which can only be released using the key code or internal button. The doors automatically release on activation of the fire alarm. All main external doors are fitted with a key code for access. All visitors are issued with identity badges and enter their name electronically on the Management system. All staff have undertaken Child Protection and Prevent training. A barrier system is fitted to enable access only to staff vehicles and control all other visitors to the site. An electronic lock is fitted to the main entrance and CCTV camera is in operation. Blinds have been installed throughout the school for use in a Lockdown emergency.

Disabled Pupils

Admissions for all pupils are administered centrally by Flintshire County Council. Facilities for disabled pupils exist in the school and pupils with disabilities are admitted under the normal criteria providing their full requirements can be met. During 2006 –7, the disabled WC was refurbished and a ramp and handrail installed to the front of the building to ensure wheelchair access. In 2013 changing facilities were added to the disabled WC. In the summer 2020 a disabled access was fitted to the Year 3 classroom with access from the front of the building. Internal doors into the Atrium are assessible for wheelchair users. In line with our Mission Statement, we are an inclusive school and pupils admitted with disabilities are not treated less favorably than any other. Reasonable adjustments are made for children and parents/visitors as required.

Toilet facilities

There are:

- 11 Toilets for female pupils
- 5 Toilets Male pupils
- 1 Toilet for female staff
- 1 Toilet for male staff
- 1 Disabled Toilet

All Toilets are cleaned daily after school.

Healthy Eating and Drinking

At Ewloe Green we believe in promoting a healthy lifestyle. We ensure that all food provided daily by the school complies with the Nutritional Standards and Requirements Regulations 2013.

Daily provision includes School Lunches and Healthy Snacks. Milk is provided free of charge to pupils in the Lower school.

All pupils of Primary School age are provided with a free school dinner which is nutritious and well balanced. Pupils eligible for Free School Meals are encouraged to take up their entitlement. We publish the menu via SchoolsComms. Children choosing to bring in their own packed lunches are also encouraged to eat healthy options.

The universal free school meal initiative began in 2022-2023 so that pupils in Reception to year 6 can now enjoy a free school meal.

Water is freely provided throughout the school day and children are encouraged to utilise cups provided, their own sports cap drinks bottles or to bring their own from home.

Children are also encouraged to eat fruit at break time.

The school promotes the healthy lifestyle throughout the curriculum and in out of school activities. For example, this may be delivered through PE and Sports and also through after school Healthy Food Cooking clubs etc. The school takes part in the Daily Mile initiative where pupils aim to walk a mile every day.

Action Plan Progress

The schools post inspection action plan was submitted and approved by ESTYN during the Spring Term 2019, and reports of progress are made termly to the Governors.

Additional Needs including Special Educational Needs and More able and Talented

The school seeks to ensure that all children with additional needs, whether physical, intellectual, social or emotional or more able and talented, receive appropriate educational provision and that this provision will enable them to overcome their problems so far as possible and develop their potential to a maximum.

To achieve this, aims and objectives remain to:

- supplement and complement mainstream education provide a curriculum appropriate to the needs of every pupil, and to ensure that all children reach their maximum level of attainment within the national curriculum
- enhance all areas of language development
- adhere to current legislation regarding the identification and assessment of pupils who have special educational needs
- ensure that recommendations of assessment and statements of special educational needs are implemented as far as possible
- develop confidence and self-esteem of pupils
- challenge and support pupils

The school involves various agencies in achieving its objectives e.g. area special needs teacher, school nurse, educational psychologist, physiotherapists and speech therapists. Review meetings are held to assess and monitor the progress made and to establish new targets. Programmes of work are created for individuals where appropriate, and are updated regularly.

Following the introduction of the new code of practice, the school has made the necessary adjustments to provision and practice accordingly. Staff have undertaken training and our Additional Needs Register has been reviewed to ascertain need and provision moving forwards. New processes are now in place to identify pupils requiring additional support. We work closely with the Local Authority to ensure best practice and provision for our children.

Welsh Language

The Welsh language and culture are promoted throughout the school. Pupils and staff are encouraged to use Welsh throughout the day as a second language to promote bilingualism. Children are taught Welsh as a second language from entry to school, through direct teaching of the subject and also through incidental phrases. This is age and stage appropriate i.e. children in the Lower school will learn to meet and greet, names, numbers, colours etc and gradually phrases and more complex structures will be introduced throughout a planned programme supporting continuity and progression.

At Ewloe Green, English is the medium for which all subjects are taught. As children new to the school, enter mid stage, support is given so that they develop their understanding and aptitude in Welsh.

As pupils transfer to Secondary School, the transition arrangements for their learning are well established and pupils will continue their learning journey at Key Stage 3. This is overseen by staff at both Primary and Secondary Schools and also by the Welsh Advisory staff.

Professional Development of Teaching Staff

The professional development of teaching staff is a continual and ongoing process, which is undertaken by training on INSET days, staff meetings and also by specific courses throughout the year. In addition, opportunities for staff to share good practice between schools and settings takes place as well as internally presented courses utilizing our own expertise. This has been on a local, national and international level. All staff have attended Child Protection Training. Other courses included:

Forest School Training, Child Protection Issues, Mentor Training – for Newly Qualified Teachers, Student Mentoring, Outdoor Learning, Physical Education School Sports, EPD Training, Prevent – Anti Terrorism, County Lines, Literacy and Numeracy Framework courses, Cross Curricular approaches to teaching and learning, ESTYN Inspectors Courses, Read Write Inc, Moderation, Accredited School Leadership courses, Welsh language development, SPP School to School Collaboration, Curriculum training for Teachers and Teaching Assistants, Welsh Language courses, Literacy Conferences, Supporting pupils with ADD and ADHD, Autism Awareness training, Tourettes, First Aid, Diabetes, Allergy Training, Asthma Training, ICT Apple accredited courses, Moderation and Standardisation, Digital Competency, New Curriculum updates, Leadership courses, Masters Degrees (Autism), Professional Learning re new Curriculum for Wales, Professional Conferences etc...

Professional Development is a very important part of the school provision which impacts upon the quality of teaching and learning for our children and ensures that our school keeps abreast of educational development and change.

FINANCIAL OUTTURN STATEMENT 2024-2025

BUDGET HEADING	BUDGET 2024/25	EXPENDITURE 2024/25	DIFF + OR (-)
BALANCE FROM 2023/2024	74,191		74,191
EMPLOYEES	1,647,347	1,760,772	-113,425
PREMISES	75,750	122,432	-46,682
TRANSPORT	65	0	65
SUPPLIES	57,979	84,897	-26,918
ADULT MEALS/LINK COURSES	0	590	-590
SERVICE LEVEL AGREEMENTS	53,581	54,132	-551
Transitional Funding	0	0	0
INCOME	-229,157	-369,750	140,593
TOTAL 2022/2023	1,642,848	1,548,536	94,312

**Please note that in preparation for the New Curriculum an additional*

training day has been added to the calendar in the Summer Term.

School Holiday Dates And Training Days 2025 - 2026

Autumn Term		
<i>Training Day</i>	<i>Monday</i>	<i>1st September 2025</i>
School Opens	Tuesday	2nd September 2025
School Closes (Half Term)	Friday	24th October 2025
<i>Training Day</i>	<i>Monday</i>	<i>3rd November 2025</i>
School Opens	Tuesday	4th November 2025
School Closes	Friday	19th December 2025
Spring Term		
<i>Training Day</i>	<i>Monday</i>	<i>5th January 2026</i>
School Opens	Tuesday	6th January 2026
School Closes (Half Term)	Friday	13th February 2026
School Opens	Monday	23rd February 2026
School Closes (Easter)	Friday	27th March 2026
Summer Term		
<i>Training Day</i>	<i>Monday</i>	<i>13th April 2026</i>
School Opens	Tuesday	14th April 2026
<i>School Closed (May Day)</i>	<i>Monday</i>	<i>4th May 2026</i>
School Closes (Half Term)	Friday	22nd May 2026
School Opens	Monday	1st June 2026
<i>Training Day</i>	<i>Friday</i>	<i>12th June 2026</i>
School Closes	Friday	17th July 2026
<i>Training Day (Twilights)</i>	<i>Monday</i>	<i>20th July 2026</i>

You are cordially invited to our
Annual Parents meeting Thursday 13th November 2025 at 7.45am (Please contact school by 10th November if you wish to attend)