

Ewloe Green C P School



Annual Governors Report 2010/2011

You are cordially invited to our
Annual Parents meeting Monday 14th November 2011 School Hall 4.00pm
(Please complete slip at end of report if you wish to attend)

20th October 2011

Dear Parents and Guardians,

It is with great pleasure that I enclose a copy of our Annual Report for the academic year 2010-2011.

The preparation and circulation of the Annual Report is a legal requirement, but most importantly, the report gives our parents an insight into their Childs education and experiences at Ewloe Green CP School.

Our School has once again enjoyed another very successful year. Many opportunities were given to pupils and to our community to take part in a range of projects to enhance their learning, wellbeing and experiences. These include successful sporting events, Community Focused Schools Project activities within our consortium, More Able and Talented events, Kids College and Children's University accredited courses and clubs and as always, the children enjoyed a wide range of educational visits and residentials.

You will also see that our academic attainment was as usual, excellent. We continue to out perform both Flintshire and Wales in all our core subjects.

It is always wonderful to see so many parents supporting our school at our special performances. The children, I know have really enjoyed the Nativity and Easter concerts at the Church of the Holy Spirit, the summer production of 'Oliver' performed at Hawarden High School, at our rather wet sports days and on many sporting tournaments and games as well as our musical events with the Northop Silver Band.

We really value your support. Our School is a very important part in our community and we thank very sincerely the Parents, Friends of Ewloe Green, Governors, LEA, Children, Teachers, Support Staff, our Local Community, Consortium and Business Community for their collective contribution. We strive very hard to 'Always Aim High' and we are rarely disappointed. We want all of our children to have the very best learning experiences and reach their potential. For this reason, we continue to ever strive to improve. We are not complacent!

Naturally, we also love to celebrate and we have good reason to be delighted with the range of accredited awards which we have gained. These include, Eco Schools Platinum Award, Healthy Schools, Investors in People, Investors in People Leadership and Management, Activ Mark, Basic Skills Standard Award and Dyslexia Friendly Schools. A vast amount of time and effort goes into achieving and maintaining these accreditations which demonstrate our high standards and desire to continue improving.

I look forward to meeting you on Monday 14th November.

Dymuniadau gorau

Mrs Jo Simm
Chair of Governors

Ewloe Green C P School

Annual Governors Report

Governors of the School for the Academic Year 2009/10

Chair	Mrs J. Simm	Parent Governor	01.04.10-01.04.14
Vice Chair	Mrs K. Sutton	LEA Governor	29.02.10-29.02.14
Clerk	Mrs M .Potter	Clerk	01.04.00
Governors	Mr M. Brewin	Parent Governor	01.04.10-01.04.14
	Mrs M. Woodward	Community Governor	22.11.07 - 23.11.11
	Mr. A. Hart	Community Governor	18.09.08 - 17.09.12
	Mrs C. Edwards	Staff Governor	13.03.08-13.03.12
	Mr J. Baron	Parent Governor	01.04.10-01.04.14
	Mrs C. Waring	Teacher Governor	19.05.08-19.05.12
	Mrs R. Millward	Parent Governor	13.10.10 - 13.10.14
	Mrs S. Chaoudhary Islam	LEA Governor	20.03.09 - 19.03.13
	Coucellor K. Jones	LEA Governor	20.10.09-20.10.13
	Mr W. Gallagher	LEA Governor	01.03.07 - 01.03.11
	Mrs A. Durose	Teacher Governor	19.05.08 - 18.05.12
	Mrs R Dyas	Ex Officio - Head Teacher	01.09.05

Address:

Clerk

Mrs M Potter
8 Mansfield Avenue
Hawarden
FLINTSHIRE CH5

Chair

Mrs J. Simm
C/O Ewloe Green Primary School
Ewloe Green
FLINTSHIRE CH5 3AU

National Curriculum Assessment Results 2010/2011

Statutory testing

In July 2004 the Minister for Life Long Learning announced that the tests (SATs) conducted at the end of Key stage 2 were to be phased out. SATs for 11 year olds ceased to be a statutory requirement and accordingly no Wales wide tests were completed in summer 2005. Statutory teacher assessments continue however and optional tests and assessment materials are available to support teacher assessments. At the age of eleven an average child will be expected to reach level 4.

Year 6 Results 2010

The results for year 6 are shown below:

Subject	Level 3	Level 4	Level 5	Level4+
English	6.9%	41.4%	48.3%	89.7%
Mathematics	6.9%	72.4%	20.7%	93.1%
Science	5.2%	65.5%	29.3%	94.8%

Comparative Results from Flintshire for the percentage of children achieving Level 4+.

Subject	Level4+
English	82.8%
Mathematics	84.3%
Science	86.9%

Rates of Authorised and Unauthorised Absence

At the start of the academic year there were 363 full time pupils and 53 part time pupils on role. Unauthorised absence for the school year was 2.5% of pupils. Unauthorised absence is defined as an occasion when a pupil is absent from school without a reason (either verbal or written.)

Statutory target setting 2010/2011

Since 1999, schools in liaison with the Local Education Authority have been required to set targets for attainment in key stage 2 (years 3 -6). During 2007/2008, the requirements were as follows:

- * Set targets for year 4 pupils
- * Review and set targets for year 5 pupils
- * Targets for year 6 pupils remain the same.

Each year targets take into account such variables as:

- * Number of children in the group
- * Balance of boys and girls
- * Ability of each group
- * Effect of new initiatives in school, e.g. in numeracy and literacy.

The targets must be both challenging and realistic, and are subject to stringent review and approval by the LEA. The previous achievements of individual children and the school's high expectations are the basis for targets.

For 2005 and subsequent years no formal external testing takes place, instead reliance is placed upon teacher assessments.

	Target 2011	Actual 2010
English	88.7%	89.7%
Mathematics	92.5%	93.1%
Science	94.3%	94.8%

The Provisional targets for 2012 were set as follows:

	2012 (PROV)	
English	92.9%	
Mathematics	91.1%	
Science	98.2%	

Key Stage 1 (2011)

Summary of the national curriculum assessment of pupils in the school (2011) and nationally (2010) at the end of Key Stage 1 as percentage of those eligible for assessment.

	D	N	W	1	2	3	Level 2+
English (School)	0	0	0	4	58	38	96
English (National)	0.2	-	3.0	13.8	61.8	21	82.9
Oracy (School)	0	0	0	2	60	38	98
Oracy (National)	0.2	-	2.2	10.1	62.2	25.2	87.5
Reading (School)	0	0	0	8	54	38	92
Reading (National)	0.2	-	3.5	15.3	54.2	26.6	80.9
Writing (School)	0	0	0	4	60	36	96
Writing (National)	0.2	-	4.1	16.8	66.1	12.7	78.8
Mathematics (School)	0	0	0	0	70	30	100
Mathematics (National)	0.2	-	1.9	10.4	65.3	22.1	87.5
Science (School)	0	0	0	2	58	40	98
Science (National)	0.2	-	1.6	7.9	65.7	24.6	90.3

Key Stage 2 (2011)

Summary of the national curriculum assessment of pupils in the school (2011) and nationally (2010) at the end of Key Stage 2 as percentage of those eligible for assessment.

	D	N	1	2	3	4	5	L4+
English (School)	0	0	0	0	5.8	38.5	55.8	94.2
English (National)	0.3	-	0.7	3.0	13.6	53	28.8	81.9
Oracy (School)	0	0	0	0	1.9	32.7	65.4	98.1
Oracy (National)	0.3	-	0.6	2.6	13.2	52.2	30.4	82.7
Reading (School)	0	0	0	0	9.6	30.8	59.6	90.4
Reading (National)	0.3	-	0.7	3	13.6	49	32.7	81.9
Writing (School)	0	0	0	0	15.4	50	34.6	84.6
Writing (National)	0.3	-	0.9	3.9	19.3	52.8	22	75
Mathematics (School)	0	0	0	0	3.8	48.1	48.1	96.2
Mathematics (National)	0.3	-	0.6	2.4	12.9	54.1	29.1	83.3
Science (School)	0	0	0	0	1.9	53.8	44.2	98.1
Science (National)	0.3	-	0.4	1.8	10.6	56.2	30.2	86.4

Our School Improvement plan priorities were to increase the percentages of pupils achieving the higher grades and to improve the standards of literacy at KS1 during the Year 2010 - 2011. These results reflect that we have been successful in our endeavor. However we are not a complacent school and will continue to strive for further improvements.

Summary of Governing Body Meetings

During the course of the academic year the main Governing Body met at least once per term. Its smaller committees, covering aspects of governance, ie. Finance, Buildings and Maintenance, Curriculum, and Personnel also met on a regular basis, feeding back their recommendations to the main Governing Body. Approved minutes of meetings are available on request from the school or from the school notice board.

School Policies

Policy documents continue to be reviewed in accordance with the planned cycle. Copies of policy documents are available from the school on request and are available to look at in the Atrium.

Development of Staff/Governor and Parent/Governor Relationships

The Governors enjoy good links with the school and its activities. We have welcomed more opportunities to assist at school functions and support during the school day. This is an excellent way to get to know the school. We wear identity badges on these occasions.

School Inspection

The school was inspected by ESTYN in June 2006. Due to consistently high results, the school underwent a short inspection. In preparation for this, the Headteacher and Governors

completed a thorough review of the school (School Self Evaluation). A very detailed document was produced which ESTYN used to determine how well we know our school in seven key areas. ESTYN upheld our judgments and supported the areas that we had already identified for improvement. Following inspection, parents received a summary report from ESTYN and a summary of our Action Plan.

Considerable work has been undertaken in order to address the areas identified as requiring attention

i.e. To further challenge pupils to maximize their potential by extending the breadth of the curriculum:

We continue to offer and increase the range and quality of opportunities for children to increase their knowledge skills and understanding. A full review of the curriculum took place in preparation for the new orders in September 2008, which was designed to integrate key skills by way of a thematic approach promoting transferable skills including problem solving and thinking skills. We also offer a Modern Foreign Language (French) to further enhance the curriculum in line with our commitment to provide the very best for our children and a timetabled Enrichment programme. We have a More Able and Talented programme and have accreditation for out of hours learning with the Kids College and Children's University.

To ensure greater consistency and rigor in assessment and recording procedures by ensuring greater pupil involvement, improving marking and providing greater clarity regarding expectations:

The assessment procedures have been fully reviewed and the whole school approach, which was set up in September 2005 has been further developed. Teaching staff take part in moderation activities and training so that assessment becomes standardized not just within school but also within our consortium. Practices such as Assessment for Learning, Thinking Skills and Brain Gym have been adopted and children are more able to assess their own work.

To ensure accurate diagnosis of children with SEN so that resources can be targeted more effectively:

A full and comprehensive review of SEN provision was carried out. Children with additional needs were identified and appropriate support given. A teacher with responsibility for the whole spectrum of Additional Needs was appointed in order to lead and manage the provision. A timetable for support was set up and children who were not identified at School Action or School Action Plus have been given support through the reallocation of Teaching Assistants and the provision of quality training in order to meet the needs of the individual children through the Catch Up programme and other intervention strategies. We have also identified the need for provision for the more able and talented children and provide appropriate support for these children in class and also by way of additional activities.

To continue to develop the role of the subject leader so that they develop a greater understanding of strengths and shortcomings in standards and achievements:

In school training has taken place in order to develop the roles of each subject leader. In addition to this, eight teachers have completed the accredited School or Subject Leadership courses and three the NPQH. Work within our consortium of schools continues to address the area of transition. All staff are encouraged to attend courses to keep them up to date with educational developments and changes and receive additional time allocation for their own Professional Development.

To develop a system to track pupils progress more precisely as they move through the school:

A tracking system has been set up to enable staff to track the progress of the children more accurately and set targets for improvement. This data enables teaching staff to pinpoint areas of strength and weaknesses and is used to direct teaching more accurately. Naturally, we have much to celebrate but we are vigilant to continue with the many improvements put in place.

Sporting Achievements

Ewloe Green has demonstrated flare, enthusiasm and skill over the past 12 months in an array of sports;

Football

Football was a challenging but exciting year. All children performed to the best of their abilities. They demonstrated excellent sportsmanship in both success and defeat. Upper junior boys gained great respect from their opponents and missed out narrowly on success. Two year five boys have been selected to represent their county after a very stringent trial process, which lasted from June to August.

Netball

Netball proved to be a very rewarding time for both staff and pupils. The girls demonstrated great skill and enthusiasm.

Rugby

Children performed brilliantly. They were runners up in Flintshire. A fantastic achievement.

Cross Country

The Mold & Buckley Schools Cross Country gave us the opportunity to show the talent that is in this school. All children proved to be very successful in completing the course. Upper junior girls came second in their section of the competition.

Athletics

Children were fantastic. They performed extremely well winning many races. Children demonstrated a great deal of enthusiasm. A big well done to them all.

Cricket

Both boys and girls have had a great summer demonstrating their cricketing skills. Girls played in a tournament and had a fantastic day. Boys achieved great success which led them going up to Derbyshire in the National Finals. They had an amazing day even though no trophy was won.

Overall we have had a great year. Teachers have been fantastic in organising clubs and events and our pupils have proved to be an asset to our school.

Musical Achievements

The school choir were also recognised again this year for their musicianship and performed alongside many well known and acclaimed musicians such as Rhys Merion, Sian Cothi, Only Men Aloud and Ysgol Glanaethwy at the Festival of Hope, a very prestigious event in support of Hope House Children's Hospice. The choir also performed at Community events and concerts, including with the Northop Silver Band to celebrate Christmas.

Pupils achieved external accreditation for violin, brass, piano and voice.

The Year 5 and 6 children took part in our annual summer musical production of Oliver and performed magnificently.

Other Achievements

Following on from the last few years, we have developed our ICT suite, enabling our children to have access to quality IT equipment to enhance teaching and learning. Our thanks to the School Association for raising funds for additional Interactive Smartboards and we now have this technology in all year groups. The school holds the Platinum Award for Eco School Status, Investors in People, Investors in People Leadership and Management, Basic Skills Standard, Healthy Schools, Sportsmark and the Dyslexia Friendly Schools status.

Extra Curricular Activities

With the support and enthusiasm of staff, the Local Authority Music Department and the Community Focus School initiative, and the ladies of the local church, a variety of extra curricular have been offered to the children:

Country Dancing	Upper/Lower Juniors	Rugby	Upper Juniors
Violin	Upper Juniors	Netball	Upper Juniors
Science Club	Year 2	Choir	Juniors
Trumpet	Upper Juniors	Chess	Upper Juniors
Cello	Juniors	Euphonium	Upper juniors
Trombone	Upper Junior	Football	Juniors
Sewing Club	Juniors	Knitting	Juniors
Animation	Upper Juniors		

These activities take place at various times in the school year; details are issued to the relevant age groups at the appropriate time.

School Prospectus

A new School Prospectus has been produced and copies were supplied to all parents/guardians of children joining school. Additional copies can be obtained from the school secretary and also on the School Web site at www.ewloegreen.co.uk in accordance with our Publications Policy.

Community Involvement

Links with the community continue to strengthen. We, alongside our local consortium of schools, are members of the Hawarden Community Focus Schools initiative. A three year programme of activities to engage young people and members of the community begun in 2008. In 2008-9 the range of activities included, Welsh Language development for parents and the community, Indian Dance, Street Dance, Choir, Basketball and several other exciting opportunities. In 2009-10 we also offered, Card making, French, Art, Gardening, Street Dance. In 2010-11 we continued in the same fashion, supporting the local environment, planting bulbs at Hawarden Railway Station, our Year 6 children taking part in a First Aid course and other worth while community projects. Our commitment to supporting local and national charities was shown through two successful Harvest Festival Services. These took place, with produce being distributed to the Glean Project and monetary donations given to support the Red Cross, for which we have raised funds in previous years. Various fund raising

activities for charity took place during the year. A collection for Poppy day was taken and children representing the school at the War Memorial in Hawarden, laid a wreath. The choir sang at the Church of the Holy Spirit at Christmas for the Mothers Union as well as in concerts for parent and friends throughout the year. We supported Children in Need and Red Nose Day. The Upper Junior children took part in the summer production of 'Oliver' at Hawarden High School where opportunity was given for members of the public to see the show. The School Council raised £500 to support the Appeal in Sudan.

Students from Bangor University, Glyndwr University, Chester University, Manchester University and Deeside College continue to undertake training at the school, as do several students from Hawarden High School.

Local Police

The School holds strong links with the Local Police who carry out a planned programme of education in Years 2, 4 and 6 covering drug and alcohol awareness, internet safety, stranger danger etc. They regularly come into school supporting community events such as fairs and are also supportive of general safety around the school i.e. preventing vandalism, traffic calming and advice.

Educational Visits

Educational visits are not only an opportunity for children to enjoy a wide range of exciting and interesting experiences, they also enrich and provide background for their school work. Places visited this year include:

Nant BH - Residential, Boat Museum, France - Residential, Wepre Park, Maeshafn, Venue Cymru- Panto, Art Gallery, Blists Hill, Theatre Clwyd - Panto, Legacy, Stockport Air Raid Shelter, Powergen, Conway Castle, Hanson Quarry, Speke Hall, Glan Llyn - Residential, Dewa Museum, Greenacres Farm Park, Cheshire Ice- Cream Factory

Visitors to school included

Presto Puppets	Don't Touch - Tell Presentation
Police Drugs Awareness Team	Pandemonium Theatre
Community Police	Welsh theatre group
Play in a Day	Quarry Workshop
Art Workshop	Key Strings
Authors	

Security Arrangements

The main entrance is fitted with magnetic closing system, which can only be released using the key code or internal button. The doors automatically release on activation of the fire alarm. All visitors are issued with identity badges and enter their name in the visitor's book.

Disabled Pupils

Admissions for all pupils are administered centrally by Flintshire County Council. Facilities for disabled pupils exist in the school and pupils with disabilities are admitted under the normal criteria providing their full requirements can be met. During 2006 -7, the disabled WC was refurbished and a ramp and handrail installed to the front of the building to ensure wheelchair access.

In line with our Mission Statement, we are an inclusive school and pupils admitted with disabilities are not treated less favorably than any other.

Toilet facilities

There are:

11 Toilets for	Female Pupils
5 Toilets	Male Pupils
1 Toilet for	Female Staff
1 Toilet for	Male Staff
1 Disabled Toilet	

All Toilets are cleaned daily after school.

Action Plan Progress

The schools action plan was submitted and approved by ESTYN during the Summer Term 2006, and reports of progress are made termly to the Governors. (see update - School Inspection)

Additional Needs including Special Educational Needs and More able and Talented

The school seeks to ensure that all children with additional needs, whether physical, intellectual, social or emotional or more able and talented, receive appropriate educational provision and that this provision will enable them to overcome their problems so far as possible and develop their potential to a maximum.

To achieve this aims and objectives remain to

- supplement and complement mainstream education
- provide a curriculum appropriate to the needs of every pupil, and to ensure that all children reach their maximum level of attainment within the national curriculum.
- enhance all areas of language development.
- adhere to current legislation regarding the identification and assessment of pupils who have special educational needs.
- ensure that recommendations of assessment and statements of special educational needs are implemented as far as possible.
- develop confidence and self esteem of pupils.
- challenge and support those pupils deemed More able and Talented.

The school involves various agencies in achieving its objectives e.g. area special needs teacher, school doctor, educational psychologist, physiotherapists and speech therapists.

Review meetings are held to assess and monitor the progress made and to establish new targets. Programmes of work are created for individuals where appropriate, and are updated regularly.

Our policy is updated regularly and there have been no changes for this period.

Welsh Language

The Welsh language and culture are promoted throughout the school. Pupils and staff are encouraged to use Welsh throughout the day as a second language to promote bilingualism.

Children are taught Welsh as a second language from entry to school, through direct teaching of the subject and also through incidental phrases. This is age and stage appropriate i.e. children in the Foundation Phase will learn to meet and greet, names, numbers, colours etc and gradually phrases and more complex structures will be introduced throughout a planned programme supporting continuity and progression.

At Ewloe Green English is the medium for which all subjects are taught.

As children new to the school, enter mid stage, support is given so that they develop their understanding and aptitude in Welsh.

As pupils transfer to Secondary School, the transition arrangements for their learning are well established and pupils will continue their learning journey at Key Stage 3. This is overseen by staff at both Primary and Secondary Schools and also by the Athrowen Bro.

Professional Development of Teaching Staff

The professional development of teaching staff is an ongoing process, which is undertaken by training on INSET days and also by specific courses. All staff have attended Child Protection Training. Other courses included:

Outdoor Adventure Education Course, Child Protection Issues, Mentor Training - for Newly Qualified Teachers, Physical Education School Sports - In conjunction with Hawarden High School, NPQH, EPD Training, Aspirations for Learning/Brain Gym and Thinking Skills, Cross Curricular approaches to teaching and learning, Moderation, Investors in People, Investors in People Leadership and Management, Foundation Degree in Early Years, Accredited School Leadership courses, Accredited School Subject Leadership courses, Welsh language development, Updates in Foundation Stage Education, Foundation Phase training for Teachers and Teaching Assistants, Music Curriculum - Cansing, Leadership and management of Educational Change Conference, Welsh Language courses, Literacy Conferences etc

Professional Development is a very important part of the school provision which impacts upon the quality of teaching and learning for our children and ensures that our school keeps abreast of educational development and change.

EWLOE GREEN C. P. (181)

FINANCIAL OUTTURN 2010/2011

BUDGET HEADING	BUDGET 2010/2011	EXPENDITURE 2010/2011	DIFF + OR (-)
BALANCE FROM 2009/2010	46,600	-	46,600
PUPIL NO. ADJUST SEPT 2009	5,563	-	5,563
EMPLOYEES	983,396	1,080,617	-97,221
PREMISES	50,480	58,316	-7,836
TRANSPORT	540	203	337
SUPPLIES	38,896	37,839	1,057
AGENCY	690	3,391	-2,701
ADDITIONAL DELEGATED FUNDS	12,650	12,650	-
INCOME	-	-118,262	118,262
TOTAL 2007/2008	1,141,815	1,074,754	67,061

The Local Education Authority recommends that schools achieve a surplus of 2% of their annual budget in order to have sufficient reserves available for major projects as and when they arise. The school is grateful to The School Association for its generosity in providing additional funds to enable the purchase of additional resources.

Please complete the slip below and return to school by Monday 31st October 2011. Please note that if less than 5% of parents wish to attend that the meeting will not go ahead. We will inform you if this is the case.

Name of child(ren) attending school -----

I wish to attend the Annual General Meeting of the Governing Body on Monday 14th November 2011 at 4pm.

Signed (Parent/Carer) -----Date -----